

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2012-2013

State: WYOMING

EDFacts data posted as of: Nov 25, 2014 11:53 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3		93	273	541	204			1,111
4		207	230	496	105			1,038
5		193	318	376	98			985
6		202	277	358	61			898
7		191	372	308	51			922
8		322	305	194	30			851
High School		69	361	118	8			556

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2012-2013

State: WYOMING

EDFacts data posted as of: Nov 25, 2014 11:53 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3								
4								
5			0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2012-2013
State: WYOMING

EDFacts data posted as of: Nov 25, 2014 11:53 AM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2012-2013
State: WYOMING

EDFacts data posted as of: Nov 25, 2014 11:53 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3		6	10	19	22			57	
4		2	8	29	17			56	
5		5	6	23	14			48	
6		4	8	39	24			75	
7		4	9	14	22			49	
8		4	12	43	9			68	
High School		0	0	0	0			0	

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2012-2013

State: WYOMING

EDFacts data posted as of: Nov 25, 2014 11:53 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13) ²
3	1,111		0	57	21	1,189
4	1,038		0	56	25	1,119
5	985	0	0	48	13	1,046
6	898	0	0	75	4	977
7	922	0	0	49	42	1,013
8	851	0	0	68	46	965
High School	556	0	0	0	325	881

¹Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

²Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2012-2013)