

<h2 style="margin: 0;">Eligibility Criteria Form</h2> <h3 style="margin: 0;">Autism Spectrum Disorder</h3> <p style="margin: 0;">Chapter 7, Section 4(d)(i)</p>
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Name of Student	Date of Birth	Date of Eligibility Determination

**Autism Spectrum Disorder** means a developmental disability significantly affecting verbal and nonverbal communications and social interaction generally evident before age 3 that adversely affects a child's educational performance. Other characteristics often associated with Autism Spectrum Disorder are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has an Emotional Disability.

<b>Initial Eligibility Criteria for Autism Spectrum Disorder</b> <b>At least 4 statements must be checked Yes.</b>
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- Yes**  **No** Impaired communication: The child: *(check those that apply)*
- is unable to use expressive and receptive language for social communication in a developmentally appropriate manner
  - lacks nonverbal communication skills or uses abnormal nonverbal communication
  - uses abnormal form or content when speaking
  - is unable to initiate or sustain conversation with others
- Yes**  **No** Inappropriate relationships: The child: *(check those that apply)*
- exhibits deficits relating to people
  - demonstrates a marked lack of awareness of others' feelings
  - demonstrates abnormal seeking of comfort at times of distress
  - exhibits absent or abnormal social play
  - demonstrates an inability to make friends
  - does not relate to or use objects in an age appropriate or functional manner
- Yes**  **No** Abnormal sensory processing: The child exhibits unusual, repetitive, non-meaningful responses to: *(check those that apply)*
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| <input type="checkbox"/> auditory stimuli  | <input type="checkbox"/> taste stimuli       |
| <input type="checkbox"/> visual stimuli    | <input type="checkbox"/> tactile stimuli     |
| <input type="checkbox"/> olfactory stimuli | <input type="checkbox"/> kinesthetic stimuli |
- Yes**  **No** Impaired cognitive development: The child: *(check those that apply)*
- has difficulty with concrete versus abstract thinking, awareness, judgment, and/or the ability to generalize.
  - exhibits perseverative thinking or impaired ability to process symbolic information.
- Yes**  **No** Abnormal range of activities: The child shows: *(check those that apply)*
- a restricted repertoire of activities, interests, and imaginative development evident through stereotyped body movements
  - a persistent preoccupation with parts of objects
  - distress over trivial changes in the environment
  - unreasonable insistence on routines
  - a restricted range of interests
  - preoccupation with one narrow interest