

Wyoming Special Programs Unit District Report Card for 2010-11

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	40	65.00%	Y	15.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	119	8.40%	Y	4.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	168	98.81%	N	-1.19%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	72	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	21	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	168	98.81%	N	-1.19%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	72	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	21	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	158	50.63%	N	-2.97%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	71	45.07%	N	-11.26%
	Reading	Percent of grade 11 students.	65.60%	33.49%	17	47.06%	N	-18.54%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	158	67.72%	Y	18.52%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	71	39.44%	N	-10.76%
	Math	Percent of grade 11 students.	57.20%	25.64%	17	11.76%	N	-45.44%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	474	58.23%	Y	0.23%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	474	9.28%	Y	0.02%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	474	0.63%	Y	1.78%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	25	68.00%	Y	11.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	131	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	14	71.43%	Y	31.43%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	14	71.43%	Y	9.89%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	14	71.43%	N	-0.88%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	7	28.57%	N	-21.43%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	22	9.09%	Y	4.11%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	26	96.15%	N	-3.85%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	26	96.15%	N	-3.85%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	25	56.00%	Y	2.40%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	17	35.29%	N	-21.04%
	Reading	Percent of grade 11 students.	65.60%	33.49%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	25	64.00%	Y	14.80%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	17	17.65%	N	-32.55%
	Math	Percent of grade 11 students.	57.20%	25.64%	6	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	102	62.75%	Y	4.75%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	102	4.90%	Y	4.40%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	102	0.98%	Y	1.43%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	22	90.91%	Y	34.36%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	18	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	45.45%~	N	-54.55%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.72%	N	-1.28%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	7	71.43%	Y	21.43%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	34	5.88%	Y	7.32%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	36	97.22%	N	-2.78%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	36	97.22%	N	-2.78%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	34	52.94%	N	-0.66%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	18	22.22%	N	-34.11%
	Reading	Percent of grade 11 students.	65.60%	33.49%	12	66.67%	Y	1.07%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	34	67.65%	Y	18.45%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	18	66.67%	Y	16.47%
	Math	Percent of grade 11 students.	57.20%	25.64%	12	33.33%	N	-23.87%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	154	54.55%	N	-3.45%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	154	3.90%	Y	5.40%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	154		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	14	78.57%	Y	22.02%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

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11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.30%	N	-0.70%

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3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
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	Reading	Percent of grade 7-8 students.	56.33%	31.84%	11	9.09%	N	-47.24%
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	Math	Percent of grade 3-6 students.	49.20%	58.80%	22	59.09%	Y	9.89%
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4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
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<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	83	1.20%	Y	1.21%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	18	94.44%	Y	37.89%
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14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	4	50.00%	Y	0.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	15	6.67%	Y	6.53%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	13	92.31%	N	-7.69%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	8	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	13	92.31%	N	-7.69%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	8	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	12	33.33%	N	-20.27%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	7	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	12	50.00%	Y	0.80%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	7	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	58	81.03%	Y	23.03%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	58	3.45%	Y	5.85%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	58		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	11	45.45%	N	-11.10%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	8	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	45.45%~	N	-54.55%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.12%	N	-2.88%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	63	66.67%	Y	16.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	262	5.34%	Y	7.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	455	98.90%	N	-1.10%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	147	99.32%	N	-0.68%
	Reading	Percent of grade 11 students.	100.00%	97.19%	53	96.23%	N	-3.77%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	455	98.90%	N	-1.10%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	147	99.32%	N	-0.68%
	Math	Percent of grade 11 students.	100.00%	97.34%	53	96.23%	N	-3.77%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	424	43.40%	N	-10.20%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	139	28.06%	N	-28.27%
	Reading	Percent of grade 11 students.	65.60%	33.49%	48	31.25%	N	-34.35%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	424	62.50%	Y	13.30%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	139	30.94%	N	-19.26%
	Math	Percent of grade 11 students.	57.20%	25.64%	48	22.92%	N	-34.28%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	1038	61.37%	Y	3.37%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	1038	7.80%	Y	1.50%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	1038	0.87%	Y	1.54%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	26	65.38%	Y	8.83%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	192	97.40%	N	-2.60%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	58.33%~	N	-41.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	20	30.00%	N	-10.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	20	60.00%	N	-1.54%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	20	65.00%	N	-7.31%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.76%	N	-2.24%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	15	60.00%	Y	10.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	82	10.98%	Y	2.22%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		No	N	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	112	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	31	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	16	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	112	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	31	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	16	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	100	35.00%	N	-18.60%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	29	27.59%	N	-28.74%
