Name of Student	Date of Birth	Date of Eligibility Determination

Emotional Disability means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: an inability to learn that cannot be explained by intellectual, sensory or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless they have an emotional disability as defined.

Initial Eligibility Criteria for Emotional Disability All statements must be checked Yes.

- **Yes No** Documentation from regular education positive behavioral interventions evidences that the behavior adversely affects the child's educational performance.
- ■Yes No The child continues to exhibit behavioral or emotional characteristics over a long period of time and to a marked degree that adversely affects the child's educational performance as evidenced by one or more of the following: *(check all that apply)*
 - An inability to learn that cannot be explained by intellectual, sensory, or health factors;
 - An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
 - Inappropriate types of behavior or feelings under normal circumstances;
 - A general pervasive mood of unhappiness or depression; or
 - A tendency to develop physical symptoms or fears associated with personal or school problems.
- ☐Yes ☐ No Social maladjustment is ruled out as the sole cause of the child's behavioral difficulties, and even if social maladjustment is present, the child meets the criteria for Emotional Disability above.