Tab A

ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the February 22, 2011 teleconference.

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

STATE BOARD OF EDUCATION MEETING
Teleconference
Cheyenne, Wyoming

BUSINESS MEETING AGENDA

February 22, 2011

1.	Roll Call – Teresa Canjar		Action	10:00 a.m.
2.	Oath of Office – Sandy Barton		Action	
3.	Approval of Agenda – Joe Reichardt	Tab A	Action	
4.	Approval of Minutes – Joe Reichardt Approval of Minutes from January 14, 2011	Tab B	Action	
5.	Approval of Treasurer's Report – Joe Reichardt Approval of Treasurer's Report ending January 31, 2011	Tab C	Action	
6.	Update on Dropout Media Train-the-Trainer Workshops – Joe Reichardt, Mike Hejtmanek, and Phil Orton		Information	
7.	BOCES/Amended Fremont County Board of Cooperative Educational Services Agreement – Joe Reichardt	Tab D	Action	
8.	**Adjourn as State Board of Education, Convene as State Board of Vocational Education – Joe Reichardt (Please see separate agenda)**	Tab E-G	Information	11:00 a.m.
9.	Adjourn as State Board of Vocational Education		Information	11:30 a.m.

Tab B

ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Minutes

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the minutes from the January 14, 2011 State Board of Education meeting held at the Herschler Building, Room 1699 in Cheyenne, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Minutes of January 14, 2011

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

WYOMING STATE BOARD OF EDUCATION
January 14, 2011
Herschler Building, Room 1699
Cheyenne, Wyoming

Wyoming State Board of Education members present: Phil Orton, Bill Anthony, Jan Torres, Sandra Barton, Mike Hejtmanek, Dana Mann-Tavegia, Matt Garland, Larry McGarvin, Roger Clark, WDE (designee for Cindy Hill), and Joe Reichardt

Also present: Teri Wigert, Wyoming Department of Education (WDE); Guy Jackson, WDE; Joe Baker, WDE; Linda Scott, WDE; Teresa Canjar, WDE; Tom Martin, WDE; Bill Pannell, WDE; Cindy Hill, WDE; Carol Illian, WDE; Elaine Marces, WDE; Christine Steele, WDE; Annie Akerley, WDE; and John Shumway, Attorney General's Office (AG)

Members of the Press and Public Present: Kathy Scheurman, Wyoming Education Association; Jack M. Cozort, Laramie County School District #2; Bob Moen, Associated Press; and Kenya Haynes

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CALL TO ORDER

Chairwomen Sandra Barton called the meeting to order at 12:30 p.m.

Teresa Canjar conducted roll call and established that a quorum was present.

APPROVAL OF AGENDA

Mike Hejtmanek moved to approve the agenda as presented seconded Phil Orton, motion carried.

APPROVAL OF MINUTES

Minutes from the November 18, 2010, State Board of Education meeting held at the Holiday Inn in Casper were presented for approval.

Jan Torres moved that the minutes be approved, seconded by Joe Reichardt, motion carried.

APPROVAL OF TREASURER'S REPORT

Treasurer Jan Torres presented the treasurer's report ending December 31, 2010 with an ending balance of $184,821.44.

Jan Torres moved to approve the report as submitted, seconded by Joe Reichardt, motion carried.

BOARD UPDATES, PUBLIC COMMENT AND COMMITTEE WORK GROUP UPDATES

Drop Out Media Campaign – Phil Orton reported that prospective dates for the trainings have been selected. They are February 7 in Cheyenne, April 6 in Gillette, and April 13 in Riverton. Phil provided a brief background on this Campaign. Bill Anthony commended the subgroup for all their hard work.

NASBE Governmental Affairs – Joe Reichardt reported that he would be going to Washington DC next month to attend the Legislative Governmental Affairs meeting. If anyone has any questions you would like him to pass on; let him know.

Natrona County School District In-Service Training – Bill Anthony attended this excellent training by Ray McNulte, President of The International Center for Leadership. B. Anthony had five things from the training he wanted to share with the group: 1) Having the word strategic in your plan doesn't mean you have a strategy, 2) Changes are visible in the classroom long before you pick up the results in assessments that measure changes taking place, 3) It was stated we needed to develop better problem solvers and someone said it's not problem solvers I'm looking for, I'm looking for people who will recognize something that might become a problem and take care of it before it happens, 4) Too many of the school plans for reform that are studied end up working towards building a better 20th century school rather than working for students in the 21st century, and 5) Educators tend to cooperate rather than collaborate.

Dana Mann-Tavegia – Reported there were not enough board members from around the United States to meet the grant requirements to do the technology study group with NASBE; it has been cancelled. At this time, she recognized the outgoing board members.

Larry McGarvin – Will be attending the Marine Corp Educators Workshop in San Diego, California (Pendleton) on February 22 through March 4. He will report out at the April meeting.

STATE SUPERINTENDENT'S REPORT

Roger Clark gave the Superintendent of Instruction report. R. Clark reported that the Wyoming Department of Education is working the following:

1. WDE is currently working on the PAWS administration for 2011. Organizations were contacted for input and received feedback on changes that would benefit students in 2011. A task force was convened to work out remedies for the 2011 administration that meet the needs of the organizations that provided input. The basic remedies are: Paws is no longer going to be timed for this year, the writing prompt issues have been corrected, schools/districts will be allowed to modify the sequence in which the various elements of PAWS are delivered. There is a video that goes with these remedies.

   WDE staff was in San Antonio this week working on the PAWS 2012 administration. The intent was to see what they could do to further shorten the 2012 administration and not have any psychometric issues. We are starting our discussion on PAWS 2013.

2. WDE is looking at data collection within the department. Most of our data collections are guided by either State or Federal regulations. We have asked the Superintendent's Association for recommendations. We've met with four districts in the last six days and have presented ideas about event based data collection (real time data collection). Currently data is collected from a school and student information systems. It is scrubbed in-house within a district then passed through the department to a third party vendor to be scrubbed and sent back to us. We clean up the errors, but because of the amount of errors this could be a difficult process. We would like to change the process to streamline the flow and correct errors in real time.

3. We have moved our Laramie colleagues back to Cheyenne. The administration felt this was necessary to improve the collegiality and the communication. Roger reiterated that there is no intention at this point to move any other outreach offices.

4. We are actively involved in all legislative bills and representing education forthright as we move forward.

5. We are working on a settlement agreement on the PAWS administration from last year. No other details are available at this time.

6. We have a new website that will be posted soon. It has a new look and will be easier to navigate.

BOCES REQUEST FOR CONTRACT AGREEMENTS

Sandy Barton and John Shumway have drafted a letter to be sent to all BOCES requesting their contract agreements. The six components as proposed yesterday by Bill Anthony will be incorporated into the letter. These agreements will be kept at the Department and with the Board Attorney.

BOCHES/CARBON COUNTY HIGHER EDUCATION/SERVICES AGREEMENT/WWCC & CARBON COUNTY SCHOOL DISTRICT

Bill Anthony made a motion to approve Amendment Number 3 of the Carbon County Board of Co-Operative Higher Education Services Agreement as submitted, seconded by Mike Hejtmanek. Jan Torres abstained from the vote. Motion carried.