	Reading	Percent of grade 11 students.	65.60%	33.49%	16	18.75%	N	-46.85%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	100	46.00%	N	-3.20%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	29	27.59%	N	-22.61%
	Math	Percent of grade 11 students.	57.20%	25.64%	16	12.50%	N	-44.70%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	319	79.94%	Y	21.94%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	319	5.64%	Y	3.66%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	319	4.39%	Y	-1.98%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	19	73.68%	Y	17.13%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	69	98.55%	N	-1.45%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	66.67%~	N	-33.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	5	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	5	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	5	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		96.70%	N	-3.30%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	10	70.00%	Y	20.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	27	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	32	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	17	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	32	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	17	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	31	51.61%	N	-1.99%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	17	29.41%	N	-26.92%
	Reading	Percent of grade 11 students.	65.60%	33.49%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	31	67.74%	Y	18.54%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	17	35.29%	N	-14.91%
	Math	Percent of grade 11 students.	57.20%	25.64%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	117	75.21%	Y	17.21%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	117	1.71%	Y	7.59%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	117		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	29	79.31%	Y	22.76%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	4	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	8	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		94.41%	N	-5.59%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	20	75.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	77	1.30%	Y	11.90%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	96	96.88%	N	-3.12%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	53	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	96	96.88%	N	-3.12%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	53	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	15	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	92	40.22%	N	-13.38%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	53	33.96%	N	-22.37%
	Reading	Percent of grade 11 students.	65.60%	33.49%	14	35.71%	N	-29.89%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	92	58.70%	Y	9.50%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	53	20.75%	N	-29.45%
	Math	Percent of grade 11 students.	57.20%	25.64%	14	21.43%	N	-35.77%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	312	66.67%	Y	8.67%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	312	9.94%	Y	-0.64%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	312	3.21%	Y	-0.80%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	26	84.62%	Y	28.07%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	59	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	3	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	3	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	98.47%		98.29%	N	-1.71%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	7	28.57%	N	-21.43%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	25	8.00%	Y	5.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	25	96.00%	N	-4.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	25	96.00%	N	-4.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	5	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	21	14.29%	N	-39.31%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	21	19.05%	N	-30.15%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	5	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	83	67.47%	Y	9.47%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	83	7.23%	Y	2.07%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	83	1.20%	Y	1.21%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	21	80.95%	Y	24.40%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	14	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	9	100.00%	Y	50.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	64	1.56%	Y	11.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	49	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	21	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	18	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	49	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	21	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	18	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	45	62.22%	Y	8.62%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	20	45.00%	N	-11.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	16	62.50%	N	-3.10%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	45	82.22%	Y	33.02%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	20	75.00%	Y	24.80%
	Math	Percent of grade 11 students.	57.20%	25.64%	16	37.50%	N	-19.70%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	176	78.41%	Y	20.41%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	176	3.98%	Y	5.32%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	176		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	24	75.00%	Y	18.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	13	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.15%	N	-0.85%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	24	29.17%	N	-20.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	68	11.76%	Y	1.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	45	97.78%	N	-2.22%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	26	96.15%	N	-3.85%
	Reading	Percent of grade 11 students.	100.00%	97.19%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	45	97.78%	N	-2.22%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	26	96.15%	N	-3.85%
	Math	Percent of grade 11 students.	100.00%	97.34%	9	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	41	39.02%	N	-14.58%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	24	4.17%	N	-52.16%
	Reading	Percent of grade 11 students.	65.60%	33.49%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	41	51.22%	Y	2.02%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	24	8.33%	N	-41.87%
	Math	Percent of grade 11 students.	57.20%	25.64%	8	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	209	70.33%	Y	12.33%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	209	13.88%	Y	-4.58%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	209	0.96%	Y	1.45%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	18	61.11%	Y	4.56%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		Yes		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		88.46%	N	-11.54%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	1	100.00%	Y	50.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	8	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	4	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	3	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%				
	Math	Percent of grade 3-6 students.	100.00%	98.80%	4	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.46%	3	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	4	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	3	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%				
	Math	Percent of grade 3-6 students.	49.20%	58.80%	4	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.28%	3	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	21	95.24%	Y	37.24%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	21			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	21			
