

Wyoming Special Programs Unit Report Card for 2016-17

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1617 - Target
1 <sup>1</sup>	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	64.50%	126	64.29%	N	-20.71%
2 <sup>1</sup>	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.10%	5.44%	383	3.39%	Y	2.71%
<b>3</b>	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
<b>3A</b>	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the cohort elementary schools meet AYP?	Yes					
	Language Arts	Did the cohort middle schools meet AYP?	Yes					
	Language Arts	Did the cohort high schools meet AYP?	Yes					
	Math	Did the cohort elementary schools meet AYP?	Yes					
	Math	Did the cohort middle schools meet AYP?	Yes					
	Math	Did the cohort high schools meet AYP?	Yes					
<b>3B</b>	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.48%	417	99.52%	Y	4.52%
	Reading	Percent of grade 7-8 students.	95.00%	99.29%	227	99.12%	Y	4.12%
	Reading	Percent of grade 11 students.	95.00%	94.07%	91	94.51%	N	-0.49%
	Math	Percent of grade 3-6 students.	95.00%	99.43%	417	98.80%	Y	3.80%
	Math	Percent of grade 7-8 students.	95.00%	98.07%	227	99.12%	Y	4.12%
	Math	Percent of grade 11 students.	95.00%	94.07%	91	94.51%	N	-0.49%
<b>3C</b>	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.48%	415	23.13%	N	-76.87%
	Reading	Percent of grade 7-8 students.	100.00%	18.48%	225	19.11%	N	-80.89%
	Reading	Percent of grade 11 students.	100.00%	14.41%	86	15.12%	N	-84.88%
	Math	Percent of grade 3-6 students.	100.00%	25.58%	412	28.40%	N	-71.60%
	Math	Percent of grade 7-8 students.	100.00%	15.91%	225	20.44%	N	-79.56%
	Math	Percent of grade 11 students.	100.00%	10.66%	86	5.81%	N	-94.19%
<b>4</b>	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
<b>4A<sup>1</sup></b>	Overall **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
<b>4B<sup>1</sup></b>	By Race / Ethnicity **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2016-17

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1617 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A<sup>3</sup></b>	Regular Classroom	Inside the regular class 80% or more of the day.	62.59%	69.12%	1333	74.12%	Y	11.53%
<b>5B<sup>3</sup></b>	Separate Classroom	Inside the regular class less than 40% of the day.	<7.00%	5.95%	1333	22.13%	N	-15.13%
<b>5C<sup>3</sup></b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.69%	1333	0.53%	Y	0.81%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.39%	74.80%	235	77.87%		
<b>9</b>	Disprop. R/E, Overall	Did the cohort have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	2.08% <sup>^</sup>		No		
	Warning	Did the cohort have any Warning Flags?	No	0.00% <sup>^</sup>		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the cohort have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	20.83% <sup>^</sup>		No		
	Warning	Did the cohort have any Warning Flags?	No	10.42% <sup>^</sup>		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	2.08% <sup>^</sup>		No		

Wyoming Special Programs Unit Report Card for 2016-17

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1617 - Target
11 <sup>4</sup>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.52%	189	98.41%	N	-1.59%
13 <sup>5</sup>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	93.67%	119	89.08% <sup>~</sup>	N	-10.92%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.93%	26.43%	63	36.51%	Y	9.58%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.87%	57.29%	63	68.25%	Y	9.38%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	74.27%	71.25%	63	79.37%	Y	5.10%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

<sup>1</sup> Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

<sup>2</sup> Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

<sup>3</sup> Indicator 5 rates are based on students age 5-21.

<sup>4</sup> Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.