POLICIES OF GOVERNANCE

Bill Anthony asked that the tracking of the BOCES agreements be added to the timetable.

ELECTION OF OFFICERS

The appointed nominating committee members are Mike Hejtmanek, Chair; Larry McGarvin, and Matt Garland. The offices to be filled are Chair, Vice-Chair, and Treasurer.

Chairman Barton asked the nominating committee for their nomination for Treasurer. Larry McGarvin was nominated for Treasurer. Bill Anthony moved for nominations to cease, seconded by Matt Garland, motion carried.

Chairman Barton asked the nominating committee for their nomination for Vice-Chair. There were no nominations for Vice Chair. The committee thought if there were two nominations for the Chair maybe one would be Vice Chair or we would wait for the new members to be appointed. The office of Vice Chair will remain unfilled and will be addressed at the April meeting.

Chairman Barton asked the nominating committee for their nomination for Chair. Joe Reichardt was nominated for Chair. Phil Orton moved for nominations to cease, seconded by Bill Anthony. Roger Clark was opposed, Dana Mann-Tavegia abstained, motion carried.

The next Wyoming State Board of Education meeting will be February 22, 2011 via telephone conference.

The State Board of Education adjourned at 1:40 p.m.

Tab C

ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Treasurer's Report

BACKGROUND: The State Board of Education budget for the period ending January 31, 2011 shows a balance of $176,422.48.

SUGGESTED MOTION/RECOMMENDATION:

To approve the Treasurer's Reports as submitted.

SUPPORTING INFORMATION ATTACHED:

- State Board Budget Summary through January 31, 2011
- State Board Budget Expense Report January 1, 2011 through January 31, 2011

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

WYOMING DEPARTMENT OF EDUCATION
State Board of Education
FY11 Budget
September 1, 2010 thru January 31, 2011

DESCRIPTION	BUDGETED	EXPENDED	REMAINING BALANCE
Supportive Services (200 series)			
Teleconference (0203)	300.00	64.58	235.42
Communications (204)	5,625.00	33.85	5,591.15
Professional Development & Training (207)	32,258.00	2,998.52	29,259.48
Advertising (208)	3,700.00	3,319.09	380.91
State Employee In-State Travel Reimbursement (221)	51,127.00	9,649.61	41,477.39
State Employee Out-of-State Travel Reimbursement (222)	28,474.00	2,961.13	25,512.87
Supplies (230-239)	2,083.00	990.99	1,092.01
Computer Equipment (242)	2,000.00	1,949.96	50.04
Awards, Prizes (257)	2,384.00	284.60	2,099.40
Data Processing Charges (400 series)			
Data Processing (400-440)	1,432.00	314.18	1,117.82
Professional Services (900 series)			
Professional & Consulting Services (901)	71,091.00	1,485.01	69,605.99
TOTAL	**200,474.00**	**24,051.52**	**176,422.48**

State Board of Education Expenditures
January 1, 2011 through January 31, 2011

DATE	DESCRIPTION OF EXPENSES	AMOUNT
1/12/2011	Joe Reichardt - Washington DC Airline Tickets	$793.40
1/13/2011	Office Depot	$29.69
1/13/2011	NASBE - Booklets for JEC	$348.48
1/13/2011	Joe Reichardt - Casper	$275.19
1/13/2011	Staples	$68.75
1/14/2011	New Laptop - Executive Assistant	$1,949.96
1/20/2011	Dana Mann-Tavegia - SLC	$839.49
1/20/2011	Larry McGarvin - Casper	$447.32
1/20/2011	Bill Anthony - Cheyenne	$431.96
1/20/2011	Larry McGarvin - Cheyenne	$443.10
1/20/2011	Joe Reichardt - Mileage/Cheyenne	$71.40
1/20/2011	Mike Hejtmanek - Cheyenne	$599.24
1/20/2011	Holiday Inn Dinner	$752.28
1/20/2011	Joe Reichardt - Mileage/Cheyenne	$71.40
1/20/2011	Dana Mann-Tavegia - Cheyenne	$315.60
1/24/2011	Joe Reichardt - Cheyenne	$225.10
1/25/2011	Phil Orton - Cheyenne	$445.14
1/27/2011	Telecommunications	$47.46
1/31/2011	Pioneer Bar B Que	$244.00

TOTAL EXPENDITURES $8,398.96

$184,821.44	Balance 12/31/10
$176,422.48	Balance 1/31/11
$8,398.96	TOTAL EXPENDITURES

Tab D

ACTION SUMMARY SHEET
STATE BOARD OF EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Amended Fremont County Board of Cooperative Education Services Agreement

BACKGROUND: This amendment allows Fremont County BOCES to expand its membership to include all school districts within Fremont County and surrounding counties and that the increase in size of membership has created additional administrative and fiscal responsibilities, and the need for more coordination among the BOCES members in order for the BOCES to continue to provide educational services.

SUGGESTED MOTION/RECOMMENDATION:

To approve the Amended Fremont County Board of Cooperative Education Services Agreement as submitted.

SUPPORTING INFORMATION ATTACHED:

- Amended Fremont County Board of Cooperative Educational Services Agreement

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Wyoming State Board of Education

Approval of BOCES Agreement

The Wyoming State Board of Education ("State Board"), pursuant to WYO. STAT. ANN. § 21-20-104(a), is required to approve any agreement to form a BOCES. "Any agreement to form a board of cooperative educational services entered into between the participating districts shall be approved by the state board of education." WYO. STAT. ANN. § 21-20-104(a).

☐ On _____ _____, 2011, _____ presented the State Board with an agreement to form a BOCES. After reviewing the agreement and all the necessary documentation in order to consider the formation of a BOCES, the State Board hereby approves the creation of this BOCES.

☐ On _____ _____, 2011, _____ presented the State Board with an amendment to its BOCES agreement. After reviewing the amendment and all the necessary documentation in order to consider the amendment to the BOCES agreement, the State Board hereby approves the amendment.

Dated this _____ day of _____, 2011.

_____

State Board Chairman

AMENDED FREMONT COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES AGREEMENT

THIS AMENDED AGREEMENT is entered into by and among the following public school districts, which collectively constitute the current members of the Fremont County Board of Cooperative Educational Services (referred to in this agreement as Fremont County BOCES).