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	5	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	5	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	8	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	6	66.67%	Y	16.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	24	8.33%	Y	4.87%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	19	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	2	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	19	94.74%	N	-5.26%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	2	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	5	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	18	33.33%	N	-20.27%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	2	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	17	47.06%	N	-2.14%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	2	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	55	90.91%	Y	32.91%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	55	5.45%	Y	3.85%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	55		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	11	54.55%	N	-2.00%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	10	90.00%	N	-10.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	20.00%~	N	-80.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	3	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	3	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	11	18.18%	N	-31.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	46	15.22%	N	-2.02%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	26	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	11	90.91%	N	-9.09%
	Reading	Percent of grade 11 students.	100.00%	97.19%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	26	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	11	90.91%	N	-9.09%
	Math	Percent of grade 11 students.	100.00%	97.34%	8	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	25	20.00%	N	-33.60%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	25	44.00%	N	-5.20%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	8	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	86	79.07%	Y	21.07%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	86	3.49%	Y	5.81%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	86	2.33%	Y	0.08%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	3	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.57%	N	-0.43%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	3	0.00%	N	-50.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	11	27.27%	N	-14.07%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	29	96.55%	N	-3.45%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	17	94.12%	N	-5.88%
	Reading	Percent of grade 11 students.	100.00%	97.19%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	29	96.55%	N	-3.45%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	17	94.12%	N	-5.88%
	Math	Percent of grade 11 students.	100.00%	97.34%	1	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	23	17.39%	N	-36.21%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	14	7.14%	N	-49.19%
	Reading	Percent of grade 11 students.	65.60%	33.49%	1	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	23	26.09%	N	-23.11%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	14	14.29%	N	-35.91%
	Math	Percent of grade 11 students.	57.20%	25.64%	1	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	72	76.39%	Y	18.39%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	72	4.17%	Y	5.13%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	72	4.17%	Y	-1.76%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	7	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	16	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	3	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	3	100.00%	Y	50.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	19	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	15	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	6	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	15	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	6	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	13	15.38%	N	-38.22%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	6	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	13	46.15%	N	-3.05%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	6	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	3	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	40	90.00%	Y	32.00%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	40	5.00%	Y	4.30%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	40	2.50%	Y	-0.09%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	7	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	23	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	8	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.04%	N	-0.96%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	22	45.45%	N	-4.55%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	129	12.40%	Y	0.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	132	99.24%	N	-0.76%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	54	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	15	86.67%	N	-13.33%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	132	99.24%	N	-0.76%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	54	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	15	93.33%	N	-6.67%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	125	43.20%	N	-10.40%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	52	28.85%	N	-27.48%
	Reading	Percent of grade 11 students.	65.60%	33.49%	13	30.77%	N	-34.83%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	125	51.20%	Y	2.00%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	52	26.92%	N	-23.28%
	Math	Percent of grade 11 students.	57.20%	25.64%	14	28.57%	N	-28.63%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	415	52.05%	N	-5.95%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	415	11.57%	Y	-2.27%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	415	1.93%	Y	0.48%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	20	55.00%	N	-1.55%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	62	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	9	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	5	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	5	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	5	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	8	12.50%	N	-37.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	16	12.50%	Y	0.70%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	14	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	10	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	14	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	10	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	1	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	14	21.43%	N	-32.17%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	8	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	1	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	14	28.57%	N	-20.63%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	8	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	1	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	50	90.00%	Y	32.00%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	50			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	50	4.00%		-1.59%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	5	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	4	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	98.47%		88.46%	N	-11.54%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	24	66.67%	Y	16.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	91	4.40%	Y	8.80%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		No	N	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	71	98.59%	N	-1.41%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	42	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	23	95.65%	N	-4.35%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	71	98.59%	N	-1.41%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	42	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	23	95.65%	N	-4.35%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	70	28.57%	N	-25.03%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	38	26.32%	N	-30.01%
