

Wyoming Special Programs Unit Report Card for 2016-17

State of Wyoming

Indic. #	Indicator	Measurement	2016-17 Target	2015-16 Rate	2016-17 # Students	2016-17 Rate	Did State Meet the Target?	State 1617 - Target
1 ¹	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	59.08%	1048	64.50%	N	-20.50%
2 ¹	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	< 6.10%	5.39%	3454	5.44%	Y	0.66%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.49%	4600	99.48%	Y	4.48%
	Reading	Percent of grade 7-8 students.	95.00%	99.11%	1971	99.29%	Y	4.29%
	Reading	Percent of grade 11 students.	95.00%	95.38%	714	94.07%	N	-0.93%
	Math	Percent of grade 3-6 students.	95.00%	99.41%	4600	99.43%	Y	4.43%
	Math	Percent of grade 7-8 students.	95.00%	99.11%	1971	98.07%	Y	3.07%
	Math	Percent of grade 11 students.	95.00%	95.38%	714	94.07%	N	-0.93%
3C ²	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.87%	4570	26.48%	N	-73.52%
	Reading	Percent of grade 7-8 students.	100.00%	18.73%	1953	18.48%	N	-81.52%
	Reading	Percent of grade 11 students.	100.00%	14.69%	666	14.41%	N	-85.59%
	Math	Percent of grade 3-6 students.	100.00%	26.35%	4570	25.58%	N	-74.42%
	Math	Percent of grade 7-8 students.	100.00%	15.26%	1930	15.91%	N	-84.09%
	Math	Percent of grade 11 students.	100.00%	15.00%	666	10.66%	N	-89.34%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%
4B ¹	By Race / Ethnicity	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%

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5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.59%	67.80%	12817	69.12%	Y	6.53%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	< 7.00%	6.35%	12817	5.95%	Y	1.05%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	< 1.34%	0.72%	12817	0.69%	Y	0.65%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.39%	80.22%	1264	74.80%	N	-0.59%
9	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		0.00%		2.08%		
	Warning	Percent of districts that have Warning Flags.		2.08%		0.00%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		2.08%		0.00%		
10	Disprop. R/E, Disability Category	Percent of districts that have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		18.75%		20.83%		
	Warning	Percent of districts that have Warning Flags.		8.33%		10.42%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		4.17%		2.08%		

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11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.29%	2305	99.52%	N	-0.48%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	87.29%	395	93.67%	N	-6.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.93%	29.55%	473	26.43%	N	-0.50%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.87%	55.40%	473	57.29%	N	-1.58%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	74.27%	71.31%	473	71.25%	N	-3.02%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

⁵ Indicator 13 rate is the compliance percentage prior to correction.