Fremont County School District No. 25 (Riverton, Wyoming);

Fremont County School District No. 1 (Lander, Wyoming);

Fremont County School District No. 2 (Dubois, Wyoming);

Fremont County School District No. 24 (Shoshoni, Wyoming);

Fremont County School District No. 14 (Wyoming Indian Schools);

Fremont County School District No. 6 (Wind River Schools);

Fremont County School District No. 21 (Fort Washakie);

Fremont County School District No. 38 (Arapahoe); and

Hot Springs County School District No. 1 (Thermopolis, Wyoming)

WITNESSETH

WHEREAS, Fremont County BOCES was created by and between CWC and Fremont County School District 25 by an agreement dated May 15, 1990, entitled "Fremont County Board of Cooperative Educational Services Agreement", approved by the Secretary of State for the State of Wyoming, the Wyoming Community College Commission, and the Wyoming State Attorney General;

WHEREAS, Fremont County BOCES has been since that time, and continues to be a lawfully organized and existing board of cooperative services under Wyoming Statutes, and

WHEREAS, the founding districts named Fremont County BOCES the "Fremont County Board of Cooperative Educational Services" in anticipation that the Fremont County BOCES could expand its membership to include all school districts within Fremont County and surrounding counties: and

WHEREAS, the total number of member districts in the Fremont County BOCES has grown to nine, including additional school districts, each of which have passed resolutions to become members of Fremont County BOCES on the dates indicated and have in fact been members of the Fremont County BOCES:

Fremont School District No. 25 . . . . . May 15, 1990

Fremont School District No. 1. . . . . November 21, 1995

Fremont School District No. 2 . . . . . October 26, 1995

Fremont School District No. 24 . . . . . January 15, 1996

Fremont School District No. 14 . . . . . March 22, 1996

Fremont School District No. 6 . . . . . October 15, 1996

Fremont School District No. 21. . . . . December 18, 1996

Fremont School District No. 38 . . . . . April 8, 1997

Hot Springs School District No. 1 . . . . . May 21, 2009

WHEREAS, the increase in the size of the Fremont County BOCES membership has created additional administrative and fiscal responsibilities, and the need for more coordination among Fremont County BOCES members in order for Fremont County BOCES to continue to

provide educational services, including, but not limited to post-secondary education, vocational-technical education, adult education, and services for exceptional children through cooperative efforts, and therefore amendment of the original agreement is necessary; and

WHEREAS, the parties desire to amend the original Fremont County BOCES agreement by this document;

NOW THEREFORE, for and in consideration of the mutual covenants and promises by and between the parties, the adequacy and receipt of which is hereby acknowledged, the parties agree to restate and amend the original agreement dated May 15, 1990 as follows:

1. **Creation of Board of Cooperative Educational Services**

The Board of Trustees each of the school districts that are parties hereto acknowledge their current membership in the "Fremont County Board of Cooperative Education Services", formed by CWC and Fremont County School District No. 25 on May 15, 1990 to conduct a joint cooperative undertaking of educational services which can be provided more effectively through a cooperative undertaking of educational services which can be provided more effectively through a cooperative effort, and by entering into this agreement desire to be bound by the terms hereof subject to their right to withdrawal as set forth herein.

2. **Length of Term of Agreement**

The duration of the original formative Agreement shall not be amended; it shall be perpetual subject to the provision contained herein relative to withdrawal or termination.

3. **Rights, Responsibilities and Obligations of each District**

Each member district shall have an equal right of access, benefit, and use of materials and services provided by Fremont County BOCES. In addition, each member district shall have all

rights, responsibilities, and obligations as provided by the Cooperative Educational Services Act, Wyoming Statutes Section 21-20-102 et seq (1977 Repub. Ed.) as amended from time to time.

4. **Type of Services to be Rendered**

Pursuant to Wyoming Statute §21-20-102 the educational series to be provided by Fremont County BOCES may include, but will not be limited to, development of tech-prep and con-current enrollment agreements, coordination and delivery of distance delivered education among member districts and facilitation of vocational-technical education (including partnership with industry), post-secondary education, adult education, and services for exceptional children.

5. **Procedure for Establishment of Additional Services**

When any of the member districts determine that there is a service which could be provided more effectively through cooperative effort, the member district or districts proposing additional services shall submit the proposal in writing to Fremont County BOCES with copies to all member districts, and the chair of the Fremont County BOCES Board shall place the proposal on the agenda of the next regular scheduled meeting of the Fremont County BOCES board occurring at least thirty (30) days subsequent to the date the proposal was transmitted to the Fremont County BOCES and the member districts. At such meeting, if the proposal is adopted by the Fremont County BOCES board, then, and in that event the nature and scope of the additional services to be provided shall be reduced to writing.

6. **Members of Fremont County BOCES Board**

The membership of the Fremont County BOCES Board shall be composed of one representative from each member school district, provided that any representative from a non-public school district shall be considered a non-voting, ex-officio member of the board. Each representative must at all time be a duly elected or appointed trustee of the member district he or

she represents. The selection shall be by secret ballot confirmed by the formal vote of each board of trustees as to its selection of its representatives to the Fremont County BOCES board. Each board's selected representative must receive the requisite number of votes as is required for any action by said board. In the event additional districts shall be included in the Fremont County BOCES, each district so being added shall be entitled to representation on such an expanded board, but in no case shall the membership on the expanded board exceed the same maximum number set forth in the statutes applicable to Fremont County BOCES boards. The terms of office of each of the members of the board of cooperative educational services shall be coterminous with their respective terms of office upon their respective boards of trustees and community college district boards. As the terms of the office expire, or as vacancies occur, new representatives to the board of cooperative educational services shall be selected by the trustees of the members district boards to which they belong as set forth in this Agreement and as set forth in the statutes governing boards of cooperative educational services in Wyoming. Votes for any Fremont County BOCES action may only be cast by the representative members on the Fremont County BOCES board, and not by any administrators or other personnel of their respective school and community college districts.

7. **Procedure for the Inclusion of Additional Members**

Whenever the board of trustees of a non-member district as allowed by statute, passes a resolution to request membership in Fremont County BOCES for the purpose of providing the cooperative educational services which are provided by Fremont County BOCES, the chair of the board of trustees of the district seeking membership shall request a meeting with the Fremont County BOCES board to consider its proposal for inclusion in membership. At the meeting, held in accordance with state law, it will be incumbent upon the board seeking to join Fremont

County BOCES to establish that the inclusion of the non-member district will provide for more effective rendering of services and that a majority of the board of the non-member district has passed a resolution indicating its desire to become a part of Fremont County BOCES. At the conclusion of the meeting, the Fremont County BOCES board shall vote whether to include the district seeking membership. If a majority of members of the Fremont County BOCES board votes in favor of including the new district, the parties shall enter into an amended agreement to reflect the addition of the new member. Whenever a new district joins Fremont County BOCES, the board of trustees of that new member district shall elect its members to the Fremont County BOCES board in the same manner as the boards who are already members to this Fremont County BOCES Agreement in accordance with the terms of this agreement and the Statutes governing Fremont County BOCES boards in the State of Wyoming. Any new member districts added that are not public school districts or a community college district shall be considered non-voting, ex-officio members.

8. **Annual Meeting**

The Fremont County BOCES shall meet, organize and elect from its membership a chair, vice-chair, secretary and treasurer each year at the first regularly scheduled meeting of the calendar year.

9. **Powers vested in Fremont County BOCES**

Fremont County BOCES is vested with the powers and duties to conduct the services to be provided pursuant to this Agreement and amendments thereto. Fremont County BOCES shall have such powers and duties as prescribed by the Cooperative Educational Services Act Wyoming Statute 21-20-102 et seq. (1977 Repub. Ed.) as amended from time to time.