	Reading	Percent of grade 11 students.	65.60%	33.49%	21	23.81%	N	-41.79%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	70	37.14%	N	-12.06%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	38	31.58%	N	-18.62%
	Math	Percent of grade 11 students.	57.20%	25.64%	21	9.52%	N	-47.68%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	262	64.50%	Y	6.50%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	262	8.02%	Y	1.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	262	1.15%	Y	1.26%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	15	86.67%	Y	30.12%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	32	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	7	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	7	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	7	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.12%	N	-2.88%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	5	60.00%	Y	10.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	23	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	34	97.06%	N	-2.94%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	8	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	34	97.06%	N	-2.94%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	8	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	32	56.25%	Y	2.65%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	8	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	7	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	32	50.00%	Y	0.80%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	8	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	92	79.35%	Y	21.35%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	92	4.35%	Y	4.95%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	92	1.09%	Y	1.32%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	20	55.00%	N	-1.55%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	11	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	63.64%~	N	-36.36%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	16	87.50%	Y	37.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	50	2.00%	Y	11.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	65	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	29	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	65	98.46%	N	-1.54%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	29	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	62	45.16%	N	-8.44%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	25	32.00%	N	-24.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	12	41.67%	N	-23.93%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	61	52.46%	Y	3.26%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	25	32.00%	N	-18.20%
	Math	Percent of grade 11 students.	57.20%	25.64%	12	41.67%	N	-15.53%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	158	52.53%	N	-5.47%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	158	3.80%	Y	5.50%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	158	1.90%	Y	0.51%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	25	72.00%	Y	15.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	33	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	81.82%~	N	-18.18%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.72%	N	-1.28%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	117	69.23%	Y	19.23%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	521	11.71%	Y	1.49%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	602	99.17%	N	-0.83%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	242	97.11%	N	-2.89%
	Reading	Percent of grade 11 students.	100.00%	97.19%	95	97.89%	N	-2.11%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	602	98.84%	N	-1.16%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	242	97.52%	N	-2.48%
	Math	Percent of grade 11 students.	100.00%	97.34%	95	96.84%	N	-3.16%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	581	41.65%	N	-11.95%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	227	25.55%	N	-30.78%
	Reading	Percent of grade 11 students.	65.60%	33.49%	85	36.47%	N	-29.13%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	579	54.58%	Y	5.38%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	228	23.25%	N	-26.95%
	Math	Percent of grade 11 students.	57.20%	25.64%	84	27.38%	N	-29.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	1751	60.14%	Y	2.14%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	1751	7.94%	Y	1.36%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	1751	0.06%	Y	2.35%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	37	70.27%	Y	13.72%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		Yes		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	381	97.64%	N	-2.36%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	3	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	3	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.72%	N	-1.28%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	7	85.71%	Y	35.71%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	45	2.22%	Y	10.98%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	45	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	26	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	11	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	45	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	26	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	11	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	43	46.51%	N	-7.09%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	25	36.00%	N	-20.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	10	30.00%	N	-35.60%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	43	58.14%	Y	8.94%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	25	40.00%	N	-10.20%
	Math	Percent of grade 11 students.	57.20%	25.64%	10	40.00%	N	-17.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	163	76.69%	Y	18.69%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	163	3.07%	Y	6.23%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	163	0.61%	Y	1.80%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	20	60.00%	Y	3.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	34	91.18%	N	-8.82%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	3	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	3	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.52%	N	-0.48%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	4	50.00%	Y	0.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	19	5.26%	Y	7.94%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%				
	Reading	Percent of grade 7-8 students.	100.00%	98.57%				
	Reading	Percent of grade 11 students.	100.00%	97.19%				
	Math	Percent of grade 3-6 students.	100.00%	98.80%				
	Math	Percent of grade 7-8 students.	100.00%	98.46%				
	Math	Percent of grade 11 students.	100.00%	97.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%				
	Reading	Percent of grade 7-8 students.	56.33%	31.84%				
	Reading	Percent of grade 11 students.	65.60%	33.49%				
	Math	Percent of grade 3-6 students.	49.20%	58.80%				
	Math	Percent of grade 7-8 students.	50.20%	32.28%				
	Math	Percent of grade 11 students.	57.20%	25.64%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	103	79.61%	Y	21.61%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	103	1.94%	Y	7.36%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	103		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	19	73.68%	Y	17.13%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	27	96.30%	N	-3.70%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		89.62%	N	-10.38%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	23	60.87%	Y	10.87%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	94	7.45%	Y	5.75%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	99	98.99%	N	-1.01%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	51	96.08%	N	-3.92%
