

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2018-2019
State: WYOMING

EDFacts Report Run on: Apr 16, 2019 11:27 AM
 EDFacts Data Posted as of: Apr 15, 2019 09:51 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (A) AT LEAST 10 HOURS PER WEEK (A1) RECEIVING MAJORITY OF SERVICES IN REGULAR EC PROGRAM	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (A) AT LEAST 10 HOURS PER WEEK (A2) RECEIVING MAJORITY OF SERVICES IN SOME OTHER LOCATION	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (B) LESS THAN 10 HOURS PER WEEK (B1) RECEIVING MAJORITY OF SERVICES IN REGULAR EC PROGRAM	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (B) LESS THAN 10 HOURS PER WEEK (B2) RECEIVING MAJORITY OF SERVICES IN SOME OTHER LOCATION	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C1) SEPARATE CLASS	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C2) SEPARATE SCHOOL	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (C3) RESIDENTIAL FACILITY	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (D1) RECEIVING MAJORITY OF SERVICES IN HOME	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (D2) RECEIVING MAJORITY OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	13	0	1	0	2	3	0	0	0
HEARING IMPAIRMENT	21	1	4	0	1	2	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	1,291	118	472	25	104	280	1	2	5
VISUAL IMPAIRMENT	5	0	0	0	0	3	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0	0
ORTHOPEdic IMPAIRMENT	9	0	1	0	2	7	0	0	0
OTHER HEALTH IMPAIRMENT	29	2	11	0	13	6	0	5	1
SPECIFIC LEARNING DISABILITY	2	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	1	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	5	0	1	0	4	2	0	0	0
AUTISM	42	4	10	0	21	18	0	0	0
TRAUMATIC BRAIN INJURY	3	1	1	1	0	0	0	0	0
DEVELOPMENTAL DELAY (1)	380	12	85	1	53	51	0	1	0
TOTAL:	1,801	138	586	27	200	372	1	8	6

Source: U.S. Department of Education, EDFacts (SY 2018-2019)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2018-2019
State: WYOMING

EDFacts Report Run on: Apr 16, 2019 11:27 AM
 EDFacts Data Posted as of: Apr 15, 2019 09:51 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)	(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (PERCENT)
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)	
INTELLECTUAL DISABILITY	0.72	0.00	0.17	0.00	1.00	0.81	0.00	0.00	0.00	0.00
HEARING IMPAIRMENT	1.17	0.72	0.68	0.00	0.50	0.54	0.00	0.00	0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	71.68	85.51	80.55	92.59	52.00	75.27	100.00	25.00	83.33	
VISUAL IMPAIRMENT	0.28	0.00	0.00	0.00	0.00	0.81	0.00	0.00	0.00	0.00
EMOTIONAL DISTURBANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.50	0.00	0.17	0.00	1.00	1.88	0.00	0.00	0.00	0.00
OTHER HEALTH IMPAIRMENT	1.61	1.45	1.88	0.00	6.50	1.61	0.00	62.50	16.67	
SPECIFIC LEARNING DISABILITY	0.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DEAF-BLINDNESS	0.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MULTIPLE DISABILITIES	0.28	0.00	0.17	0.00	2.00	0.54	0.00	0.00	0.00	0.00
AUTISM	2.33	2.90	1.71	0.00	10.50	4.84	0.00	0.00	0.00	0.00
TRAUMATIC BRAIN INJURY	0.17	0.72	0.17	3.70	0.00	0.00	0.00	0.00	0.00	0.00
DEVELOPMENTAL DELAY (1)	21.10	8.70	14.51	3.70	26.50	13.71	0.00	12.50	0.00	0.00
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2018-2019)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)