Eligibility Criteria Form		
Developmental Delay		
Chapter 7, Section 4(d)(iv)		
Name of Student	Date of Birth	Date of Eligibility Determination
Developmental Delay means a child with a disability ages three (3) through nine (9) who is determined through appropriate diagnostic instruments and procedures to be experiencing developmental delays in the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development and who by reason thereof needs special education and related services. Developmental Delay is a category available to children ages three (3) through nine (9) who do not qualify in other categories but meet the Developmental Delay criteria.		
Part I: Exclusionary Factors for Developmental Delay		
All statements must be checked Yes.		
☐ <b>Yes</b> ☐ <b>No</b> The team has determine	ed that the child does	not meet eligibility criteria in any

	Part I: Exclusionary Factors for Developmental Delay
	All statements must be checked Yes.
∐Yes	No The team has determined that the child does not meet eligibility criteria in an other disability category. Check "Yes" to verify that eligibility in all other disability categories has been ruled out: Yes No Eligibility for Autism Spectrum Disorder is ruled out. Yes No Eligibility for Cognitive Disability is ruled out. Yes No Eligibility for Deaf-Blindness is ruled out. Yes No Eligibility for Emotional Disability is ruled out. Yes No Eligibility for Hearing Impairment is ruled out. Yes No Eligibility for Multiple Disabilities is ruled out. Yes No Eligibility for Orthopedic Impairment is ruled out. Yes No Eligibility for Other Health Impairment is ruled out. Yes No Eligibility for Specific Learning Disability is ruled out. Yes No Eligibility for Speech or Language Impairment is ruled out. Yes No Eligibility for Traumatic Brain Injury is ruled out. Yes No Eligibility for Visual Impairment is ruled out.
	AND
	Part 2: Initial Eligibility Criteria for Developmental Delay  One statement must be checked Yes.
∐Yes	■ No Documentation that the child's performance is significantly below the mean performance 1.75 standard deviations expected of children of comparable chronological age in one area (physical, cognitive, social/emotional, communication or adaptive functioning).  Identify area:
	OR
∐Yes	No Documentation that the child's performance is significantly below the mean performance 1.5 standard deviations expected of children of comparable chronological age in two or more of the areas (physical, cognitive, social/emotional, communication or adaptive functioning). Identify areas:
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