

Wyoming Advisory Panel for Students with Disabilities
September 25, 2014
1:00 p.m. to 5:00 p.m.
Casper College
Casper, WY

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Present: Lori Morrow, Betty Abbott, Susan Abernathy, Brent Bacon, Donna Crandall, Brent Heuer, Dan Mayer, Vickie McMurry, Laurie Scharles, Noah Scharles, Anedra Selley, Deb Simon, Becca Walk

WDE Staff: Janine Cole, Jennifer Hiler, Barb Yates

Facilitator: Missy White

Absent: Shannon Buller, Andrea Clubb, and J.P. Denning, Joe Haney, Tina Kirlin, Beth Rieger, Briana Sands, Steve Wake, Pam Zamora

Orientation was presented from 9:00 a.m. to 12:00 p.m. by Janey Henkel, from Mountain Plains Regional Resource Center, Utah State University of Utah.

New panel members in attendance were Brent Bacon, Donna Crandall, Vickie McMurry, Deb Simon, Anedra Selley, Noah Scharles. Also in attendance were Chair Lori Morrow, Janine Cole, Missy White, Laurie Scharles and Barb Yates.

Call to order:

Chair, Lori Morrow called the meeting to order at 1:00 p.m.

- Welcome and introductions were made.
- The Mission and the Vision Statements were read by Donna Crandall.

Minutes:

Anedra Selley moved to accept the minutes as printed. Susan Abernathy seconded, the motion carried.

Announcement:

The next meeting will be October 16, 3:00 p.m. to 5 p.m. It will be a virtual meeting using “Go to Meeting”

Janine Cole representing Leslie Bechtel Van Orman the Interim Director for Special Programs presented information for Special Programs.

- The position for State Director of Special Education has been posted.
- The Department is focusing on filling positions at the WDE.
- Jennifer Hiler spoke about the Professional Development work her team will be undertaking. There is a new Indicator # 17 which is an opportunity to set targets or goals for students with disabilities.
- Transition training held at Casper College, October 28, 2014 for students’ deaf/HH or visually impaired.

Janine Cole, Becca Walk, Jennifer Hiler and Christine DeMers will present information tomorrow on the State Systemic Improvement Plan.

SSIP	Indicator Targets	Both
Look at data infrastructure	See the proposed targets from Data Driven	Need stakeholder input
Develop the activities	Members are asked to bring back their completed homework	As a state what do we want to see happen?
	Targets are set by the Feds. Where do Wyoming students' need to be progressing from 2013 to 2019?	Information will also be presented at WASEA
	What do you see as barriers to reach the targets?	Where do we want to see ourselves in the next 5 years?
	Would like the comments to be turned in tomorrow morning	WDE is requesting stakeholder input
	State must report on the Indicators	
	B- State chooses own targets asking panel members for their input	
	14C post-secondary outcomes % of students after graduation who are in a higher education or employment	

Committees:

- Broke into individuals committees, to discuss current work.

Superintendent Candidates:

Candidate for Superintendent of Public Instruction Jillian Balow presented her platform for her candidacy for the office.

Candidate for Superintendent of Public Instruction Mike Ceballos also presented his platform.

Committee Reports:

Legislative Committee: Co-Chairs: Dan and Betty: Betty presented.

- Website not much is happening. They are working to correct SF 104 to restore the duties back to the Superintendent. The website will be continually monitored for possible new legislation.
- Early Childhood concern with changing the count date from Dec. 1 to Nov. 1. Need to have a compressive evaluation.
- Labor Health and Social Services completed a Study on maintenance effort. They received a 10 % reduction and then 3.9% has removed but was restored.
- Legislation passed in January that every child with a disability is expected to go to work. It is a national federal trend. It will trickle down. It is under workforce now.
- Panel would like to be on the Superintendents Memo list.

Membership Committee: Chair Brent H.

- The panel is to be made up of 51% people with disability or parents of a child with a disability. The percentage is about 49%. Need to recruit more parents with younger children with disabilities
- A warm welcome was extended to new panel members, Vicky McMurry and Noah Scharles.

- There is a need for a Foster Care representative. Diana Schafer's name was suggested. Vicky McMurry will send her an email and invite.

Public Relations Committee: Chair Tina Kirlin. Members contributed in Tina's absence

- Facebook is up and running. Members were encouraged to "like us" and tell their friends.
- A suggestion was made to have a Twitter account but determined it was very labor intensive.
- Steve Wave and Pam Zamora have attended conferences in the last year to represent WAPSD
- PIC has a winter conference in January and it was mentioned that it was a good place to recruit parents.
- Information regarding the panel is to be sent to UPLIFT

Reporting and Rules: Chair J.P. Denning

- Donna C. would like to be involved in the work on Indicator 17 and will report back to the panel.

There was no Public Comment.

Action Items:

- Barb is to print the informational bookmarks and send to Shannon for the Mega Conference.
- Janine will take the Banner, Annual Reports and Brochures to Shannon for the conference.

