

Wyoming Special Programs Unit Report Card for 2012-13

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	38	50.00%	N	-1.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	135	5.93%	Y	6.87%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	172	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	70	98.57%	Y	3.57%
	Reading	Percent of grade 11 students.	95.00%	91.83%	35	88.57%	N	-6.43%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	172	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	70	98.57%	Y	3.57%
	Math	Percent of grade 11 students.	95.00%	92.13%	35	88.57%	N	-6.43%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	172	43.02%	N	-42.38%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	69	50.72%	N	-28.98%
	Reading	Percent of grade 11 students.	75.40%	38.71%	31	41.94%	N	-33.46%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	172	66.28%	N	-17.02%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	69	39.13%	N	-36.07%
	Math	Percent of grade 11 students.	69.50%	26.77%	31	38.71%	N	-30.79%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	516	60.08%	Y	0.08%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	516	8.91%	Y	0.34%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	516	0.58%	Y	1.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	23	82.61%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

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Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	97	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	12	25.00%	N	-16.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	12	41.67%	N	-20.83%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	12	66.67%	N	-6.63%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	52	9.62%	Y	3.18%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	35	97.14%	Y	2.14%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	16	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	11	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	35	97.14%	Y	2.14%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	16	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	11	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	34	52.94%	N	-32.46%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	16	31.25%	N	-48.45%
	Reading	Percent of grade 11 students.	75.40%	38.71%	11	45.45%	N	-29.95%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	34	70.59%	N	-12.71%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	16	31.25%	N	-43.95%
	Math	Percent of grade 11 students.	69.50%	26.77%	11	27.27%	N	-42.23%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	142	68.31%	Y	8.31%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	142	4.93%	Y	4.32%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	142	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	17	76.47%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	19	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.62%	N	-0.38%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	14	78.57%	Y	27.57%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	36	5.56%	Y	7.24%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	42	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	20	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	42	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	20	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	42	50.00%	N	-35.40%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	20	40.00%	N	-39.70%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	42	73.81%	N	-9.49%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	20	50.00%	N	-25.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	137	54.74%	N	-5.26%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	137	2.19%	Y	7.06%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	137	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	17	82.35%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	16	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	96.15%	N	-3.85%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

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Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	26	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	19	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	13	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	19	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	13	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	19	63.16%	N	-22.24%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	13	69.23%	N	-10.47%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	19	52.63%	N	-30.67%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	13	53.85%	N	-21.35%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	89	64.04%	Y	4.04%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	89	3.37%	Y	5.88%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	89	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	16	81.25%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