	Reading	Percent of grade 11 students.	100.00%	97.19%	24	95.83%	N	-4.17%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	99	98.99%	N	-1.01%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	51	96.08%	N	-3.92%
	Math	Percent of grade 11 students.	100.00%	97.34%	24	95.83%	N	-4.17%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	97	52.58%	N	-1.02%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	49	44.90%	N	-11.43%
	Reading	Percent of grade 11 students.	65.60%	33.49%	21	61.90%	N	-3.70%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	97	72.16%	Y	22.96%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	49	55.10%	Y	4.90%
	Math	Percent of grade 11 students.	57.20%	25.64%	21	52.38%	N	-4.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	333	79.88%	Y	21.88%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	333	4.20%	Y	5.10%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	333	1.20%	Y	1.21%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	34	79.41%	Y	22.86%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	61	98.36%	N	-1.64%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	8	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	8	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	8	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.57%	N	-0.43%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	113	54.87%	Y	4.87%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	405	7.16%	Y	6.04%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	530	99.06%	N	-0.94%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	254	98.82%	N	-1.18%
	Reading	Percent of grade 11 students.	100.00%	97.19%	73	98.63%	N	-1.37%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	530	98.87%	N	-1.13%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	254	98.43%	N	-1.57%
	Math	Percent of grade 11 students.	100.00%	97.34%	73	98.63%	N	-1.37%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	507	35.70%	N	-17.90%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	235	26.38%	N	-29.95%
	Reading	Percent of grade 11 students.	65.60%	33.49%	70	15.71%	N	-49.89%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	506	56.13%	Y	6.93%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	234	29.06%	N	-21.14%
	Math	Percent of grade 11 students.	57.20%	25.64%	70	12.86%	N	-44.34%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	1517	52.93%	<b>N</b>	<b>-5.07%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	1517	12.72%	<b>Y</b>	<b>-3.42%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	1517	1.71%	<b>Y</b>	<b>0.70%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	27	74.07%	<b>Y</b>	<b>17.52%</b>
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	310	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	18	50.00%	Y	10.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	18	77.78%	Y	16.24%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	18	83.33%	Y	11.02%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	98.47%		99.52%	N	-0.48%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	7	57.14%	Y	7.14%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	42	19.05%	N	-5.85%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	27	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	11	81.82%	N	-18.18%
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	27	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	11	81.82%	N	-18.18%
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	26	50.00%	N	-3.60%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	8	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	26	65.38%	Y	16.18%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	8	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	82	89.02%	Y	31.02%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	82			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	82	3.66%		-1.25%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	18	61.11%	Y	4.56%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	8	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	20.00%~	N	-80.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.44%	N	-2.56%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	12	50.00%	Y	0.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	60	6.67%	Y	6.53%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	90	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	27	96.30%	N	-3.70%
	Reading	Percent of grade 11 students.	100.00%	97.19%	16	93.75%	N	-6.25%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	90	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	27	96.30%	N	-3.70%
	Math	Percent of grade 11 students.	100.00%	97.34%	16	93.75%	N	-6.25%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	90	66.67%	Y	13.07%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	25	44.00%	N	-12.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	15	46.67%	N	-18.93%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	90	71.11%	Y	21.91%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	25	28.00%	N	-22.20%
	Math	Percent of grade 11 students.	57.20%	25.64%	15	40.00%	N	-17.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	242	57.85%	N	-0.15%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	242	2.89%	Y	6.41%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	242	0.83%	Y	1.58%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	23	65.22%	Y	8.67%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	37	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.36%	N	-0.64%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	11	72.73%	Y	22.73%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	75	9.33%	Y	3.87%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	91	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	43	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	91	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	43	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	87	51.72%	N	-1.88%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	41	48.78%	N	-7.55%
	Reading	Percent of grade 11 students.	65.60%	33.49%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	87	66.67%	Y	17.47%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	41	36.59%	N	-13.61%
	Math	Percent of grade 11 students.	57.20%	25.64%	6	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	304	64.80%	Y	6.80%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	304	5.92%	Y	3.38%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	304	0.33%	Y	2.08%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	28	71.43%	Y	14.88%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	27	96.30%	N	-3.70%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	72.73%~	N	-27.27%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	2	50.00%	Y	0.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	1	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%				
	Reading	Percent of grade 7-8 students.	100.00%	98.57%				
	Reading	Percent of grade 11 students.	100.00%	97.19%				
	Math	Percent of grade 3-6 students.	100.00%	98.80%				
	Math	Percent of grade 7-8 students.	100.00%	98.46%				
	Math	Percent of grade 11 students.	100.00%	97.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%				
	Reading	Percent of grade 7-8 students.	56.33%	31.84%				
	Reading	Percent of grade 11 students.	65.60%	33.49%				
	Math	Percent of grade 3-6 students.	49.20%	58.80%				
	Math	Percent of grade 7-8 students.	50.20%	32.28%				
	Math	Percent of grade 11 students.	57.20%	25.64%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	10	90.00%	Y	32.00%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	10			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	10	10.00%		-7.59%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	4	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	3	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	1	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	11	81.82%	Y	31.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	41	2.44%	Y	10.76%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	51	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	21	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	51	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	21	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	8	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	50	38.00%	N	-15.60%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	18	33.33%	N	-23.00%
