

NMSBVI ORIENTATION AND MOBILITY ASSESSMENT

Birth – 3 Years

Child's Name _____

Date of Birth _____

Date of O&M Referral: _____

Reason for Referral: _____

Vision Diagnosis: _____

Evaluator: _____

Notes From Functional Vision Evaluation:

Parent Report:

		+/-	Emerging	N/A
COMMUNICATION	Date:			
Begin imitating adult facial expressions (0-8 mos.)				
Begin to initiate interactions (0-8 mos.)				
Request continued action of a toy or activity through body movements, eye contact, or vocalizations (0-8 mos.)				
Demonstrates joint attention to what speaker is looking at, pointing to, or touching (6-18 mos.)				
Follows one-step requests when caregiver uses gestures and words (6-18 mos.)				

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Recognizes familiar routines or games (6-18 mos.)			
Imitates sounds, gestures, or words (6-18 mos.)			
Begins to participate in socially expected conversations (6-18 mos.)			
Respond appropriately to simple commands (16-24 mos.)			
Understand that words stand for objects (16-24 mos.)			
Use words and gestures to communicate ideas (16-24 mos.)			
Follow more complex directions and requests (24-36 mos.)			
Demonstrate increased understanding of questions (24-36 mos.)			
Initiate socially expected communication (24-36 mos.)			
Shares information about home and community (36-60 mos.)			
Observes and imitates other children's activities (36-60 mos.)			
Plays and interacts with other children, sharing experiences and ideas (36-60 mos.)			
Notes:			

SENSORY: AUDITORY	Date:		
Show sensitivity to noise and sudden sounds (0-8 mos.)			
Respond to sounds in environment or verbal communication (0-8 mos.)			
Begin to listen to words with understanding (0-8 mos.)			
Demonstrate interest in conversation and language (16-24 mos.)			
Demonstrate active listening strategies (24-36 mos.)			
Identify source of sound			
Localize source of sound			
Differentiate between 2 or more sounds			
Localize desired sound when other sounds are present			
Recognizes presence of sound shadows and/or echoes			
Notes:			

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SENSORY: TACTUAL	Date:		
Uses mouth to explore (0-12 mos.)			
Uses hands to explore (3-4 mos.)			
Uses feet to explore (3-5 mos.)			
Discriminates objects (6-9 mos.)			
Uses tactile landmarks (12-15 mos.)			
Willingly interacts with a variety of textures/surfaces			
Uses following exploratory procedures:			
- lateral motion (texture)			
- pressure (hardness)			
- static contact (temperature)			
- unsupported holding (weight)			
- enclosure (volume, global shape)			
- contour following (global shape, exact shape)			
Notes:			

SENSORY: OLFACTORY	Date:		
Recognizes/associates smells (Birth-12 mos.)			
Notes:			

GROSS MOTOR	Date:		
Holds head up when lying on stomach (0-8 mos.)			
Rolls from stomach to back (2-8 mos.)			
Rolls from back to stomach (2-8 mos.)			
Pivots on stomach (2-5 mos.)			
Sits supported (3-4 mos.)			
Sits unsupported (6 mos.)			
Pulls to stand (8 mos.)			

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Has protective responses? Front (6-7 mos.)			
Has protective responses? Side (7-8 mos.)			
Has protective responses? Back (9-10 mos.)			
Assumes knee/hand position (6-9 mos.)			
Combat crawl (7-8 mos.)			
4-Point crawl (9-10 mos.)			
Walks supported (8-12 mos.)			
Stands independently (10 mos.)			
Walks independently (9-13 mos.)			
Imitates gross motor movements (10-18 mos.)			
Lowers self to sitting position (11 mos.)			
Cruises furniture (11 mos.)			
Squats (18-24 mos.)			
Runs (23-25 mos.)			
Jumps (26-28 mos.)			
Shows balance in play outdoors, ball handling, and simple games (36-60 mos.)			
Climbs on playground equipment, walks, runs, jumps, marches, skips and hops (36-60 mos.)			
Uses walker or other orthopedic aid			
Notes:			

FINE MOTOR	Date:		
Use hands or feet to make contact with objects or people (0-8 mos.)			
Begin to coordinate hand and eyes (0-8 mos.)			
Reach for or swipe at toy (0-8 mos)			
Use hands to explore objects with variety of actions (6-18 mos.)			
Transfers toy from one hand to another (6-18 mos.)			
Use spoon to feed self (16-24 mos)			
Do hand motions to finger plays (24-36 mos)			
Notes:			