10. **Liability**

No individual member of the Fremont County BOCES shall be personally liable for any action or procedure of the Fremont County BOCES.

11. **Meetings**

Meetings of the board of cooperative educational services shall be called, held and conducted as provided by law for the meeting of the boards of trustees of school districts within the state. A majority of the duly appointed and acting representatives on the Fremont County BOCES Board shall constitute a quorum for the transaction of business. No action shall be valid unless such action shall receive the majority vote of the members elected to Fremont County BOCES.

12. **Fiscal Year**

Fremont County BOCES shall operate on a fiscal year, July 1 to June 30.

13. **Information, Statistics and Reports**

Upon request of Fremont County BOCES and approval of the respective boards of trustees, elected and appointed officers and employees of the parties hereto shall promptly furnish information, statistics and reports under their control and shall otherwise cooperate with Fremont County BOCES.

14. **Reports to Member Boards**

Fremont County BOCES shall make regular reports to the member boards of trustees. Upon request of one or more member boards of trustees, Fremont County BOCES shall promptly furnish information, statistics and reports under its control to the member boards of trustees and shall fully cooperate with the member boards of trustees.

15. **Financing of Facilities, Equipment and Services: Inventory of Fremont County BOCES Equipment and Property**

Fremont County BOCES shall be financed by the member districts on a basis agreed upon by the boards of trustees of the member districts which may include, but not be limited to, the levy of a special school district tax not to exceed the mill levy established by statute on the taxable valuation of the member districts, as provided by W.S. 21-20-109 (1977 Repub. Ed.) as may be amended from time to time. The amount of the mill levy shall be determined in accordance with the provisions of W.S. 21-20-109(b) (1977 Repub. Ed) as may be amended from time to time.

Fremont County BOCES may also finance the cost of maintaining post-secondary education services through an additional special school district levy as provided by W.S. § 21-20-110(a-g), as amended from time to time.

In addition to the foregoing special school district mill levy's referred to above, a member community college district may levy a special levy to be used solely for the purposes of maintaining programs offered by Fremont County BOCES as provided by W.S. §21-20-110(h).

The Fremont County BOCES board, or any one of the member districts that agree to do so, shall serve as the fiscal agent for any revenues collected. Any member district electing to assess any mill levy pursuant to statute shall account to the BOCES for the funds received.

Fremont County BOCES shall maintain an inventory of all equipment owned by them. Any community college district electing to assess the additional one half (½) mill shall be responsible for maintaining and inventory of all equipment purchased pursuant to revenues generated by that one-half mill.

16. **Withdrawal of Termination of Agreement**

Any participating school district, before withdrawing from funding through any special school district tax imposed under Wyoming Statute §21-20-109 or any additional special school district tax imposed under Wyoming Statute §21-20-110, shall give one(1) year advance notice by its board of trustees of its intent to withdraw such funding.

Any participating community college district, before withdrawing from funding through the special community college district levy under Wyoming Statute §21-20-110 (h), shall give one (1) year advance notice by its board of trustees of its intent to withdraw from such funding.

Any member district shall give one (1) year advance notice of its intent to withdraw from membership. Any district so terminating shall not be entitled to any assets of Fremont County BOCES.

Termination of this Fremont County BOCES shall occur with consent of each participating district. Upon termination the Fremont County BOCES shall be dissolved and the assets upon dissolution shall be distributed of the participating members in proportion to their respective contributions. Proportionate shares upon dissolution shall be determined by averaging the annual contributions by each district for the previous five (5) fiscal years prior to the fiscal year in which dissolution occurs, and comparing that five (5) year average for each district to the average total contributions by all districts for the previous five (5) years. No district shall be entitled to their proportionate share if that district has not been a member for at least five fiscal years prior to the fiscal year in which dissolution occurs.

17. **Authorization**

Each party hereto certifies that it's Board has previously authorized entry into the original Agreement pursuant to resolution and according to law, and that it's Board has authorized entry into this Amended Agreement pursuant to resolution and law.

18. **Effective Date**

This agreement shall become effective on the date when all parties have executed the same.

19. **Contracted Services**

The Fremont County BOCES may enter into such agreements with any one of its school member districts or a member community college district, or with any other entity or entities or individual to provide, design, implement and administer programs for services offered by Fremont County BOCES. Any such services provided for Fremont County BOCES by shall be pursuant to written agreement by and between Fremont County BOCES and the entity contracted with to provide such services.

20. **Personnel**

The Fremont County BOCES board may employ or contract the services of any personnel it deems necessary from time to time for the administration and operation of Fremont County BOCES services and to assure that the services provided by Fremont County BOCES are effectively and efficiently administered and delivered consistent with the goals and priorities established from time to time by Fremont County BOCES.

21. **Survival of Original Agreement**

Nothing contained in this amended agreement shall be construed or interpreted to affect the validity of the original formative agreement dated May 15, 1990 and the legality of the formation of the Fremont County BOCES.

22. **Confirmation of Membership**

All of the parties to this amended agreement confirm that each of them have previously elected to participate in Fremont County BOCES by a majority vote of its board of trustees, have appointed members of its Board of Trustees to participate as representative members on the Fremont County BOCES board, and have actively participated in the business of and received benefits of membership to the Fremont County BOCES since becoming members.

23. **Amendment**

This Agreement may be amended by a two-thirds (2/3) majority vote of the Fremont County BOCES. Any amendments shall be reduced to writing and signed by the Fremont County BOCES Board chair and secretary. Any amendment will be approved by each participating Board to become effective.

24. **Binding Effect**

This Agreement shall be binding upon and insure to the benefit of the respective parties, and their successors and assigns.

25. **Waiver**

Any waiver by any party of any breach or any term or condition of this Agreement shall not be deemed a waiver of any other breach, nor shall any failure to enforce any provision of this Agreement operate as a waiver of such provision or of any other provision, nor constitute nor be deemed a waiver of release of any other party for anything arising out of, connected with or based upon this Agreement.

26. **Attorney preparation**

All parties have had an opportunity to, and in fact, have reviewed the same with legal counsel of their choice prior to execution hereof.

27. **Construction**

This agreement has been executed in the State of Wyoming, and shall be construed in accordance with the laws of such state.

28. **Entire agreement**

This agreement and the "Fremont County Board of Cooperative Educational Services Agreement" dated May 15, 1990 as amended to the extent provided herein, which together set forth the entire agreement and understanding of the parties hereto.

29. **Severability**

In the event that any term of this agreement shall be invalid, illegal or unenforceable, in whole or in part, neither the validity of the remaining part of such term nor the validity of any other term of this agreement, shall, in any way, be affected thereby.

30. **Counterparts**

This Agreement may be signed in counterparts and will become binding upon the parties on the last date of execution.

