

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014
State: WYOMING

EDFacts data posted as of: Nov 25, 2014 1:12 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	507	248	755
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	86	39	126
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	789	459	1,248
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	26	23	49
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	507	258	765
	(C2)···specifically, a SEPARATE SCHOOL	123	55	178
	(C3)···specifically, a RESIDENTIAL FACILITY	2	0	2
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	33	19	52
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	44	34	83
(C) TOTAL (OF ROWS A1 – D2)		2,121	1,135	3,258

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	67.15	32.85	100.00
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	68.25	30.95	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	63.22	36.78	100.00
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	53.06	46.94	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	66.27	33.73	100.00
	(C2)...specifically, a SEPARATE SCHOOL	69.10	30.90	100.00
	(C3)...specifically, a RESIDENTIAL FACILITY	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	63.46	36.54	100.00
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	53.01	40.96	100.00
(C) TOTAL (OF ROWS A1 – D2)		65.10	34.84	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)