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11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	19	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.46%	N	-1.54%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	14	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	16	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	16	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	16	56.25%	N	-29.15%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	16	75.00%	N	-8.30%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	59	71.19%	Y	11.19%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	59	5.08%	Y	4.17%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	59	1.69%	Y	0.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.46%	N	-1.54%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	77	61.04%	Y	10.04%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	245	3.27%	Y	9.53%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	452	96.90%	Y	1.90%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	205	97.56%	Y	2.56%
	Reading	Percent of grade 11 students.	95.00%	91.83%	53	88.68%	N	-6.32%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	452	97.12%	Y	2.12%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	205	97.56%	Y	2.56%
	Math	Percent of grade 11 students.	95.00%	92.13%	53	88.68%	N	-6.32%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	438	41.78%	N	-43.62%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	200	38.50%	N	-41.20%
	Reading	Percent of grade 11 students.	75.40%	38.71%	47	31.91%	N	-43.49%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	439	56.26%	N	-27.04%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	200	35.00%	N	-40.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	47	27.66%	N	-41.84%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	1119	65.06%	Y	5.06%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	1119	8.22%	Y	1.03%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	1119	0.63%	Y	1.76%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	22	63.64%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	382	98.95%	N	-1.05%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	21	19.05%	N	-21.95%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	21	52.38%	N	-10.12%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	21	71.43%	N	-1.87%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.23%	N	-0.77%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	21	33.33%	N	-17.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	77	10.39%	Y	2.41%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	101	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	33	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	101	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	33	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	101	30.69%	N	-54.71%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	33	45.45%	N	-34.25%
	Reading	Percent of grade 11 students.	75.40%	38.71%	12	41.67%	N	-33.73%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	101	43.56%	N	-39.74%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	33	33.33%	N	-41.87%
	Math	Percent of grade 11 students.	69.50%	26.77%	12	16.67%	N	-52.83%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	294	79.93%	Y	19.93%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	294	5.78%	Y	3.47%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	294	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	16	62.50%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	41	97.56%	N	-2.44%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	29	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	26	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	20	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	26	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	20	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	26	57.69%	N	-27.71%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	20	50.00%	N	-29.70%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	26	69.23%	N	-14.07%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	20	35.00%	N	-40.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	102	77.45%	Y	17.45%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	102	0.00%	Y	9.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	102	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	13	76.92%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	17	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.46%	N	-1.54%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	17	52.94%	Y	1.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	92	3.26%	Y	9.54%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	97	98.97%	Y	3.97%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	58	98.28%	Y	3.28%
	Reading	Percent of grade 11 students.	95.00%	91.83%	19	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	97	98.97%	Y	3.97%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	58	98.28%	Y	3.28%
	Math	Percent of grade 11 students.	95.00%	92.13%	19	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	96	38.54%	N	-46.86%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	57	36.84%	N	-42.86%
	Reading	Percent of grade 11 students.	75.40%	38.71%	19	63.16%	N	-12.24%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	96	57.29%	N	-26.01%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	57	49.12%	N	-26.08%
	Math	Percent of grade 11 students.	69.50%	26.77%	19	36.84%	N	-32.66%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	335	73.73%	Y	13.73%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	335	3.58%	Y	5.67%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	335	2.69%	N	-0.30%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	25	76.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	43	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	11	99.65%	N	-0.35%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	29	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	21	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	21	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	21	47.62%	N	-37.78%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	15	13.33%	N	-66.37%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	21	47.62%	N	-35.68%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	15	13.33%	N	-61.87%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	77	64.94%	Y	4.94%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	77	3.90%	Y	5.35%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	77	1.30%	Y	1.09%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	14	92.86%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	19	89.47%	Y	38.47%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	62	1.61%	Y	11.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	43	97.67%	Y	2.67%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	21	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	14	57.14%	N	-37.86%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	43	97.67%	Y	2.67%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	21	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	14	57.14%	N	-37.86%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	42	33.33%	N	-52.07%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	21	38.10%	N	-41.60%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	42	57.14%	N	-26.16%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	21	71.43%	N	-3.77%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	145	82.07%	Y	22.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	145	2.76%	Y	6.49%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	145	0.69%	Y	1.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	12	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	24	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.23%	N	-0.77%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	13	69.23%	Y	18.23%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	64	4.69%	Y	8.11%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	71	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	27	96.30%	Y	1.30%
	Reading	Percent of grade 11 students.	95.00%	91.83%	14	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	71	98.59%	Y	3.59%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	27	96.30%	Y	1.30%
	Math	Percent of grade 11 students.	95.00%	92.13%	14	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	71	45.07%	N	-40.33%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	26	15.38%	N	-64.32%
	Reading	Percent of grade 11 students.	75.40%	38.71%	14	50.00%	N	-25.40%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	70	62.86%	N	-20.44%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	26	26.92%	N	-48.28%
	Math	Percent of grade 11 students.	69.50%	26.77%	14	14.29%	N	-55.21%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	221	80.09%	Y	20.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	221	2.71%	Y	6.54%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	221	2.26%	Y	0.13%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	19	84.21%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	42	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	X	X	X	X
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	18	83.33%	Y	23.33%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	18	11.11%	N	-1.86%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	18	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	19	5.26%	Y	7.54%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	28	96.43%	Y	1.43%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	12	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	28	96.43%	Y	1.43%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	12	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	27	59.26%	N	-26.14%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	12	41.67%	N	-38.03%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	27	62.96%	N	-20.34%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	12	25.00%	N	-50.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	51	72.55%	Y	12.55%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	51	7.84%	Y	1.41%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	51	1.96%	Y	0.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	14	78.57%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	20	25.00%	N	-26.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	35	17.14%	N	-4.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	10	90.00%	N	-5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	10	90.00%	N	-5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	31	12.90%	N	-72.50%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	15	6.67%	N	-73.03%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	31	22.58%	N	-60.72%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	15	6.67%	N	-68.53%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	90	72.22%	Y	12.22%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	90	4.44%	Y	4.81%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	90	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.62%	N	-0.38%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

