Dated this ____day of _____, 2011

Fremont County Board of Cooperative Educational Services,	**Hot Springs County School District No. 1 Thermopolis, Wyoming**
BY:_____ **Board Chair**	**BY:**_____ **Board Chair**
Attest:	**Attest:**
_____ **Board Secretary**	_____ **Board Secretary**

Fremont County School District No. 25
Riverton, Wyoming

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 1
Lander, Wyoming

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 2
Dubois, Wyoming

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 24
Shoshoni, Wyoming

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 14
Wyoming Indian Schools

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 6
Wind River Schools

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 21
Fort Washakie

BY:_____
Board Chair

Attest:

_____
Board Secretary

Fremont County School District No. 38
Arapahoe

BY:_____
Board Chair

Attest:

_____
Board Secretary

Tab E

ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Agenda

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the Agenda for the February 22, 2011 meeting held by teleconference.

SUPPORTING INFORMATION ATTACHED:

- Agenda

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

State Board of Vocational Education

Teleconference
February 22, 2011
11:00 a.m. – 11:30 a.m.

AGENDA

1.	Call to Order – Joe Reichardt	Action	11:00 a.m.
2.	Roll Call – Teresa Canjar		
3.	Approval of Agenda – Joe Reichardt	Action	
4.	Approval of Minutes – Joe Reichardt Approval of Minutes from January 14, 2011	Action	
5.	Introduction – Teri Wigert, CTE State Director	Information	
6.	2011 Perkins State Plan Requirements • Cover Letter • Revisions to the State Plan • Updated Budget • Proposed Performance Levels	 Action Action Action Information	
7.	CTE National Board Certification	Information	
8.	Adjournment – Joe Reichardt	Action	11:30 a.m.

****NOTE: If after revewing these materials you have questions for a CTE representative, please submit them to Teresa Canjar by February 20, 2011.**

Tab F

ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION

DATE: February 22, 2011

ISSUE: Approval of Minutes

BACKGROUND:

SUGGESTED MOTION/RECOMMENDATION:

To approve the minutes from the January 14, 2011 State Board of Vocational Education Meeting held at the Herschler Building, Room 1699 in Cheyenne, Wyoming.

SUPPORTING INFORMATION ATTACHED:

- Minutes from January 14, 2011

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

WYOMING STATE BOARD OF VOCATIONAL EDUCATION
January 14, 2011
Herschler Building, Room 1699
Cheyenne, Wyoming

Wyoming State Board of Vocational Education members present: Phil Orton, Bill Anthony, Jan Torres, Sandra Barton, Mike Hejtmanek, Dana Mann-Tavegia, Matt Garland, Larry McGarvin, Jim Rose, Roger Clark, WDE (designee for Cindy Hill), and Joe Reichardt

Also present: Teri Wigert, Wyoming Department of Education (WDE); Guy Jackson, WDE; Joe Baker, WDE; Linda Scott, WDE; Teresa Canjar, WDE; Tom Martin, WDE; Bill Pannell, WDE; Cindy Hill, WDE; Carol Illian, WDE; Elaine Marces, WDE; Christine Steele, WDE; Annie Akerley, WDE; and John Shumway, Attorney General's Office (AG)

Members of the Press and Public Present: Kathy Scheurman, Wyoming Education Association; Jack M. Cozort, Laramie County School District #2; Bob Moen, Associated Press; and Kenya Haynes

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CALL TO ORDER

Chairwomen Sandra Barton called the meeting to order at 10:15 a.m.

Teresa Canjar conducted roll call and established that a quorum was present.

APPROVAL OF AGENDA

Mike Hejtmanek moved to approve the agenda as presented seconded by Dana Mann-Tavegia, motion carried.

APPROVAL OF MINUTES

Minutes from the November 18, 2010, State Board of Vocational Education meeting held at the Holiday Inn in Casper were presented for approval.

Joe Reichardt moved that the minutes be approved, seconded by Larry McGarvin, motion carried.

INTRODUCTION

Teri Wigert introduced her team. She reviewed the Wyoming State Plan for Career Technical Education and the strategic plan and explained how these documents overlap each other.

2011 PERKINS STATE PLAN REQUIREMENTS

She referred the group to Tab G and the Memorandum from Brenda Dann-Messier of the United States Department of Education which outlines the information being presented today. The goal for today is to review the cover letter, revisions to the state plan, updated budget, and proposed performance levels presented in draft, so we can take action during the February 22, 2011 teleconference.

The State Board of Vocational Education adjourned at 12:15 p.m.

The next Wyoming State Board of Vocational Education meeting will be February 22, 2011 via telephone conference.

Tab G

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF VOCATIONAL AND ADULT EDUCATION

THE ASSISTANT SECRETARY

PROGRAM MEMORANDUM

DEC 07 2010

TO: State Directors of Career and Technical Education

FROM: Brenda Dann-Messier

SUBJECT: Guidance for the Submission of State Plan Revisions, Budgets, and Performance Levels for FY 2011 Perkins IV Grant Awards - OMB Approval Number: 1830-0029

I am pleased to provide our office's requirements for each eligible agency to receive its program year five (Fiscal Year (FY) 2011 grant awards pursuant to the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV, 20 U.S.C. 2301 et seq., as amended by Public Law 109-270). Funds for FY 2011 grant awards will become available to States on an advance-funded basis, beginning July 1, 2011.

Submission Requirements

Each State has an approved Perkins IV State plan through program year six (July 1, 2012 through June 30, 2013), as well as approved State-adjusted level of performance through program year four. Therefore, this office has determined that each eligible agency needs only to submit the following items to our office for approval before receiving its FY 2011 Perkins IV grant awards:

- Cover Letter. Each eligible agency must submit a brief cover letter that transmits the items listed below. This letter must be signed by someone who is authorized to act on behalf of the eligible agency.

- Revisions to the State Plan. Each eligible agency may submit any revisions to its State plan that the State determines necessary. In determining whether revisions are necessary, this office suggests that each State review its activities under Title I and Title II of Perkins IV and submit revisions as necessary.

- Updated Budget. Each eligible agency will need to update its budget to reflect the new allotments from funds that will be available for program year five, beginning on July 1, 2011, for Title I and Title II of Perkins IV. Our office will issue estimated allocation tables to you as soon as they become available. Your State's budget must be submitted in the attached format (see Attachment A).

- Proposed Performance Levels. Each eligible agency will need to submit proposed performance levels for each of the core indicators of performance described in section 113(b) of Perkins IV for program years five (July 1, 2011 - June 30, 2012) and six (July 1, 2012 - June 30, 2013). Proposed performance levels must take into account the following factors described in section 113(b)(3)(A)(vi) of Perkins IV:

  (I) how the levels of performance involved compare with the State-adjusted levels of performance established for other States, taking into account factors including the characteristics of participants when the participants entered the program and the services or instruction to be provided; and

  (II) the extent to which such levels of performance promote continuous improvement on the indicators of performance by such State.

