

Wyoming Department of Education
Division of Individual Learning

EIEP Determinations Explanation 2015

Process of Making Determinations

For the Early Intervention and Education Program (EIEP)

1. A Determinations “Percent Score” is calculated for each LEA, each of the four population cohorts, and the State as a whole. The Early Intervention and Education Program (EIEP) is considered an LEA.:
 - The EIEP’s Percent Score is (a) the sum of its scores on Indicators 6 (Preschool Least Restrictive Environment), 7 (Childhood Outcomes), 8 (Parent Survey), 11 (Timely Evaluation), 12 (Preschool Transition), and 20 (Timeliness and Accuracy) (b) divided by the sum of the target scores on these indicators.
 - Indicator 6B is “reversed-scored” because for this indicator, a lower score is better than a higher score. For example, if the 6B rate is 30% (percent of children placed in separate facilities), its score for that item is 100%-30% or 70% (0.7 points).
 - The highest possible point score the EIEP could have received is 13.00. This would occur if the EIEP received a 100% score on each of the 13 indicators. The sum of the target scores on these 17 indicators is 10.5246. Thus, if the EIEP scored the highest possible on each indicator, its Percent Score would be 123.5201% (13.00/10.5246). If the EIEP scored at the target for each of the indicators, its Percent Score would be 100% (10.5246/10.5246).
 - The EIEP’s (as well as each LEA’s) Percent Score is evaluated according to the following criteria:
 - If the EIEP/LEA’s Percent Score is 91% or higher (met or exceeded the state target total), then the LEA *Meets Requirements* (providing no special circumstances).
 - If the EIEP/LEA’s Percent Score is 85.00-90.99%, then the LEA *Needs Assistance* (providing no special circumstances).
 - If the EIEP/LEA’s Total Score is 76.00-84.99%, then the LEA *Needs Intervention* (providing no special circumstances).
 - If the EIEP/LEA’s Total Score is less than 76.00%, then the LEA *Needs Substantial Intervention* (providing there are no special circumstances).
2. Additional Non-Compliance Circumstances Considered:
 - If the EIEP/LEA has any outstanding, uncorrected findings of noncompliance from monitoring, due process, or complaints identified during the 2014 – 2015 school year, then it cannot be in *Meets Requirements*.
 - If the EIEP/LEA is in a Compliance Agreement from the 2014 – 2015 school year, it is automatically in *Needs Intervention* (year one of the compliance agreement).
 - The EIEP/LEA with uncorrected findings of noncompliance from the 2013 – 2014 school year (or before) are automatically in *Needs Substantial Intervention* (\geq year two of the compliance agreement) unless notable progress has been made toward compliance.