^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes		
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes		
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes		
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes		
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes		
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes		
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	29	100.00%		5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	11	100.00%		5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	29	100.00%		5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	11	100.00%		5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	29	10.34%		-75.06%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	11	0.00%		-79.70%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	29	27.59%		-55.71%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	11	0.00%		-75.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No		
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	81	69.14%	Y	9.14%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	81	0.00%	Y	9.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	81	12.35%	N	-9.96%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	14	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	14	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	14	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	14	50.00%	N	-35.40%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	14	78.57%	N	-4.73%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	48	87.50%	Y	27.50%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	48	4.17%	Y	5.08%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	48	2.08%	Y	0.31%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	18	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.23%	N	-0.77%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	34	47.06%	N	-3.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	97	6.19%	Y	6.61%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	103	98.06%	Y	3.06%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	44	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	16	87.50%	N	-7.50%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	103	98.06%	Y	3.06%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	44	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	16	87.50%	N	-7.50%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	101	23.76%	N	-61.64%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	44	29.55%	N	-50.15%
	Reading	Percent of grade 11 students.	75.40%	38.71%	14	35.71%	N	-39.69%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	101	33.66%	N	-49.64%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	44	38.64%	N	-36.56%
	Math	Percent of grade 11 students.	69.50%	26.77%	14	35.71%	N	-33.79%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	350	50.29%	N	-9.71%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	350	11.71%	N	-2.46%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	350	0.86%	Y	1.53%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	15	60.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	31	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	97.68%	N	-2.32%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	13	46.15%	N	-33.35%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	23	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	23	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	23	21.74%	N	-63.66%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	23	30.43%	N	-52.87%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	64	92.19%	Y	32.19%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	64	3.13%	Y	6.13%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	64	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.46%	N	-1.54%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	25	76.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	85	3.53%	Y	9.27%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	67	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	28	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	67	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	28	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	67	34.33%	N	-51.07%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	28	53.57%	N	-26.13%
	Reading	Percent of grade 11 students.	75.40%	38.71%	12	33.33%	N	-42.07%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	67	53.73%	N	-29.57%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	28	50.00%	N	-25.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	12	41.67%	N	-27.83%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	254	80.31%	Y	20.31%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	254	5.91%	Y	3.34%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	254	0.79%	Y	1.60%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	18	72.22%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	54	96.30%	N	-3.70%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	11	27.27%	N	-13.73%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	11	72.73%	Y	10.23%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	11	81.82%	Y	8.52%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	18	11.11%	Y	1.69%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	35	97.14%	Y	2.14%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	35	97.14%	Y	2.14%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	34	52.94%	N	-32.46%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	15	46.67%	N	-33.03%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	34	58.82%	N	-24.48%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	15	26.67%	N	-48.53%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	77	76.62%	Y	16.62%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	77	1.30%	Y	7.95%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	77	3.90%	N	-1.51%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	19	52.63%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	10	90.00%	N	-10.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X~	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	18	77.78%	Y	26.78%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	51	1.96%	Y	10.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	46	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	22	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	46	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	22	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	46	28.26%	N	-57.14%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	22	9.09%	N	-70.61%
	Reading	Percent of grade 11 students.	75.40%	38.71%	12	33.33%	N	-42.07%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	46	45.65%	N	-37.65%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	22	9.09%	N	-66.11%
	Math	Percent of grade 11 students.	69.50%	26.77%	12	33.33%	N	-36.17%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	145	62.07%	Y	2.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	145	2.07%	Y	7.18%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	145	3.45%	N	-1.06%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	22	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.07%	N	-1.93%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	153	48.37%	N	-2.63%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	507	7.89%	Y	4.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	640	99.53%	Y	4.53%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	280	99.29%	Y	4.29%
	Reading	Percent of grade 11 students.	95.00%	91.83%	92	89.13%	N	-5.87%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	640	99.53%	Y	4.53%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	280	99.29%	Y	4.29%
	Math	Percent of grade 11 students.	95.00%	92.13%	92	90.22%	N	-4.78%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	637	43.17%	N	-42.23%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	278	29.14%	N	-50.56%
	Reading	Percent of grade 11 students.	75.40%	38.71%	82	31.71%	N	-43.69%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	637	54.63%	N	-28.67%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	278	26.98%	N	-48.22%
	Math	Percent of grade 11 students.	69.50%	26.77%	83	15.66%	N	-53.84%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	1733	61.05%	Y	1.05%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	1733	7.79%	Y	1.46%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	1733	0.06%	Y	2.33%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	22	31.82%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	397	99.75%	N	-0.25%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	47	23.40%	N	-17.60%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	47	55.32%	N	-7.18%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	47	78.72%	Y	5.42%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	11	81.82%	Y	30.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	48	2.08%	Y	10.72%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	65	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	21	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	13	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	65	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	21	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	13	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	65	55.38%	N	-30.02%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	21	42.86%	N	-36.84%
	Reading	Percent of grade 11 students.	75.40%	38.71%	13	38.46%	N	-36.94%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	65	61.54%	N	-21.76%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	21	28.57%	N	-46.63%
	Math	Percent of grade 11 students.	69.50%	26.77%	13	38.46%	N	-31.04%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	157	82.17%	Y	22.17%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	157	4.46%	Y	4.79%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	157	1.27%	Y	1.12%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	26	76.92%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	26	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	11	45.45%	N	-5.55%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	27	3.70%	Y	9.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	31	96.77%	Y	1.77%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	31	96.77%	Y	1.77%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	30	50.00%	N	-35.40%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	15	46.67%	N	-33.03%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	30	73.33%	N	-9.97%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	15	40.00%	N	-35.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	99	68.69%	Y	8.69%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	99	2.02%	Y	7.23%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	99	1.01%	Y	1.38%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	21	80.95%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	26	96.15%	N	-3.85%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	29	68.97%	Y	17.97%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	112	7.14%	Y	5.66%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	87	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	56	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	28	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	87	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	56	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	28	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	87	52.87%	N	-32.53%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	56	60.71%	N	-18.99%
	Reading	Percent of grade 11 students.	75.40%	38.71%	28	67.86%	N	-7.54%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	87	75.86%	N	-7.44%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	56	57.14%	N	-18.06%
	Math	Percent of grade 11 students.	69.50%	26.77%	28	46.43%	N	-23.07%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	349	81.95%	Y	21.95%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	349	3.44%	Y	5.81%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	349	0.57%	Y	1.82%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	31	90.32%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	59	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	13	38.46%	N	-2.54%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	13	61.54%	N	-0.96%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	13	92.31%	Y	19.01%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

