

Indic. #	Indicator	Measurement	2010-11 Target	2009-10 Rate	2010-11 # Students	2010-11 Rate	Did State Meet the Target?	State 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	66.29%	838	62.89%	Y	12.89%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	5.52%	3,466	7.33%	Y	5.87%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	86.00%	54.30% *				
	Language Arts	Did the district middle schools meet AYP?	71.00%	66.67% *				
	Language Arts	Did the district high schools meet AYP?	71.00%	100.00% *				
	Math	Did the district elementary schools meet AYP?	86.00%	100.00% *				
	Math	Did the district middle schools meet AYP?	75.00%	76.20% *				
	Math	Did the district high schools meet AYP?	60.00%	80.00% *				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	4121	98.94%	N	-1.06%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	1794	98.57%	N	-1.43%
	Reading	Percent of grade 11 students.	100.00%	98.34%	658	97.19%	N	-2.81%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	4115	98.80%	N	-1.20%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	1792	98.46%	N	-1.54%
	Math	Percent of grade 11 students.	100.00%	98.34%	659	97.34%	N	-2.66%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	3944	43.08%	N	-10.52%
	Reading	Percent of grade 7-8 students.	56.33%	25.65%	1715	31.84%	N	-24.49%
	Reading	Percent of grade 11 students.	65.60%	20.20%	627	33.49%	N	-32.11%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	3939	58.80%	Y	9.60%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	1713	32.28%	N	-17.92%
	Math	Percent of grade 11 students.	57.20%	17.17%	628	25.64%	N	-31.56%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		0.00%	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		0.00%	Y	

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<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	60.59%	12376	62.27%	Y	4.27%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	8.24%	12376	7.60%	Y	1.70%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.39%	12376	1.07%	Y	1.34%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	73.45%	854	72.13%	Y	15.58%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		0.00%	Y	
	Cautionary	Did the State have any Cautionary Flags?	No	0.00% ^		2.08%		
	Warning	Did the State have any Warning Flags?	No	0.00% ^		0.00%		
	Disproportionate	Did the State have any Disproportionate Flags?	No	0.00% ^		0.00%		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		0.00%	Y	
	Cautionary	Did the State have any Cautionary Flags?	No	22.92% ^		22.92%		
	Warning	Did the State have any Warning Flags?	No	14.58% ^		12.50%		
	Disproportionate	Did the State have any Disproportionate Flags?	No	4.17% ^		6.25%		

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11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	2329	98.45%	N	-1.55%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	459	80.39%	N	-19.61%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	40.00%	176	50.57%	Y	10.57%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	61.54%	176	68.18%	Y	6.64%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	72.31%	176	77.27%	Y	4.96%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.47%	N	-1.53%

\*\* Per OSEP requirements, starting with SY0910, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.