

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year: 2012-2013**

**State: WYOMING**

EDFacts data posted as of: Nov 25, 2014 12:38 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3		269	480	312	50			1,111
4		125	443	353	117			1,038
5		184	467	275	60			986
6		62	454	343	41			900
7		99	505	297	21			922
8		123	428	277	23			851
High School		88	284	194	41			607

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year: 2012-2013**

**State: WYOMING**

EDFacts data posted as of: Nov 25, 2014 12:38 PM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0			0
4		0	0	0	0			0
5		0	0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2012-2013  
**State:** WYOMING

EDFacts data posted as of: Nov 25, 2014 12:38 PM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2012-2013  
**State:** WYOMING

EDFacts data posted as of: Nov 25, 2014 12:38 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3		2	14	25	16			57	
4		3	8	31	15			57	
5		3	8	24	13			48	
6		1	10	32	33			76	
7		2	7	25	15			49	
8		2	8	25	33			68	
High School		3	11	25	14			53	

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2012-2013  
**State:** WYOMING

EDFacts data posted as of: Nov 25, 2014 12:38 PM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13) <sup>2</sup>
3	1,111	0	0	57	24	1,192
4	1,038	0	0	57	31	1,126
5	986	0	0	48	13	1,047
6	900	0	0	76	30	1,006
7	922	0	0	49	49	1,020
8	851	0	0	68	53	972
High School	607	0	0	53	330	990

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2012-2013)