	Reading	Percent of grade 11 students.	65.60%	33.49%	7	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	50	48.00%	N	-1.20%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	18	16.67%	N	-33.53%
	Math	Percent of grade 11 students.	57.20%	25.64%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	140	38.57%	N	-19.43%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	140	10.71%	Y	-1.41%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	140	2.14%	Y	0.27%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	14	64.29%	Y	7.74%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit District Report Card for 2010-11

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	18	88.89%	N	-11.11%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	83.33%~	N	-16.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	4	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	4	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	4	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.56%	N	-1.44%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	0			
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	12	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	4	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	4	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	4	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.46%	4	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	1	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	4	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	4	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	1	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	4	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.28%	4	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	1	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	34	67.65%	Y	9.65%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	34	2.94%	Y	6.36%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	34		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	6	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	5	80.00%	Y	30.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	30	6.67%	Y	6.53%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	21	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	21	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	36	52.78%	N	-0.82%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	20	50.00%	N	-6.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	7	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	36	66.67%	Y	17.47%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	20	65.00%	Y	14.80%
	Math	Percent of grade 11 students.	57.20%	25.64%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	107	68.22%	Y	10.22%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	107			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	107	0.93%		1.48%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	23	65.22%	Y	8.67%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	21	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.62%	N	-0.38%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	30	60.00%	Y	10.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	112	8.04%	Y	5.16%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	172	97.67%	N	-2.33%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	70	98.57%	N	-1.43%
	Reading	Percent of grade 11 students.	100.00%	97.19%	26	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	172	97.67%	N	-2.33%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	70	98.57%	N	-1.43%
	Math	Percent of grade 11 students.	100.00%	97.34%	26	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	155	70.97%	Y	17.37%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	68	55.88%	N	-0.45%
	Reading	Percent of grade 11 students.	65.60%	33.49%	25	48.00%	N	-17.60%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	155	83.87%	Y	34.67%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	68	44.12%	N	-6.08%
	Math	Percent of grade 11 students.	57.20%	25.64%	25	44.00%	N	-13.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	451	64.75%	Y	6.75%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	451	12.42%	Y	-3.12%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	451	0.67%	Y	1.74%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	30	76.67%	Y	20.12%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	100	98.00%	N	-2.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	91.67%~	N	-8.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	6	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	6	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	6	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.56%	N	-1.44%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target	
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	2	100.00%	Y	50.00%	
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	5	0.00%	Y	13.20%	
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>							
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>							
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y		
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y		
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y		
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y		
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y		
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>							
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	5	X	X	X	
	Reading	Percent of grade 7-8 students.	100.00%	98.57%					
	Reading	Percent of grade 11 students.	100.00%	97.19%	1	X	X	X	
	Math	Percent of grade 3-6 students.	100.00%	98.80%	5	X	X	X	
	Math	Percent of grade 7-8 students.	100.00%	98.46%					
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>							
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	4	X	X	X	
	Reading	Percent of grade 7-8 students.	56.33%	31.84%					
	Reading	Percent of grade 11 students.	65.60%	33.49%					
	Math	Percent of grade 3-6 students.	49.20%	58.80%	4	X	X	X	
	Math	Percent of grade 7-8 students.	50.20%	32.28%					
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>							
	4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
	4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	15	93.33%	Y	35.33%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	15			
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	15			
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	6	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	6	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	2	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	8	62.50%	Y	12.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	39	2.56%	Y	10.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	36	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	25	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	36	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	25	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	30	40.00%	N	-13.60%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	25	36.00%	N	-20.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	30	83.33%	Y	34.13%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	25	72.00%	Y	21.80%
