

ASSESSMENT DEVELOPMENT FOR ELEMENTARY EDUCATORS

April 12, 2016

Holiday Inn Convention Center
900 E. Sunset Dr.
Riverton, Wyoming

Session Outcomes:

Participants will:

- Learn how to design valid, reliable, and fair classroom assessments for elementary students;
- Explore appropriate methods, procedures, and practices for assessing primary learners; and
- Work in teams to develop high quality assessments, scoring guides, and rubrics.

8:00 – 9:45

- Overview of session outcomes, norms, and procedures
- Opening activity
- Using obtrusive assessments with elementary learners
- Technical quality of assessments

9:45 – 10:00

BREAK

10:00 – 11:00

- Using unobtrusive assessment with elementary learners
- Guided development of high-quality assessments

11:30 – 12:15

LUNCH

12:15 – 2:15

- Assessing primary learners (optional session)
- Guided development of high-quality assessments

2:15 – 2:30

BREAK

2:30 – 3:30

- Guided development of high-quality assessments

3:30 – 3:45

- Questions and closing activity

For UW credit, participants must complete the following:

- ✓ Full-day attendance on April 12, 2016
- ✓ Submission of a high-quality obtrusive assessment, including these components (example provided):
 - Standard(s) being assessed
 - Proficiency scale(s)
 - Assessment (both student and teacher version)
 - Scoring guide/rubric (whichever is appropriate)

Questions:

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