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^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	130	44.62%	N	-6.38%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	448	7.59%	Y	5.21%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	586	98.63%	Y	3.63%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	238	95.80%	Y	0.80%
	Reading	Percent of grade 11 students.	95.00%	91.83%	93	86.02%	N	-8.98%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	586	98.46%	Y	3.46%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	238	95.80%	Y	0.80%
	Math	Percent of grade 11 students.	95.00%	92.13%	93	87.10%	N	-7.90%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	578	33.04%	N	-52.36%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	228	31.58%	N	-48.12%
	Reading	Percent of grade 11 students.	75.40%	38.71%	80	33.75%	N	-41.65%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	577	49.91%	N	-33.39%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	228	27.19%	N	-48.01%
	Math	Percent of grade 11 students.	69.50%	26.77%	81	20.99%	N	-48.51%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	1693	56.35%	N	-3.65%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	1693	10.51%	N	-1.26%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	1693	0.89%	Y	1.50%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	28	67.86%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		Yes		

Wyoming Special Programs Unit Report Card for 2012-13

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	324	98.46%	N	-1.54%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	34	8.82%	N	-32.18%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	34	58.82%	N	-3.68%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	34	67.65%	N	-5.65%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	16	43.75%	N	-7.25%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	31	9.68%	Y	3.12%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	53	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	35	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	53	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	35	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	53	20.75%	N	-64.65%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	35	25.71%	N	-53.99%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	53	47.17%	N	-36.13%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	35	25.71%	N	-49.49%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	107	99.07%	Y	39.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	107	0.00%	Y	9.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	107	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	20	65.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	30	60.00%	N	-40.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	99.21%	10	99.62%	N	-0.38%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	24	62.50%	Y	11.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	61	6.56%	Y	6.24%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	89	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	36	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	10	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	89	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	36	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	10	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	89	64.04%	N	-21.36%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	36	41.67%	N	-38.03%
	Reading	Percent of grade 11 students.	75.40%	38.71%	10	50.00%	N	-25.40%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	89	80.90%	N	-2.40%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	36	41.67%	N	-33.53%
	Math	Percent of grade 11 students.	69.50%	26.77%	10	40.00%	N	-29.50%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	242	61.98%	Y	1.98%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	242	4.55%	Y	4.70%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	242	0.41%	Y	1.98%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	22	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	40	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	10	60.00%	Y	9.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	79	2.53%	Y	10.27%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	94	98.94%	Y	3.94%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	40	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	18	88.89%	N	-6.11%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	94	97.87%	Y	2.87%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	40	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	18	88.89%	N	-6.11%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	93	43.01%	N	-42.39%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	40	42.50%	N	-37.20%
	Reading	Percent of grade 11 students.	75.40%	38.71%	16	43.75%	N	-31.65%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	92	66.30%	N	-17.00%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	40	45.00%	N	-30.20%
	Math	Percent of grade 11 students.	69.50%	26.77%	16	18.75%	N	-50.75%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	312	66.67%	Y	6.67%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	312	4.81%	Y	4.44%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	312	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	25	68.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	28	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	96.14%	N	-3.86%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%				
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	X	X	X	X
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	11	100.00%	Y	40.00%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	11	0.00%	Y	9.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	11	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%				
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%		~		
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		N/A		
		Percent of data that are accurate.	100.00%	99.21%	10	98.83%	N	-1.17%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	40	2.50%	Y	10.30%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	54	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	54	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	54	35.19%	N	-50.21%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	18	50.00%	N	-29.70%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	54	51.85%	N	-31.45%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	18	27.78%	N	-47.42%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	143	39.86%	N	-20.14%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	143	19.58%	N	-10.33%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	143	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	17	64.71%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	36	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.23%	N	-0.77%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	X	X	X	X
