

Wyoming Early Intervention and Education Program (EIEP) Report Card for 2010-11

Indic. #	Indicator	Measurement	2010-11 Target	2009-10 Rate	2010-11 # Students	2010-11 Rate	Did EIEP Meet the Target?	EIEP 1011 - Target
7	Child Outcomes	<i>Percent of preschool children with IEPs who at the time of exit:</i>						
7A	Social-emotional skills	Substantially increased their rate of growth	61.18%	71.08%	1050	69.90%	Y	8.72%
		Were functioning at age level	57.37%	63.50%	1347	58.28%	Y	0.91%
7B	Acquisition and use of Knowledge and Skills	Substantially increased their rate of growth	61.62%	69.66%	1074	74.02%	Y	12.40%
		Were functioning at age level	55.27%	57.70%	1347	55.98%	Y	0.71%
7C	Use of appropriate behaviors	Substantially increased their rate of growth	64.31%	74.79%	887	75.31%	Y	11.00%
		Were functioning at age level	67.55%	72.53%	1347	71.05%	Y	3.50%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	75.20%	79.47%	1230	80.16%	Y	4.96%
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.24%	1744	99.03%	N	-0.97%
12	Preschool Transition	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100.00%	95.01%	482	97.61%	N	-2.39%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
20A		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
20B		Percent of data that are accurate.	100.00%	75.00%		100.00%	Y	0.00%