Your State's proposed performance levels must be submitted either on the attached Proposed State Levels of Performance forms provided as hard copy in Attachment B, or via the electronic version of these forms, that are now incorporated into the Perkins State Plan Website described below. Training for States to enter their proposed performance levels and navigate the submission process will be provided, under separate cover, to all States in February of 2011. The Perkins Accountability Specialists (RASs) will also schedule conversations with States to discuss proposed levels as the State Plan Revision Process proceeds. After your State reaches agreement with the Secretary on your State's final agreed-upon adjusted performance levels (FAUPL) for the fifth and six program years, you will be asked to confirm these levels via e-mail and/or through the Perkins State Plan Website. Please note that your performance levels are not final until this office has approved your levels and incorporated them into your Perkins IV Five-Year State Plan, which we will do when we issue your July 1, 2011, Perkins IV Grant Award Notifications (GAN).

Submission Deadline, Signature, and Address

Each eligible agency must submit its State plan revisions and budget to this office by close of business on Monday, March 21, 2011. Your submission may be made in one of three formats:

- Perkins State Plan Website. It is strongly encouraged that States upload their items to the Perkins State Plan Website (will open beginning February 21, 2011). Information on the Website address, along with dates and times for training on the Website submission process will be transmitted under separate cover.

- E-mail. Your State may make a PDF submission to Perkins2011@ed.gov.

- Hard copy. Your State may send the information in hard copy to:

Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U. S. Department of Education
Potomac Center Plaza
550 12th Street, SW, Room 11060
Washington, DC 20202-7241

Please note that if you submit your information via the Website or e-mail, you are responsible for confirming that our office receives a complete and legible copy of all pages containing original signatures within five working days of the State's submission.

Please feel free to contact your Perkins Program Administration Liaison (PAL) or Regional Accountability Specialist (RAS) if you have questions regarding your submission. A State-by-State listing of these staff members is available on the Perkins Collaborative Resource Network (PCRN) at http://cte.ed.gov/contact.cfm.

We look forward to continuing to work with you to improve career and technical education for young people and adults throughout our nation.

Attachments

ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION

DATE: February 22, 2011

ISSUE: WDE must seek and receive approval from the State Board of Vocational Education for the 2011 submission of the Wyoming State Five-Year Perkins IV Plan Cover Letter which is due to OVAE on March, 21, 2011.

BACKGROUND: Each eligible agency must submit a brief cover letter that transmits their Revisions to the State Plan and their Updated Budget. This letter must be signed by someone who is authorized to act on behalf of the eligible agency.

SUGGESTED MOTION/RECOMMENDATION: I move to approve the Fiscal Year 2011 Perkins IV Submission Cover Letter.

SUPPORTING INFORMATION ATTACHED: Please review the document titled "Cover Letter" in the State Board of Vocational Education packet of information provided for the February 22, 2011 meeting.

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Cover Letter

Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction
Hathaway Building, 2nd Floor, 2300 Capitol Avenue
Cheyenne, WY 82002-0050
Phone: 307-777-7673 Fax: 307-777-6234 Website: edu.wyoming.gov

February 22, 2011

Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U. S. Department of Education
Potomac Center Plaza
550 12th Street, SW, Room 11060
Washington, DC 20202-7241

Dear Mr. Smith:

On behalf of the Wyoming State Board of Vocational Education, I am pleased to submit the following items for approval to your agency to meet the requirements to receive FY2011 Perkins IV grant awards.

Revision to the State Plan

A revision to the state plan has been made to reflect a change in policies and processes since the plan was initially submitted.

Updated Budget

The budget reflects the anticipated allotments from funds that will be available for program year five, beginning on July 1, 2011, for Title I and Title II of Perkins IV.

Thank you for your time and consideration. If you have questions or I can be of assistance, please don't hesitate to contact me at joereichardt@vcn.com.

Sincerely,

Joe Reichardt, Chair
Wyoming State Board of Vocational Education

Enclosures

ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION

DATE: February 22, 2011

ISSUE: WDE must seek and receive approval from the State Board of Vocational Education for the 2011 submission of the Wyoming State Five-Year Perkins IV Plan Revisions to the State Plan which are due to OVAE on March, 21, 2011.

BACKGROUND: Each eligible agency may submit any revisions to its State plan that the State determines necessary.

SUGGESTED MOTION/RECOMMENDATION: I move to approve the Fiscal Year 2011 Revisions to the Wyoming Five-Year Perkins IV State Plan.

SUPPORTING INFORMATION ATTACHED: Please review the document titled "Revisions to the State Plan" in the State Board of Vocational Education packet of information provided for the February 22, 2011 meeting.

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Required State Plan Revisions for Carl D. Perkins Career and Technical Education Act of 2006

Correction to the State Plan

Changes to the governance structure of the Wyoming State Plan were made in the summer of 2010. These changes were submitted to OVAE and approved. In one location, an update to the plan was overlooked. The following modification is being made to the state plan and the plan will be resubmitted.

Page #	Original Language	New Language
51	The designated eligible agency responsible for the administration of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is the Wyoming Department of Education.	The designated eligible agency responsible for the administration of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is the Wyoming State Board of Vocational Education.

Please also see, below, the New Language placed in the context of page 51 of the Wyoming State Five Year Plan for the Carl D. Perkins Career and Technical Education Act of 2006.

B. Other Department Requirements

2. You must provide a description of your State's governance structure for vocational and technical education, including the approximate number of eligible recipients at both secondary and postsecondary levels.

The designated eligible agency responsible for the administration of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is the ~~Wyoming Department of Education~~ Wyoming State Board of Vocational Education. The Wyoming State Board of Education, which also serves as the State Board of Vocational Education, in concert with the state Superintendent of Public Instruction, ensures that all students are provided the opportunity to participate in career technical programs in preparation for careers which enable them to become productive citizens.

The Wyoming Department of Education State Director of Career Technical Education has oversight of the Career Technical Education staff. The Career Technical Education staff, including the Director, consists of a supervisor, three consultants and one administrative specialist.

The Wyoming Community College Commission governs Career Technical Education at the postsecondary level.

There are forty-eight eligible secondary districts, seven community colleges, one university and one Bureau of Indian Affairs school.

ACTION SUMMARY SHEET
STATE BOARD OF VOCATIONAL EDUCATION

DATE: February 22, 2011

ISSUE: WDE must seek and receive approval from the State Board of Vocational Education for the 2011 submission of the Wyoming State Five-Year Perkins IV Plan Updated Budget which is due to OVAE on March, 21, 2011.

BACKGROUND: Each eligible agency will need to update its budget to reflect the new allotments from funds that will be available for program year five, beginning on July 1, 2011, for Title I and Title II of Perkins IV.

SUGGESTED MOTION/RECOMMENDATION: I move to approve the Fiscal Year 2011 Perkins IV Updated Budget *with the understanding that it uses estimated allocations and that these could change when final allocations are issued.*

SUPPORTING INFORMATION ATTACHED: Please review the document titled "Updated Budget" in the State Board of Vocational Education packet of information provided for the February 22, 2011 meeting.