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	25	48.00%	N	-12.00%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	25	16.00%	N	-6.75%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	25	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	31	3.23%	Y	9.57%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	33	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	33	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	33	51.52%	N	-33.88%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	14	35.71%	N	-43.99%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	33	75.76%	N	-7.54%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	14	7.14%	N	-68.06%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	108	75.00%	Y	15.00%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	108	1.85%	Y	7.40%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	108	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	23	69.57%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	38	68.42%	Y	17.42%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	103	8.74%	Y	4.06%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	181	98.34%	Y	3.34%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	86	96.51%	Y	1.51%
	Reading	Percent of grade 11 students.	95.00%	91.83%	19	94.74%	N	-0.26%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	181	98.34%	Y	3.34%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	86	96.51%	Y	1.51%
	Math	Percent of grade 11 students.	95.00%	92.13%	19	94.74%	N	-0.26%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	178	71.35%	N	-14.05%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	83	69.88%	N	-9.82%
	Reading	Percent of grade 11 students.	75.40%	38.71%	18	22.22%	N	-53.18%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	178	81.46%	N	-1.84%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	83	60.24%	N	-14.96%
	Math	Percent of grade 11 students.	69.50%	26.77%	18	27.78%	N	-41.72%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	444	66.44%	Y	6.44%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	444	10.14%	N	-0.89%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	444	0.90%	Y	1.49%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	23	73.91%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	73	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	10	50.00%	Y	9.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	10	90.00%	Y	27.50%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	10	90.00%	Y	16.70%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	X	X	X	X
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	15	100.00%	Y	40.00%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	15	0.00%	Y	9.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	15	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	99.21%	10	98.08%	N	-1.92%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	45	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	34	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	22	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	34	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	22	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	34	35.29%	N	-50.11%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	22	54.55%	N	-25.15%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	34	67.65%	N	-15.65%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	22	72.73%	N	-2.47%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	125	79.20%	Y	19.20%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	125	1.60%	Y	7.65%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	125	2.40%	N	-0.01%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	10	100.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	29	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	99.21%	10	99.62%	N	-0.38%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	11	63.64%	Y	12.64%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	30	6.67%	Y	6.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	31	29.03%	N	-56.37%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	31	64.52%	N	-18.78%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	84	70.24%	Y	10.24%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	84	3.57%	Y	5.68%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	84	2.38%	Y	0.01%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	11	54.55%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	52	57.69%	Y	6.69%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	168	4.76%	Y	8.04%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	288	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	108	97.22%	Y	2.22%
	Reading	Percent of grade 11 students.	95.00%	91.83%	25	96.00%	Y	1.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	288	99.65%	Y	4.65%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	108	97.22%	Y	2.22%
	Math	Percent of grade 11 students.	95.00%	92.13%	25	96.00%	Y	1.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	288	32.99%	N	-52.41%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	105	38.10%	N	-41.60%
	Reading	Percent of grade 11 students.	75.40%	38.71%	24	25.00%	N	-50.40%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	287	50.52%	N	-32.78%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	105	31.43%	N	-43.77%
	Math	Percent of grade 11 students.	69.50%	26.77%	24	12.50%	N	-57.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	782	50.13%	N	-9.87%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	782	4.09%	Y	5.16%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	782	0.77%	Y	1.62%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	22	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	166	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	12	41.67%	Y	0.67%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	12	58.33%	N	-4.17%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	12	83.33%	Y	10.03%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	26	76.92%	Y	25.92%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	123	4.07%	Y	8.73%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	152	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	73	98.63%	Y	3.63%
	Reading	Percent of grade 11 students.	95.00%	91.83%	33	87.88%	N	-7.12%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	152	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	73	98.63%	Y	3.63%