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Movement Notes/Quality of Movement	Date:		
Postural Tone: Normal (N) Low (L) High (H)			
_____ Sitting position (W-sit, wide base, etc.)			
_____ Type of gait (guard, legs, steps)			
_____ Balance (static, dynamic)			
_____ Uses no or limited trunk rotation in sitting/standing/walking			
Notes:			

ORIENTATION	Date:		
Use hands or feet to make contact with objects or people (0-8 mos.)			
Locates dropped toys or objects (5-6 mos.)			
Searches/works for toys/objects in environment (6-9 mos.)			
Explores toys or objects presented (10-13 mos.)			
Confidently travels, avoiding obstacles when moving in familiar environments (9-12 mos.)			
Confidently travels, avoiding obstacles when moving in unfamiliar environments (15-18 mos.)			
Moves around obstacles to find object (18 mos.)			
Moves about daycare/preschool environment confidently (18-60 mos.)			
Moves to a person, object, or location on request (12-18 mos.)			
Puts items in cubby at preschool (36-60 mos)			
Uses simple one-way routes at home (24-60 mos.)			
Uses simple one-way routes at preschool (24-60 mos.)			
Uses route reversals at home (24-60 mos.)			
Uses route reversals at preschool (24-60 mos.)			
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MOBILITY	Date:			
Explores environment independently (9-15 mos.)				
Uses push toy or other aid (16-24 mos.)				
Up stairs: how? (16-36 mos.)				
Down stairs: how? (16-36 mos.)				
Negotiates inclines and declines (10-60 mos.)				
Uses human guide techniques –grip; position (10-60 mos.)				
Trails walls/furniture (11-60 mos.)				
Locates chair and seat self (24-60 mos.)				
Pushes self up to table after seating (24-60 mos.)				
Moves on a variety of surfaces (indoor/outdoor, grass, gravel, etc.)				
Bumps into objects				
Passes through door openings/thresholds				
Maintains straight line of direction when walking				
Notes:				

CONCEPT	Date:			
Use simple actions to make things happen (0-8 mos.)				
Demonstrates object permanence (6-18 mos.)				
Interacts with concrete objects – visually, tactually, auditory (6-24 mos.)				
Touches body parts when they are named (13-30 mos.)				
Identifies pictures of objects (18-24 mos.)				
Solve simple problems using logical reasoning (16-24 mos.)				
Show increasing knowledge and memory for details and routine (24-36 mos.)				
Demonstrates independence during classroom activities, routines, transitions ((36-60 mos)				
Shows interest in exploring the environment, learning new things, and trying new experiences (36-60 mos.)				
Uses sensory information to explore the world and begin to form				

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explanations (36-60 mos.)			
Understands spatial relationships: (24-60 mos.)			
- in/out			
- under/over			
- up/down			
- high/low			
- top/bottom			
- front/back			
- left/right			
Notes:			

TRAVEL DEVICES	Date:		
Pushes toy/activity walker			
Walks holding adult's hand			
Uses adaptive mobility device/precane			
Uses long cane			
Notes:			

SAFETY & ENVIRONMENTAL AWARENESS	Date:		
Respond to "hot" or "no" when told (6-18 mos.)			
Accept suggestions for redirection (6-18 mos.)			
Hold caregiver's hand outdoors or on stairs (16-24 mos.)			
Learn to stop when told "stop" (16-24 mos.)			
Climb into car seat when asked (24-36 mos.)			
Shows visual awareness of steps, drop-offs (slows/stops movement (18-30 mos.)			
Shows awareness of objects in peripheral fields (up/down; left/right)			
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EXPLORATION AND LEARNING	Date:			
Does the child have the opportunity to move?				
Does the child demonstrate purposeful movement?				
Does the child prefer a position to engage with objects and the environment?				
Does the child interact with objects independently?				
If an object is presented in the child's sensory zone (auditory, visual, tactile, smell, movement, will he/she respond?				
Does the child show sensory or learning preferences? (oral, visual, auditory, tactile, positional)				
Does the child have opportunities to participate in a variety of activities and positions?				
Exploration schemes used:				
- mouthing				
- raking/batting				
- shaking				
- banging				
- squeezing				
- throwing				
- dropping				
- taking out/putting in				
- taking apart/putting together				
Notes:				

NMSBVI 2012, Carter, M., Faris, C., Habelt, J., Maner, J., Martinez-Cargo, L., Small, D.

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