RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from ED *Facts*.

School Year:	2013-2014
State:	WYOMING

ED Facts data posted as of: Nov 25, 2014 1:15 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	95	50	7	16	1	576	10	755
	(A2)…and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	24	0	1	3	0	97	0	126
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	166	43	6	11	2	995	25	1,248
	(B2)and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	5	0	1	2	0	41	0	49
Row Set (C)	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	100	25	9	13	0	600	18	765
CHILDREN ATTENDING A SPECIAL EDUCATION	(C2)…specifically, a SEPARATE SCHOOL	34	4	2	5	0	132	1	178
PROGRAM (<u>NOT in any</u> regular early childhood program)	(C3)…specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	2	0	2
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)… and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	4	2	0	0	0	46	0	52
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	4	0	0	0	0	74	0	83
(C) TOTAL (OF ROWS A1 -	D2)	432	124	26	50	3	2,567	54	3,258

Source: U.S. Department of Education, ED Facts (SY 2013-2014)

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP011)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from ED*Facts*.

School Year:	2013-2014
State:	WYOMING

EDFacts data posted as of: Nov 25, 2014 1:15 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,	(A1)…and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	12.58	6.62	0.93	2.12	0.13	76.29	1.32	100.00
	(A2)…and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	19.05	0.00	0.79	2.38	0.00	76.98	0.00	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,	(B1)…and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	13.30	3.45	0.48	0.88	0.16	79.73	2.00	100.00
	(B2)···and RECEVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	10.20	0.00	2.04	4.08	0.00	83.67	0.00	100.00
Row Set (C)	(C1)…specifically, a SEPARATE SPECIAL EDUCATION CLASS	13.07	3.27	1.18	1.70	0.00	78.43	2.35	100.00
CHILDREN ATTENDING A SPECIAL EDUCATION	(C2)…specifically, a SEPARATE SCHOOL	19.10	2.25	1.12	2.81	0.00	74.16	0.56	100.00
PROGRAM (NOT in any regular early childhood program)	(C3)…specifically, a RESIDENTIAL FACILITY	0.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)… and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	7.69	3.85	0.00	0.00	0.00	88.46	0.00	100.00
	(D2)…and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	4.82	0.00	0.00	0.00	0.00	89.16	0.00	100.00
(C) TOTAL (OF ROWS A1 -	D2)	13.26	3.81	0.80	1.53	0.09	78.79	1.66	100.00

Source: U.S. Department of Education, ED*Facts* (SY 2013-2014)