	Math	Percent of grade 11 students.	95.00%	92.13%	33	87.88%	N	-7.12%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	152	42.11%	N	-43.29%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	72	33.33%	N	-46.37%
	Reading	Percent of grade 11 students.	75.40%	38.71%	29	51.72%	N	-23.68%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	152	55.26%	N	-28.04%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	72	29.17%	N	-46.03%
	Math	Percent of grade 11 students.	69.50%	26.77%	29	31.03%	N	-38.47%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	458	63.54%	Y	3.54%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	458	8.95%	Y	0.30%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	458	0.66%	Y	1.73%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	27	77.78%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	61	96.72%	N	-3.28%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	17	58.82%	Y	7.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	69	1.45%	Y	11.35%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	91	97.80%	Y	2.80%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	38	97.37%	Y	2.37%
	Reading	Percent of grade 11 students.	95.00%	91.83%	10	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	91	96.70%	Y	1.70%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	38	97.37%	Y	2.37%
	Math	Percent of grade 11 students.	95.00%	92.13%	10	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	89	48.31%	N	-37.09%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	37	29.73%	N	-49.97%
	Reading	Percent of grade 11 students.	75.40%	38.71%	10	60.00%	N	-15.40%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	88	55.68%	N	-27.62%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	37	29.73%	N	-45.47%
	Math	Percent of grade 11 students.	69.50%	26.77%	10	60.00%	N	-9.50%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	269	65.06%	Y	5.06%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	269	8.92%	Y	0.33%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	269	1.49%	Y	0.90%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	21	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	67	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	30	70.00%	Y	19.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	101	5.94%	Y	6.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	132	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	63	98.41%	Y	3.41%
	Reading	Percent of grade 11 students.	95.00%	91.83%	13	92.31%	N	-2.69%
	Math	Percent of grade 3-6 students.	95.00%	98.98%	132	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	63	98.41%	Y	3.41%
	Math	Percent of grade 11 students.	95.00%	92.13%	13	92.31%	N	-2.69%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	132	32.58%	N	-52.82%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	62	35.48%	N	-44.22%
	Reading	Percent of grade 11 students.	75.40%	38.71%	12	25.00%	N	-50.40%
	Math	Percent of grade 3-6 students.	83.30%	56.94%	132	59.09%	N	-24.21%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	62	33.87%	N	-41.33%
	Math	Percent of grade 11 students.	69.50%	26.77%	12	8.33%	N	-61.17%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	399	62.16%	Y	2.16%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	399	9.77%	N	-0.52%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	399	0.75%	Y	1.64%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	20	70.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	70	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	12	58.33%	Y	17.33%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	12	75.00%	Y	12.50%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	12	83.33%	Y	10.03%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	48	2.08%	Y	10.72%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	31	38.71%	N	-46.69%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	14	28.57%	N	-51.13%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	31	51.61%	N	-31.69%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	14	42.86%	N	-32.34%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	123	72.36%	Y	12.36%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	123	3.25%	Y	6.00%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	123	0.81%	Y	1.58%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	19	73.68%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	34	0.00%	Y	12.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	36	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	36	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	36	36.11%	N	-49.29%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	18	27.78%	N	-51.92%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	36	41.67%	N	-41.63%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	18	33.33%	N	-41.87%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	115	90.43%	Y	30.43%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	115	0.87%	Y	8.38%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	115	0.87%	Y	1.52%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	21	61.90%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	17	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	21	76.19%	Y	25.19%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	78	5.13%	Y	7.67%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	74	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	40	97.50%	Y	2.50%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	74	98.65%	Y	3.65%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	40	97.50%	Y	2.50%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	74	35.14%	N	-50.26%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	39	33.33%	N	-46.37%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	73	63.01%	N	-20.29%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	39	46.15%	N	-29.05%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	190	66.84%	Y	6.84%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	190	4.74%	Y	4.51%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	190	1.58%	Y	0.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	48	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	12	66.67%	Y	25.67%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	12	75.00%	Y	12.50%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	12	83.33%	Y	10.03%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	100.00%	Y	0.00%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	X	X	X	X
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	X	X	X	#Type!
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	X	X	X	#Type!
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	X	X	X	#Type!
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	X	X	X	X