PREPARED BY: *Teresa Canjar*
Teresa Canjar, Executive Assistant

APPROVED BY: _____
Roger Clark
State Board of Education Liaison

ACTION TAKEN BY STATE BOARD: _____ **DATE:** _____

COMMENTS:

Updated Budget

FY 2011 PERKINS IV BUDGET FORMAT
(For Federal Funds that Become Available Beginning on July 1, 2011)
(Please note: These fields are now provided in electronic form in the Perkins State Plan Website.)

STATE NAME: Wyoming

Item *(Note: Insert dollar amounts or values where requested with lines below)*	Amount
Title I-State Basic Grant	
Title I Allocation	$ 4,214,921
Title II Funds Consolidated with Title I Funds	$ 233,729
Total Title I Funds (Title I Allocation + Consolidated Title II Funds)	**$4,448,650**
Local Formula Distribution (not less than 85% of total Title I funds)	**$3,781,352**
Reserve (not more than 10% of the 85% of funds for local distribution)	$ N/A
Secondary programs (60% of funds)	$ N/A
Postsecondary programs (40% of funds)	$ N/A
Remainder for local distribution (85% of the funds for local distribution less any funds reserved)	**$3,781,352**
Secondary programs (60% of funds)	$ 2,268,811
Postsecondary programs (40% of funds)	$ 1,512,541
State Leadership (not more than 10% of the total Title I funds)	**$ 417,298**
Nontraditional training and employment (between $60,000 and $150,000)	$ 60,000
Corrections or institutions (not more than 10%of state leadership funds)	$ 10,000
State Administration (not more than 5% of the total Title I funds)	**$ 250,000**
State Administrative Match (from non-federal funds)[1]	**$ 442,593**

[1] The eligible agency must provide non-federal funds for State administration of the Perkins IV, Title I grant in an amount not less than the amount it provided in the preceding year pursuant to section 323 of Perkins IV.

Updated Budget (cont.)

Item (Note: Insert dollar amounts or values where requested with lines below)	Amount
Title II – Tech Prep Education	
Title II Allocation	$ 233,729
Title II Funds Consolidated with Title I Funds **Check here if you did not consolidate any Title II funds last year**	$ N/A
Total Title II Funds(Title II Allocation – Consolidated Title II Funds)	$ N/A
Administration (amount as "reasonable and necessary")	$ N/A
Percent of funds for administration _____%	
Remainder for consortia (Title II funds less any funds for administration)	$ N/A
Number of consortia _____	
Method of distribution (check one): _____Formula _____Competitive	

Follow-Up to Questions about the FAUPL Raised at the January 14, 2011 State Board of Vocational Education Meeting

Action Requested	Citation	Page in the FAUPL	WDE Response
Clarification	A Board Member requested clarification of the 3S1 Core Indicator Denominator: "Number of CTE concentrators who left secondary education during the reporting year."	3	The 3S1 Core Indicator Denominator refers to all concentrators who left secondary education for any number of reasons, including those who earned regular secondary school diplomas, GEDs, proficiency credentials and certificates as well as those who dropped out. Therefore, by way of example, in the '09-'10 year, 95.57 of 100 CTE concentrators who left secondary education during the reporting year earned a regular secondary school diploma, a GED credential or other State-recognized equivalent, or earned a proficiency credential, certificate, or degree in conjunction with a secondary school diploma (if offered by the State) during the reporting year.
Clarification	A Board Member questioned why, in Core Indicator 6S1, "participants" were used as the identified cohort whereas in 6S2, "concentrators" were used.	5	It is a part of the Federal Law that we track those who participate in CTE courses as well as those who complete CTE courses of study. This law requires that we identify enrollment in CTE courses. This enrollment is measured by tracking participants who have enrolled in one or more courses. In the case of Core Indicator 6S1, those students enrolled in CTE courses atypical for their gender are tracked. These students are tracked at both the participant (those students who have completed one or more courses in a CTE program sequence) and the concentrator (those students who have completed three or more courses in a CTE program) level.

Verification for Accuracy	A Board Member identified the apparent omission of the '08-'09 reporting year in the list of AY years in the Numerator of Core Indicator 5P1.	8	We have consulted with our data analyst and found that the omission of the '08-'09 reporting year in the list of AY years in the Numerator of Core Indicator 5P1 was a typo. This typo has been corrected. Thank you for bringing this to our attention.
Request for Further Information	A Board Member asked how the information contained in the FAUPL is disseminated to those in the trenches (i.e. the teachers, instructors, school districts). Linda Scott, WDE Education Consultant answered that PRES Associates, WDE Data Contractor, posts this data online. Where, online, is this data posted?	n/a	The FAUPL data presented at the State Board of Vocational Education meeting on January 14, 2011 is posted on the external Wyoming Department of Education website (http://edu.wyoming.gov/) and is available to all. Once on the homepage, select the "Data, Information, and Reports" button on the right side of the page. Under the heading "Career Technical Education," the links posted provide data for 7/1/08 through 6/30/09 (Year 2 of the 5-Year State Plan). The more current Year 3 (7/1/09-6/30/10) data shared with the State Board of Vocational Education on January 14, 2011 will be posted and distributed after a full analysis by our contractor and the USDE in the next couple of months.

II. FINAL AGREED UPON PERFORMANCE LEVELS (FAUPL) FORM

A. SECONDARY LEVEL

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	**Numerator:** Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the State's computation of adequate yearly progress (AYP) in the reporting year. (AY: 10-11) **Denominator:** Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP in the reporting year. (AY: 10-11)	Local Administrative Records (AY: 10-11,09-10) State Administrative Records (AY: 10-11,09-10)	72.94 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 63.50% Actual: 65.35%	Level: 66.00% Actual: 62.15%	Level: 67.00% Actual: 66.37%	Level: 68.00% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S2 Academic Attainment in Mathematics	**Numerator:** Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) in the reporting year. (AY: 10-11) **Denominator:** Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP in the reporting year. (AY: 10-11)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	64.65 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 60.90% Actual: 65.25%	Level: 61.90% Actual: 64.68%	Level: 62.90% Actual: 65.99%	Level: 63.90% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Proposed Performance Levels

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	**Numerator:** Number of CTE concentrators who passed end of program technical skill assessments that are aligned with industry-recognized standards, if available and appropriate. (AY: 10-11) **Denominator:** Number of CTE concentrators who took the assessments. (AY: 10-11)	State Developed Skill Assessment (AY: 10-11,09-10)	84.36 (AY: 10-11,09-10,08-09,07-08)	Level: Actual:	Level: 52.00% Actual: 82.01%	Level: 53.00% Actual: 76.49%	Level: 56.00% Actual:	TBN	TBN
3S1 School Completion	**Numerator:** Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11,09-10,08-09,07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	96.29 (AY: 10-11,09-10,08-09,07-08)	Level: Actual:	Level: 90.00% Actual: 94.00%	Level: 90.50% Actual: 95.57%	Level: 91.00% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	**Numerator:** Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA. (AY: 10-11, 09-10, 08,09, 07-08) **Denominator:** Number of CTE concentrators who, in the reporting year, were included the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10 ,08-09, 07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	91.03 (AY: 10-11, 09-10, 08-09, 07-08)	Level: 80.00% Actual: 90.35%	Level: 80.00% Actual: 91.31%	Level: 81.00% Actual: 94.25%	Level: 82.00% Actual:	TBN	TBN
5S1 Placement	**Numerator:** Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Locally Developed Survey (AY:10-11,09-10) Telephone Survey (AY:10-11,09-10)	96. 39 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual:	Level: 95.00% Actual: 95.25%	Level: 95.00% Actual: 96.93%	Level: 95.20% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	**Numerator:** Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	29.21 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual:	Level: 29.71% Actual: 33.99%	Level: 30.21% Actual: 35.55%	Level: 30.71% Actual:	TBN	TBN
6S2 Nontraditional Completion	**Numerator:** Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11,09-10,08-09,07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11, 09-10)	26.56 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual:	Level: 27.06% Actual: 30.37%	Level: 27.56% Actual: 33.12%	Level: 28.06% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

