

<p>Eligibility Criteria Form</p> <p>Cognitive Disability</p> <p>Chapter 7, Section 4(d)(ii)</p>

Name of Student	Date of Birth	Date of Eligibility Determination

Cognitive Disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.

<p>Initial Eligibility Criteria for Cognitive Disability</p> <p>All statements must be checked Yes.</p>

Yes **No** Documentation on an individual test of intelligence that the child's intellectual functioning is two or more standard deviations below the mean, taking into consideration the standard error of measurement. In the event that an individual test of intelligence was not able to be administered to the child, the evaluation team documented how they determined that the child's profile of intellectual functioning indicates sub-average performance in a majority of areas.

AND

Yes **No** Documentation on an individually administered test of academic or pre-academic skills are coexistent with the child's deficits in intellectual functioning. Behavioral observations, criterion-referenced tests or documentation of classroom performance were used when the child's level of functioning could not be appropriately measured by standardized tests.

AND

Yes **No** Documentation on standardized adaptive behavior measurements, that includes information gathered from parents and school staff that the child's deficits in adaptive behavior are coexistent with the child's deficits in intellectual functioning.