

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2008-09 Rate	2009-10 # Students	2009-10 Rate	Did State Meet the Target?	State 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	59.72%	881	66.29%	Y	16.79%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	7.08%	3,027	5.52%	Y	7.88%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	78.00%	54.30% *		54.30%	N	
	Language Arts	Did the district middle schools meet AYP?	57.00%	66.67% *		66.67%	Y	
	Language Arts	Did the district high schools meet AYP?	57.00%	100.00% *		100.00%	Y	
	Math	Did the district elementary schools meet AYP?	78.00%	100.00% *		100.00%	Y	
	Math	Did the district middle schools meet AYP?	63.00%	76.20% *		76.20%	Y	
	Math	Did the district high schools meet AYP?	40.00%	80.00% *		80.00%	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	4174	99.43%	N	-0.57%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	1704	99.18%	N	-0.82%
	Reading	Percent of grade 11 students.	100.00%	97.92%	601	98.34%	N	-1.66%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	4174	99.38%	N	-0.62%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	1704	99.12%	N	-0.88%
	Math	Percent of grade 11 students.	100.00%	98.10%	601	98.34%	N	-1.66%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	4605	33.85%	N	-19.75%
	Reading	Percent of grade 7-8 students.	56.30%	23.49%	1949	25.65%	N	-30.65%
	Reading	Percent of grade 11 students.	65.60%	24.82%	995	20.20%	N	-45.40%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	4603	51.29%	Y	2.09%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	1950	33.79%	N	-16.41%
	Math	Percent of grade 11 students.	57.20%	19.89%	996	17.17%	N	-40.03%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	0.00%	0.00%^^		0.00%	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	0.00%	^^		0.00%	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2008-09 Rate	2009-10 # Students	2009-10 Rate	Did State Meet the Target?	State 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.50%	12321	60.59%	Y	3.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.38%	12321	8.24%	Y	1.15%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.23%	12321	1.39%	Y	1.03%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	68.79%	771	73.45%	Y	18.90%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		0.00%	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		0.00%		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		0.00%		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		0.00%		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		0.00%	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		22.92%		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		14.58%		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		4.17%		

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2008-09 Rate	2009-10 # Students	2009-10 Rate	Did State Meet the Target?	State 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.08%	2133	96.67%	N	-3.33%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%		469	54.58%	N	-45.42%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;			260	40.00%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.			260	61.54%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.			260	72.31%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		97.83%	N	-2.17%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2005-06 Rate	2006-07 Rate	2007-08 Rate	2008-09 Rate	2009-10 Rate	Target Met?	Progress: 0910-0809	
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	50.50%	52.10%	59.72%	59.72%	66.29%	Y	6.57%	
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	12.90%	7.70%	7.08%	7.08%	5.52%	Y	1.56%	
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>									
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>									
	Language Arts	Percent of elementary schools that met AYP.	78.00%	30.00%	96.67%	47.22%	54.30%	54.30%	N		
	Language Arts	Percent of middle schools that met AYP.	57.00%	35.70%	93.33%	52.38%	66.67%	66.67%	Y		
	Language Arts	Percent of high schools that met AYP.	57.00%	0.00%	33.33%	16.67%	100.00%	100.00%	Y		
	Math	Percent of elementary schools that met AYP.	78.00%	93.30%	100.00%	97.22%	100.00%	100.00%	Y		
	Math	Percent of middle schools that met AYP.	63.00%	33.30%	80.00%	90.91%	76.20%	76.20%	Y		
	Math	Percent of high schools that met AYP.	40.00%	0.00%	33.33%	50.00%	80.00%	80.00%	Y		
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>									
	Reading	Percent of grade 3-6 students.	100.00%	98.80%	98.31%	98.21%	99.18%	99.43%	N	0.25%	
	Reading	Percent of grade 7-8 students.	100.00%	97.80%	97.26%	97.81%	98.17%	99.18%	N	1.01%	
	Reading	Percent of grade 11 students.	100.00%	95.50%	93.50%	97.18%	97.92%	98.34%	N	0.42%	
	Math	Percent of grade 3-6 students.	100.00%	98.70%	98.73%	98.33%	99.18%	99.38%	N	0.20%	
	Math	Percent of grade 7-8 students.	100.00%	97.90%	97.76%	98.04%	98.11%	99.12%	N	1.01%	
	Math	Percent of grade 11 students.	100.00%	95.20%	95.25%	96.85%	98.10%	98.34%	N	0.24%	
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>									
	Reading	Percent of grade 3-6 students.	53.60%	29.50%	37.48%	33.54%	32.16%	33.85%	N	1.69%	
	Reading	Percent of grade 7-8 students.	56.30%	21.30%	28.92%	28.63%	23.49%	25.65%	N	2.17%	
	Reading	Percent of grade 11 students.	65.60%	19.90%	29.15%	22.87%	24.82%	20.20%	N	-4.61%	
	Math	Percent of grade 3-6 students.	49.20%	40.60%	61.58%	51.27%	51.20%	51.29%	Y	0.09%	
	Math	Percent of grade 7-8 students.	50.20%	17.60%	29.58%	33.57%	32.70%	33.79%	N	1.09%	
	Math	Percent of grade 11 students.	57.20%	15.10%	19.80%	18.84%	19.89%	17.17%	N	-2.72%	
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>									
4A	Overall **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y		
4B	By Race / Ethnicity **	Percent of districts that had a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	0.00%					0.00%	Y		

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2005-06 Rate	2006-07 Rate	2007-08 Rate	2008-09 Rate	2009-10 Rate	Target Met?	Progress: 0910-0809
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>								
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	55.54%	57.32%	60.39%	60.50%	60.59%	Y	0.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	9.39%	9.15%	8.62%	8.44%	8.38%	8.24%	Y	0.14%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	2.42%	2.63%	2.76%	1.14%	1.23%	1.39%	Y	-0.16%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	51.28%	58.60%	64.75%	68.79%	73.45%	Y	4.66%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	0.00%	14.60%	4.17%	2.08%	2.08%	0.00%		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	0.00%	0.00%	2.08%	0.00%	0.00%	0.00%		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	0.00%	0.00%	0.00%	0.00%		0.00%	Y	
	Cautionary	Did the district have any Cautionary Flags?	0.00%	14.60%	20.83%	16.67%	25.00%	22.92%		
	Warning	Did the district have any Warning Flags?	0.00%	8.30%	12.50%	12.50%	4.17%	14.58%		
	Disproportionate	Did the district have any Disproportionate Flags?	0.00%	8.30%	16.67%	14.58%	10.42%	4.17%		

Wyoming Special Programs Unit District Report Card for 2009-10

State of Wyoming

Indic. #	Indicator	Measurement	2009-10 Target	2005-06 Rate	2006-07 Rate	2007-08 Rate	2008-09 Rate	2009-10 Rate	Target Met?	Progress: 0910-0809
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	74.50%	86.06%	87.22%	91.08%	96.67%	N	5.59%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	50.80%	62.51%	100.00%		54.58%*	N	
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.			83.45%	85.19%	80.24%			
14A		Percent of youth enrolled in higher education within one year of leaving high school;						40.00%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.						61.54%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.						72.31%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.								
		Percent of data that are timely.	100.00%	100.00%	93.00%	100.00%	100.00%	100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%	100.00%	94.11%	100.00%	97.83%	N	-2.17%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* Indicator 13 rate is the compliance percentage prior to correction. By the end of FFY 2009, all districts achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2010 PAWS test.