

**Report of Children with Disabilities (IDEA) Ages 3 through 5  
by Age and Disability (OSEP004)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

**School Year:** 2013-2014  
**State:** WYOMING

State Child Count Date: Oct 1, 2013 12:00:00 AM

EDFacts data posted as of: Nov 25, 2014 1:03 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Intellectual disability	6	6	7	19	0.58
Hearing impairment	11	8	9	28	0.86
Speech or language impairment	668	921	909	2,498	76.67
Visual impairment	2	0	2	4	0.12
Emotional disturbance	0	0	3	3	0.09
Orthopedic impairment	6	6	7	19	0.58
Other health impairment	14	23	30	67	2.06
Specific learning disability	0	0	2	2	0.06
Deaf-blindness	0	0	0	0	0.00
Multiple disabilities	8	8	9	25	0.77
Autism	21	44	32	97	2.98
Traumatic brain injury	1	2	2	5	0.15
Developmental Delay <sup>(1)</sup>	132	210	149	491	15.07
<b>Total</b>	<b>869</b>	<b>1,228</b>	<b>1,161</b>	<b>3,258</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY2013-2014)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)