	Math	Percent of grade 11 students.	57.20%	25.64%	6	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	126	72.22%	Y	14.22%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	126	6.35%	Y	2.95%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	126	2.38%	Y	0.03%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	16	87.50%	Y	30.95%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	28	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	90.91%~	N	-9.09%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	8	37.50%	N	-12.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	33	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	32	93.75%	N	-6.25%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	32	93.75%	N	-6.25%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	9	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	28	39.29%	N	-14.31%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	9	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	28	57.14%	Y	7.94%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	9	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	96	65.63%	Y	7.63%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	96	4.17%	Y	5.13%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	96	3.13%	Y	-0.72%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	12	50.00%	N	-6.55%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	9	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	20.00%~	N	-80.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	2	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	2	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.90%	N	-1.10%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	31	64.52%	Y	14.52%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	160	6.25%	Y	6.95%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	247	99.19%	N	-0.81%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	117	99.15%	N	-0.85%
	Reading	Percent of grade 11 students.	100.00%	97.19%	36	94.44%	N	-5.56%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	247	99.19%	N	-0.81%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	117	98.29%	N	-1.71%
	Math	Percent of grade 11 students.	100.00%	97.34%	36	94.44%	N	-5.56%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	237	37.97%	N	-15.63%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	112	21.43%	N	-34.90%
	Reading	Percent of grade 11 students.	65.60%	33.49%	34	17.65%	N	-47.95%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	237	58.65%	Y	9.45%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	111	19.82%	N	-30.38%
	Math	Percent of grade 11 students.	57.20%	25.64%	34	11.76%	N	-45.44%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	698	52.58%	N	-5.42%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	698	5.44%	Y	3.86%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	698	0.29%	Y	2.12%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	16	75.00%	Y	18.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	177	96.05%	N	-3.95%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	8	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	12	25.00%	N	-15.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	12	66.67%	Y	5.13%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	12	83.33%	Y	11.02%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.72%	N	-1.28%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	28	75.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	109	3.67%	Y	9.53%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	157	99.36%	N	-0.64%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	58	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	20	95.00%	N	-5.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	157	99.36%	N	-0.64%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	58	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	20	95.00%	N	-5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	151	34.44%	N	-19.16%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	55	25.45%	N	-30.88%
	Reading	Percent of grade 11 students.	65.60%	33.49%	19	21.05%	N	-44.55%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	151	46.36%	N	-2.84%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	55	32.73%	N	-17.47%
	Math	Percent of grade 11 students.	57.20%	25.64%	19	15.79%	N	-41.41%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	436	52.75%	N	-5.25%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	436	10.09%	Y	-0.79%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	436	0.23%	Y	2.18%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	26	80.77%	Y	24.22%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		Yes		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	83	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	9	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	9	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	9	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.60%	N	-2.40%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	24	75.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	77	2.60%	Y	10.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	90	96.67%	N	-3.33%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	45	97.78%	N	-2.22%
	Reading	Percent of grade 11 students.	100.00%	97.19%	12	91.67%	N	-8.33%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	90	96.67%	N	-3.33%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	45	97.78%	N	-2.22%
	Math	Percent of grade 11 students.	100.00%	97.34%	12	91.67%	N	-8.33%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	85	37.65%	N	-15.95%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	44	43.18%	N	-13.15%
	Reading	Percent of grade 11 students.	65.60%	33.49%	11	90.91%	Y	25.31%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	85	44.71%	N	-4.49%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	44	27.27%	N	-22.93%
	Math	Percent of grade 11 students.	57.20%	25.64%	11	72.73%	Y	15.53%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	258	54.65%	N	-3.35%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	258	10.47%	Y	-1.17%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	258	1.55%	Y	0.86%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	19	47.37%	N	-9.18%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	62	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	9	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	9	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	9	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	9	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	28	75.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	107	3.74%	Y	9.46%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		No	N	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	141	99.29%	N	-0.71%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	60	93.33%	N	-6.67%
	Reading	Percent of grade 11 students.	100.00%	97.19%	21	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	141	99.29%	N	-0.71%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	60	93.33%	N	-6.67%
	Math	Percent of grade 11 students.	100.00%	97.34%	21	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	138	38.41%	N	-15.19%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	52	44.23%	N	-12.10%
	Reading	Percent of grade 11 students.	65.60%	33.49%	21	38.10%	N	-27.50%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	138	60.14%	Y	10.94%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	52	36.54%	N	-13.66%
	Math	Percent of grade 11 students.	57.20%	25.64%	21	19.05%	N	-38.15%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	411	59.37%	Y	1.37%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	411	5.11%	Y	4.19%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	411	0.49%	Y	1.92%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	17	82.35%	Y	25.80%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit District Report Card for 2010-11

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	72	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	11	90.91%~	N	-9.09%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	9	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	9	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	9	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		97.49%	N	-2.51%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	11	63.64%	Y	13.64%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	37	8.11%	Y	5.09%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	33	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	33	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	31	41.94%	N	-11.66%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	16	25.00%	N	-31.33%
	Reading	Percent of grade 11 students.	65.60%	33.49%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	31	61.29%	Y	12.09%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	16	25.00%	N	-25.20%
