

Wyoming Special Programs Unit Report Card for 2011-12

State of Wyoming

Indic. #	Indicator	Measurement	2011-12 Target	2010-11 Rate	2011-12 # Students	2011-12 Rate	Did State Meet the Target?	State 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	62.89%	937	57.20%	Y	6.70%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	7.33%	3,420	5.82%	Y	7.18%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Percent of elementary schools that met AYP.	90.00%	56.76%		0.00%	N	-90.00%
	Language Arts	Percent of middle schools that met AYP.	78.00%	25.00%		5.56%	N	-72.44%
	Language Arts	Percent of high schools that met AYP.	78.00%	0.00%		0.00%	N	-78.00%
	Math	Percent of elementary schools that met AYP.	90.00%	91.89%		36.11%	N	-53.89%
	Math	Percent of middle schools that met AYP.	81.00%	20.00%		0.00%	N	-81.00%
	Math	Percent of high schools that met AYP.	70.00%	0.00%		0.00%	N	-70.00%
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	4210	99.26%	N	-0.74%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	1911	99.32%	N	-0.68%
	Reading	Percent of grade 11 students.	100.00%	97.19%	622	96.30%	N	-3.70%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	4210	99.31%	N	-0.69%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	1911	99.22%	N	-0.78%
	Math	Percent of grade 11 students.	100.00%	97.34%	622	96.78%	N	-3.22%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	43.08%	4179	45.94%	N	-19.26%
	Reading	Percent of grade 7-8 students.	67.25%	31.84%	1898	37.20%	N	-30.05%
	Reading	Percent of grade 11 students.	74.20%	33.49%	599	36.56%	N	-37.64%
	Math	Percent of grade 3-6 students.	61.90%	58.80%	4181	59.94%	N	-1.96%
	Math	Percent of grade 7-8 students.	62.65%	32.28%	1806	34.70%	N	-27.95%
	Math	Percent of grade 11 students.	67.90%	25.64%	602	23.09%	N	-44.81%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%
4B	By Race / Ethnicity **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year.	0.00%	0.00%		0.00%	Y	0.00%

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<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	62.27%	12653	63.50%	Y	5.00%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	7.60%	12653	6.90%	Y	2.38%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	1.07%	12653	0.88%	Y	1.52%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		72.13%	1080	79.85%		
<b>9</b>	Disprop. R/E, Overall	Percent of districts that have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		2.08%		2.08%		
	Warning	Percent of districts that have Warning Flags.		0.00%		0.00%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		0.00%		0.00%		
<b>10</b>	Disprop. R/E, Disability Category	Percent of districts that have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	0.00%	0.00%		0.00%	Y	0.00%
	Cautionary	Percent of districts that have Cautionary Flags.		22.92%		18.75%		
	Warning	Percent of districts that have Warning Flags.		12.50%		27.78%		
	Disproportionate	Percent of districts that have Disproportionate Flags.		6.25%		6.25%		

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11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	2513	99.12%	N	-0.88%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	418	82.06%	N	-17.94%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	50.57%	171	35.09%	N	-5.21%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	68.18%	171	56.73%	N	-5.07%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	77.27%	171	70.18%	N	-2.42%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		TBD		
		Percent of data that are accurate.	100.00%	98.47%		98.45%	N	-1.55%

\*\* Per OSEP requirements, starting with SY1011, data from preceding year must be used for Indicators 1, 2, and 4.

\* Indicator 13 rate is the state's compliance percentage prior to correction.