

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1617 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	64.50%	35	62.86%	N	-22.14%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.10%	5.44%	82	6.10%	Y	0.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.48%	152	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.29%	67	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	94.07%	23	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.43%	152	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.07%	67	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	94.07%	23	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.48%	152	51.97%	N	-48.03%
	Reading	Percent of grade 7-8 students.	100.00%	18.48%	67	35.82%	N	-64.18%
	Reading	Percent of grade 11 students.	100.00%	14.41%	23	8.70%	N	-91.30%
	Math	Percent of grade 3-6 students.	100.00%	25.58%	152	55.26%	N	-44.74%
	Math	Percent of grade 7-8 students.	100.00%	15.91%	67	28.36%	N	-71.64%
	Math	Percent of grade 11 students.	100.00%	10.66%	23	17.39%	N	-82.61%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.59%	69.12%	421	75.06%	Y	12.47%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.00%	5.95%	421	7.13%	N	-0.13%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.69%	421	0.71%	Y	0.63%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.39%	74.80%	44	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	0.00% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2016-17

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1617 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.52%	70	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	93.67%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.93%	26.43%	16	31.25%	Y	4.32%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.87%	57.29%	16	62.50%	Y	3.63%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	74.27%	71.25%	16	81.25%	Y	6.98%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.