B. POSTSECONDARY LEVEL

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	**Numerator:** Number of CTE concentrators in the identified entry cohort who receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 10-11) **Denominator:** Number of CTE concentrators in the identified entry cohort. (AY: 10-11)	3rd Party Skill Assessment (AY:10-11, 09-10) Local Administrative Records (AY:10-11) State Administrative Records (AY:10-11) State Developed Skill Assessment (AY: 09-10)	74.97 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual:	Level: 53.00% Actual: 96.77%	Level: 54.00% Actual: 26.38%	Level: 55.00% Actual:	TBN	TBN
2P1 Credential, Certificate, or Degree	**Numerator:** Number of CTE concentrators in the identified entry cohort who receive or were eligible to receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators in the identified entry cohort. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	30.44 (AY: 10-11, 09-10) 57.20 (AY: 08-09, 07-08)	Level: Actual:	Level: 37.50% Actual: 30.44%	Level: 32.00% Actual: 26.38%	Level: 34.00% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3P1 Student Retention or Transfer	**Numerator:** Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09) Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting year. (AY: 07-08)	Local Administrative Records (AY:10-11,09-10) National Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	57.98 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual:	Level: 58.50% Actual: 69.07%	Level: 62.00% Actual: 66.67%	Level: 65.00% Actual:	TBN	TBN
4P1 Student Placement	**Numerator:** Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY:10-11,09-10) National Administrative Records(AY:10-11,09-10) State Administrative Records(AY:10-11,09-10)	98.18 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual	Level: 65.00% Actual: 94.83%	Level: 67.00% Actual: 85.92%	Level: 69.00% Actual:	TBN	TBN

Level: State's previous negotiated levels of performance with the Office Vocational Adult Education (OVAE)
Actual: State's actual level of performance for the year
TBN: State level of performance to be negotiated with OVAE between February 1, 2011 and June 30, 2011
Year 1: (Transition Year) State was not required to report on all levels of performance

Wyoming Agreed Upon Performance Levels									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	**Numerator:** Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) **Denominator:** Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	19.96 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual	Level: 20.46% Actual: 23.05%	Level: 20.96% Actual: 27.43%	Level: 21.46% Actual:	TBN	TBN
5P2 Nontraditional Completion	**Numerator:** Number of CTE concentrators in the identified entry cohort and who were from underrepresented-gender groups who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 10-11) **Denominator:** Total number of concentrators -male and female- in the identified entry cohort and who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 10-11)	Local Administrative Records (AY:10-11,09-10) State Administrative Records (AY:10-11,09-10)	13.71 (AY: 10-11, 09-10, 08-09, 07-08)	Level: Actual	Level: 12.61% Actual: 11.11%	Level: 12.00% Actual: 13.49%	Level: 12.75% Actual:	TBN	TBN

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The Wyoming Professional Teaching Standards Board is a part of the initiative for National Board Teacher Certification.

Benefits of Pursuing National Board Certification

- Strengthens teaching practice
- Improves students' learning according to a vast majority of research
- Advances teaching careers
- Increases financial opportunities in many states and districts
- Provides a portable teaching license in most states
- Contributes to CEU/re-certification requirements in some states

State Support for National Board Certification

Financial Support
Financial support for candidates pursuing National Board Certification is available though special grants and subsidies. This funding is made available to help offset the cost of assessment fees.

Salary Bonus
In 2007, the state legislature (W.S. 21-7-501) approved a bonus of $4000 per year for educators who are Nationally Board Certified. The bonus remains effective for the life of the certificate. This month, $1.4 million dollars was paid out to school districts for salary bonuses for 285 teachers who have National Board Certification. Of those 285, the following 6 teachers are Nationally Board Certified in Career and Technical Education/Early Adolescence through Young Adulthood:

Linda Bowe	2005	Gillette	
Barbara Sanchez	2007	Jackson	Culinary Arts
Susan Long	2008	Cheyenne	Family and Consumer Science
Debra Brown	2008	Pine Bluffs	Family and Consumer Science
Tanya Santee	2009	Riverton	Business Education
Ernest Smith	2010	Casper	Industrial Arts/Technology

Additional Financial Incentives
Some districts offer additional incentives for Nationally Board Certified Teachers.

WNBCI

The Ellbogen Foundation's National Board Certification Initiative

As of March 2010, the local John P. Ellbogen Foundation is administering this program for educators. For more information regarding state support for NBC candidates, please visit the Wyoming information page on the NBPTS website: http://www.nbpts.org/.

The John P. Ellbogen Foundation is committed to assisting Wyoming educators in achieving National Board Certification. The foundation provides significant financial assistance, as well as offering programs for candidate support through every step of the national board certification process.

OBJECTIVE: To Provide Foundation Support for Statewide Actions Designed to Strengthen the Quality of Classroom Teaching in Wyoming's Public Schools by Increasing the Number of National Board Certified Teachers to a Level of National Leadership.

GENERAL FOCUS OF THE FOUNDATION'S SUPPORT
- Significantly increasing the **recruitment** of teacher applicants for National Board Certification;
- Establishing a strong **support system** for teachers undergoing the process; and
- Providing **awards and public recognition** to those receiving the certification.

ACTIONS FOR THE FOUNDATION
- Create awareness among leadership in Wyoming about the importance of National Board Certification for our teachers and seek their support in measures that will encourage more teachers to become certified.
- Fund statewide presentations and workshops to educate teachers about certification and the kinds of assistance they will receive in the process.
- Coordinate a support system of workshops, cohort groups, and one-on-one assistance from trained support providers.
- Engage National Board Certified Teachers and other education leaders to aid in making this initiative a success across the State of Wyoming.
- Support Leadership Development for National Board Certified Teachers in Wyoming.
- Fund $2000 of the assessment fee for candidates.
- Fund $200 of the Take One assessment fee for candidates.
- Promote dual Masters/National Board Certification collaboration with the University of Wyoming.
- Advocate for ongoing financial benefits for National Board Certified Teachers.
- Host an annual "Awards / Recognition" dinner.

Cindy Hill, Superintendent of Public Instruction

Wyoming Department of Education

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