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	23	78.26%	Y	27.26%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	65	1.54%	Y	11.26%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	37	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	37	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	14	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	37	45.95%	N	-39.45%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	14	85.71%	Y	6.01%
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	37	64.86%	N	-18.44%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	14	78.57%	Y	3.37%
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	142	72.54%	Y	12.54%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	142	2.82%	Y	6.43%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	142	2.11%	Y	0.28%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	17	82.35%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	20	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	98.85%	N	-1.15%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	51.00%	58.68%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<12.80%	5.72%	10	10.00%	Y	2.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	76.47%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	64.71%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	70.59%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	52.94%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.10%	14	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	91.83%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	98.98%	14	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	98.39%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	92.13%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	85.40%	40.86%	14	35.71%	N	-49.69%
	Reading	Percent of grade 7-8 students.	79.70%	37.92%	X	X	X	X
	Reading	Percent of grade 11 students.	75.40%	38.71%	X	X	X	X
	Math	Percent of grade 3-6 students.	83.30%	56.94%	14	57.14%	N	-26.16%
	Math	Percent of grade 7-8 students.	75.20%	35.54%	X	X	X	X
	Math	Percent of grade 11 students.	69.50%	26.77%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	60.00%	64.94%	39	76.92%	Y	16.92%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.25%	6.91%	39	2.56%	Y	6.69%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.39%	0.85%	39	0.00%	Y	2.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	80.35%	70.71%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	6.25% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	6.25% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2012-13

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1213 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.78%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	96.38%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	41.00%	31.56%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	62.50%	63.46%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.30%	79.07%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.21%	10	99.23%	N	-0.77%

** Per OSEP requirements, starting with 2008-09, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

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