



July 21, 2017

Via E-mail Delivery

Dear Superintendents and Board Chairmen:

Augenblick, Palaich and Associates (APA) was chosen by the Select Committee on School Finance Recalibration to conduct a study of the state's educational program and funding model. APA believes that incorporating a strong Wyoming perspective is essential to the study. To that end, APA will gather feedback from stakeholders both at the onset of the work and once recommendations have been developed.

The week of **August 14-18, 2017**, the study team will meet with stakeholders to gather initial feedback on the educational program and funding model.

Study team members will convene a series of practitioner panels at four locations in the state. The panels are open to any interested education practitioners, including central office administrators, school leaders, teachers, and other instructional staff. Two different practitioner sessions will be convened at each location: 1) one session to discuss the impact of the state's educational program and 2) a second to discuss the current funding model. The sessions will run for two hours and will run concurrently from 5:00 p.m. to 7:00 p.m. A short break approximately midway through the sessions will allow participants interested in attending both to switch between sessions.

Here are the dates and locations of the meetings:

Date	Location
Monday, August 14, 2017	Sweetwater County School District #1 Rock Springs Junior High School Auditorium and Cafeteria 3500 Foothill Blvd. Rock Springs, Wyoming
Tuesday, August 15, 2017	Park County School District #6 Cody High School Cafeteria and Band Room 1225 10 <sup>th</sup> Street Cody, Wyoming
Wednesday, August 16, 2017	Johnson County School District #1 Buffalo High School (specific rooms TBD) 29891 Old Hwy 87 Buffalo, Wyoming
Thursday, August 17, 2017	Laramie County School District #1 Board Room, Admin Building, 2810 House; Training Center, Story Gym, 2811 House Cheyenne, Wyoming

Questions about the educational program will cover areas where the standards and requirements could be expanded or strengthened, areas of duplication or areas that are unnecessary, the clarity of expectations, and how the requirements of the educational program impact staffing and other district costs. Similarly, examples of the discussion topics pertaining to the current funding model include the model's strengths and weaknesses, components that are working well, elements that may need attention, and potential model improvements.

We strongly encourage you to let your district staff know about these meetings.

Thank you for your time and participation in this important work.

Sincerely,



Senator Henry H.R. "Hank" Coe, Co-chairman  
Select Committee on School Finance Recalibration



Representative Albert Sommers, Co-chairman  
Select Committee on School Finance Recalibration