Begin at 8:00 a.m. meet jointly with EIC. Discuss Communities of Practice and the future of joint meetings.

Meeting was adjourned at 5:00 p.m.

September 26, 2014

Present: Lori Morrow, Betty Abbott, Susan Abernathy, Brent Bacon, Donna Crandall, Brent Heuer, Dan Mayer, Laurie Scharles, Noah Scharles, Anedra Selley, Deb Simon, Becca Walk

WDE Staff: Janine Cole, Jennifer Hiler, Barb Yates

Facilitator: Missy White

Absent: Shannon Buller, Andrea Clubb, and J.P. Denning, Joe Haney, Tina Kirlin, Vickie McMurry, Beth Rieger, Briana Sands, Deb Simon, Steve Wake, Pam Zamora

Early Intervention Council

Members present: Becca Walk, Diana Currah, Kenya Haynes, Jonathan Staniforth, Christine Demers, Tonya Pepper, Bob Tranas, Jana Reade, Kim Bock, Lloyd Larson, Shawna Pena, Tricia Whynott, Danielle Marks, Brgitt Paul, Christine Bullinger, Lori Morrow

Present by Phone: Sarah Nicholas, Dana Ward

Call to Order:

Chair, Lori Morrow called the joint meeting of the WAPSD and the EIC meeting to order at 8: 00 a.m.

Members introduced themselves and who they are representing.

State Systemic Improvement Plans Part B and Part C were presented by Janine Cole & Jennifer Hiler, WDE and Becca Walk & Christine Demers BHD

SSIP State Systemic Improvement Plans

Part C & Part B Overview, presented by Becca Walk

- The lead agency is WHD.
- Part B/619: three through 21
- Part C birth through two
- WDE has a memorandum of understanding with WDH to ensure special education & related services are provided for children three through five
- WDH contracts with 14 regional child development centers to provide these services

Each state performance plan /Annual Performance report

- Separate reports for Part B and Part C from each agency
- Reports describe how well each program is doing based on specific indicators
- Each agency must submit by March 1
- Indicator #17 (SSIP) will be due separately

New Indicator

State Systemic Improvement Plan (SSIP)

- Multi-year plan for improving results for children with disabilities and increase the capacity of EIS/LEAs to implement, scale up and sustain evidence-based practices that will result in improved outcomes.

State-Identified Measurable result(s) (SIMR)

- The identified area, which when implemented has the potential to generate the greatest impact for improving outcomes for children with disabilities.
- Report of Theory of Action must be submitted in a graph format

Phases I, II, III,

Phase 1: Analysis - due April 1 2015

Phase II: Plan – due February1, 2016 - Will need to implement next year will need to report on the activities

Phase III: Evaluation

Group Activity: Members broke into 4 groups to work on these documents.

DATA

Jennifer Hilers group presented by Donna Crandall

Data Sources:

- APR, PAWS, CDS, Parent Survey (Indicator 14) MAPS, ACT, TS-gold

Systems:

- SPED Advantage, SEAS, - We have a lot of data in WYO systems in place to review data

Strengths:

- 0-21 ways to look at it, we have that data and review
- Wyoming is ahead of the game creating
- Strong transition Part C to Part B

Needs:

- Utilize the data, how it is presented, are they the best tools? How do we use data to impact kids?
- Indicator 14 - not the best need better and more data
- Better outcome childhood data show true example of data
- More communication to legislators of the bills they are passing
- True progress picture – keep end in mind
- Using info for better outcomes for kids
- Determine what we really want to know in order to make changes for kids and find the instrument that will tell us we are being successful.
- Child outcome survey that is reported to OSEP
- WISER post-graduation

SiMR

Christine DeMers - presented by Anedra Selley:

Resources:

- Wyoming Kids First, Communities of Practice, Workbook – transition happens at age 3. Continue to spread the info. Part C home visiting grant- disconnect that may be entering the home.
- FAST group out of Douglas to help kids transition out of Kindergarten and a group of community based people to help transition from CDC to Kindergarten – there is a paid coordinator
- PIC/PEN
- Uplift more advocacy
- Family to Family Health Information Center through maternal child health.
- 211 listing some of this information to the public need more advertising – need more postsecondary transition focus training
- Governor's council has information available for transition
- Family 2 Family (WIND does it)

Needs

- Relationships so that children start with a provider and they help transition them. Providers are not aware of all needs
- Follow the 16 to 1 ration
- Mentoring parent to parent help each other through the process
- Strong respite services
- Supporting parents provide more respite care.
- Need time so families can connect social, emotional.
- Not enough money and not enough providers
- More parent training to navigate through the process of educating their child
- More parent communication is needed,
- Focus more on life skills
- Educate lawyers, judges about kids w/disabilities – long term effects as there are imprisonments for minor infractions which could be part of the disability

Infrastructure – Janine Cole – presented by Jonathon and Diana:

Resources:

- Stakeholder resource who to bring to the table
- Maternal child health

- WIC, DFS Social workers, Dept. of Health, CDCs, Wyoming Institute of Population Health (TELEHEALTH), Public Health Nurses, Tribal Health Services, Crisis Intervention, Community mental health centers, Workforce Services, Vocation Rehabilitation
- School Districts tie in Parents, students guidance counselors and case managers
- People want folks on the ground people that do the work
- Idea what is missing in transition is a voice that continues on with the child in transition times

Needs:

- Any transition CDC to kindergarten, kindergarten to elementary needs to be the same person – a champion
- Asking the private business sector to become involved so that they see and understand what a disabled employee can provide. That person has something valuable to provide that business
- Many agencies on reservation that would provide many services
- Legislators
- More grass roots – people that work with the families
- Career tech
- Community based groups to write a grant to work in the community based efforts that meet the needs of transitions
- DFS/Grant for Infrastructure
- What's missing in Transition? A voice that carries through the whole spectrum, A champion/case worker
- State agencies that would possible hire people with disabilities

Strategies Tricia Wynott

Resources:

- What works is also a need
- Activates Transition to 619, 619 to kindergarten
- Social emotional needs for Part C – All home providers' parents as teachers using activity based, books, videoing the family engaging the child.
- Necessity to help family with Maternal depression and postpartum depression
- Family's that transition out of Part C help to identify
- FAMILY Engagement
- Other transitions
- Engaging Families
- Hosting Transition meetings CDCs and School District in same transition IEP
- Kindergarten Boot camps for ALL
- Touring the school, visiting the schools
- School districts have a liaison to visit the CDCs to make a connection
- Can't do too much to engage a family – more variety of things to do.

Noah Scharles sang Halleluiah as a special treat to the group.

Break

Christine Bullinger - Community of Practice on transition:

- WDE collaborated with WEN to identify best practices in Wyoming.
- Transitions include early intervention services (Part C to Part B/619) and from early childhood special education (Part B/619) services into kindergarten

- Children with disabilities will need more transition

BACKGROUND

- Goal to get the best outcomes
- Meet kids at a very young age
- Only C comes before B with the Federal Government.
- Child from age 3 to kindergarten is PART B. The child must meet one of the criteria of the 13 disabilities.
- Determine what the resources are to meet the child's needs
- We need a clearing house to identify
- Transition is a process not a single event something to look forward to not something to dread
- Good transitions need to be planned for they do not just happen
- Need researched based best practices

Best Practices are key categories

1. FAMILY ENGAGEMENT

2. SCREENING AND ELEGIBILITY

- first step – screening not a requirement
- goal is to identify education & FUNCTIONAL NEEDS OF THE CHILD
- kids to be in the least restrictive environment

3. STAKEHOLDER COMMUNICATION

- Open communication with other stakeholders about services for a particular child
- Information must be shared among the sending and receiving agencies

4. TRANSITION PLANNING MEETINGS

- Provide trust with families
- Honor parent's knowledge of the child
- Flexibility in service plans
- Families need to know their rights
- Need feedback from the family
- Schools should provide a transition person if possible
- Relationships matter

5. TRANSITION from Part C to Part B/619

6. TRANSITION from B/619 to kindergarten

RECOMMENDATIONS

1. Honor a family-centered approach to transition.
2. Increase collaboration and alignment of transition processes between preschools and school districts.
3. Information, training and process improvements for stakeholders
4. Districts should be encouraged to hire a transition coordinator.
5. Districts should administer a survey to the family/primary care givers to evaluate the success of the transition after it occurs.
6. Districts provide a transition checklist and timeline for staff and parents.

Having a paid Transition Coordinator on staff is one of the most important things for transition to be successful.

Additional resources are located at <http://www.uwyo.edu/wind/cop/> and the WDE Wyoming Instructional Network at <http://wyominginstructionalnetwork.com/>

The members completed an evaluation and hosted conversation to hear feedback about this collaborative meeting between WAPSD and EIC.

It was determined that the group would like to continue to have an annual meeting. It would be planned for fall allowing meeting times to be for 1&1/2 days so that each group has more individual time to meet on each of their agendas. Items for the agenda would center on the work each group is doing. Consider inviting members of the JEC and the JAC.

Action Items:

Share minutes with Lori Morrow, Christine Demers, Becca Walk.

Side Note: Andera Selley won a gift card for turning in her homework.

Upcoming Meetings:

October 16, 2014	Virtual	3 p.m. to 5 p.m.
November 20 & 21, 2014	Rock Springs	
December 4, 2014	Virtual	3:00 to 5:00
January 15 & 16, 2015	Cheyenne	
January 13, 2015 - Legislative Session begins and ends about March 10		
February 19, 2015	Virtual	3:00 p.m. to 5:00 p.m. Panel Legislative
Update		
April 23, 2015	Virtual	3:00 p.m. – 5:00 p.m.
June 26, 2015	Riverton	8:00 a.m. to 4:00 p.m. with a working lunch