	Math	Percent of grade 11 students.	57.20%	25.64%	5	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	119	70.59%	Y	12.59%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	119	3.36%	Y	5.94%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	119		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	13	100.00%	Y	43.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	13	40.00%~	N	-60.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	5	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	5	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	5	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Wyoming Special Programs Unit District Report Card for 2010-11

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	9	66.67%	Y	16.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	40	10.00%	Y	3.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		No	N	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	24	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	24	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	34	29.41%	N	-24.19%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	23	39.13%	N	-17.20%
	Reading	Percent of grade 11 students.	65.60%	33.49%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	34	41.18%	N	-8.02%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	23	26.09%	N	-24.11%
	Math	Percent of grade 11 students.	57.20%	25.64%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	121	52.07%	N	-5.93%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	121	2.48%	Y	6.82%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	121	0.83%	Y	1.58%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	20	85.00%	Y	28.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	19	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	3	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	3	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		99.45%	N	-0.55%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	17	58.82%	Y	8.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	91	7.69%	Y	5.51%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	98	98.98%	N	-1.02%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	47	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	98	98.98%	N	-1.02%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	47	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	92	58.70%	Y	5.10%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	47	46.81%	N	-9.52%
	Reading	Percent of grade 11 students.	65.60%	33.49%	17	41.18%	N	-24.42%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	92	77.17%	Y	27.97%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	47	44.68%	N	-5.52%
	Math	Percent of grade 11 students.	57.20%	25.64%	17	52.94%	N	-4.26%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	273	77.66%	Y	19.66%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	273	2.20%	Y	7.10%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	273	2.20%	Y	0.21%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	29	78.57%	Y	22.02%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		Yes		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	24	91.67%	N	-8.33%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	9	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	98.47%		94.23%	N	-5.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	0			
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	1	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	5	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	1	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%				
	Math	Percent of grade 3-6 students.	100.00%	98.80%	5	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.46%	1	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	5	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	1	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%				
	Math	Percent of grade 3-6 students.	49.20%	58.80%	5	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.28%	1	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	9	X	X	#Type!
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	9	X	X	#Type!
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	9	X	X	#Type!
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	2	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%				
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	1	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		N/A		

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	16	81.25%	Y	31.25%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	58	1.72%	Y	11.48%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	32	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	26	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.19%	21	95.24%	N	-4.76%
	Math	Percent of grade 3-6 students.	100.00%	98.80%	32	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	26	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	97.34%	21	95.24%	N	-4.76%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	31	45.16%	N	-8.44%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	26	42.31%	N	-14.02%
	Reading	Percent of grade 11 students.	65.60%	33.49%	19	26.32%	N	-39.28%
	Math	Percent of grade 3-6 students.	49.20%	58.80%	31	74.19%	Y	24.99%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	26	46.15%	N	-4.05%
	Math	Percent of grade 11 students.	57.20%	25.64%	19	15.79%	N	-41.41%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	160	65.63%	Y	7.63%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	160	1.88%	Y	7.43%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	160	0.63%	Y	1.79%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	16	75.00%	Y	18.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	37	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	12	66.67%~	N	-33.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	4	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	4	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	4	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

Figures for indicator 3 are not official and will change.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.00%	62.89%	4	75.00%	Y	25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.20%	7.33%	15	0.00%	Y	13.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes			Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	*		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	*		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.94%	12	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.57%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.19%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.80%	12	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.46%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	97.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	43.08%	11	54.55%	Y	0.95%
	Reading	Percent of grade 7-8 students.	56.33%	31.84%	5	X	X	X
	Reading	Percent of grade 11 students.	65.60%	33.49%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	58.80%	11	72.73%	Y	23.53%
	Math	Percent of grade 7-8 students.	50.20%	32.28%	4	X	X	X
	Math	Percent of grade 11 students.	57.20%	25.64%	3	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.00%	62.27%	41	78.05%	Y	20.05%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.30%	7.60%	41	7.32%	Y	1.98%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.41%	1.07%	41		Y	
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	56.55%	72.13%	8	X	X	#Type!
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1011 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.45%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	80.39%	8	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.00%	50.57%	1	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.54%	68.18%	1	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.31%	77.27%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.47%		100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

\* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

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