

ASSESSMENT DEVELOPMENT FOR ELA and SOC ST EDUCATORS

April 26, 2016

Sweetwater #2 District Offices
320 Monroe Avenue
Green River, Wyoming

May 2, 2016

Holiday Inn Convention Center
1809 Sugarland Dr.
Sheridan, Wyoming

Session Outcomes:

Participants will:

- Learn how to design valid, reliable, and fair classroom assessments for English Language Arts and social studies;
- Work in teams to develop high quality assessments, scoring guides, and rubrics.

8:00 – 9:45	<ul style="list-style-type: none"> ○ Overview of session outcomes, norms, and procedures ○ Opening activity ○ Using obtrusive assessments to monitor progress in ELA and social studies
9:45 – 10:00	BREAK
10:00 – 11:00	<ul style="list-style-type: none"> ○ Using obtrusive assessments to monitor progress in ELA and social studies ○ Guided development of high-quality assessments
11:30 – 12:15	LUNCH
12:15 – 2:15	<ul style="list-style-type: none"> ○ Guided development of high-quality assessments
2:15 – 2:30	BREAK
2:30 – 3:30	<ul style="list-style-type: none"> ○ Guided development of high-quality assessments
3:30 – 3:45	<ul style="list-style-type: none"> ○ Questions and closing activity

For UW credit, participants must complete the following:

- ✓ Full-day attendance on April 26, 2016 OR May 2, 2016
- ✓ Submission of a high-quality obtrusive assessment, including these components (example provided):
 - Standard(s) being assessed
 - Proficiency scale(s)
 - Assessment (both student and teacher version)
 - Scoring guide/rubric (whichever is appropriate)

Questions:

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