

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	46	63.04%	Y	14.04%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	123	9.76%	Y	3.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	184	98.37%	N	-1.63%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	70	92.86%	N	-7.14%
	Reading	Percent of grade 11 students.	100.00%	97.18%	28	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	184	98.37%	N	-1.63%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	70	94.29%	N	-5.71%
	Math	Percent of grade 11 students.	100.00%	96.85%	28	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	181	49.17%	Y	7.17%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	65	36.92%	N	-8.50%
	Reading	Percent of grade 11 students.	57.00%	22.87%	28	39.29%	N	-17.71%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	181	60.77%	Y	24.27%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	66	34.85%	N	-2.90%
	Math	Percent of grade 11 students.	46.50%	18.84%	28	25.00%	N	-21.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

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Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	494	57.69%	Y	0.39%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	494	9.11%	Y	0.37%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	494	2.02%	Y	0.42%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	27	66.67%	Y	14.12%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	71	97.18%	N	-2.82%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	15	100.00%	Y	16.30%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	8	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	25	4.08%	Y	9.52%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	31	96.77%	N	-3.23%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	13	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	31	96.77%	N	-3.23%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	13	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	7	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	30	33.33%	N	-8.67%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	13	46.15%	Y	0.73%
	Reading	Percent of grade 11 students.	57.00%	22.87%	7	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	30	43.33%	Y	6.83%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	13	38.46%	Y	0.71%
	Math	Percent of grade 11 students.	46.50%	18.84%	7	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	80	60.00%	Y	2.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	80	8.75%	Y	0.73%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	80	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	23	47.83%	N	-4.72%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	21	90.48%	N	-9.52%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	5	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	6	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	25	8.16%	Y	5.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	16	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	16	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	39	33.33%	N	-8.67%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	16	12.50%	N	-32.92%
	Reading	Percent of grade 11 students.	57.00%	22.87%	3	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	39	61.54%	Y	25.04%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	16	56.25%	Y	18.50%
	Math	Percent of grade 11 students.	46.50%	18.84%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

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Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	110	50.91%	N	-6.39%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	110	1.82%	Y	7.66%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	110	3.64%	N	-1.20%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	27	55.56%	Y	3.01%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	11	36.36%	N	-63.64%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	5	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	4	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	5	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	22	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	19	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	10	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	19	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	10	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	19	15.79%	N	-26.21%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	10	20.00%	N	-25.42%
	Reading	Percent of grade 11 students.	57.00%	22.87%	2	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	19	36.84%	Y	0.34%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	10	10.00%	N	-27.75%
	Math	Percent of grade 11 students.	46.50%	18.84%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

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Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	66	71.21%	Y	13.91%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	66	6.06%	Y	3.42%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	66	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	16	50.00%	N	-2.55%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	13	84.62%	N	-15.39%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	5	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	2	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	16	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	12	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	12	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	5	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	12	50.00%	Y	8.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	9	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	5	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	12	66.67%	Y	30.17%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	9	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	50	58.00%	Y	0.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	50	4.00%	Y	5.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	50	2.00%	Y	0.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	6	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	15	86.67%	N	-13.33%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	5	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	54	66.67%	Y	17.67%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	202	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	336	98.51%	N	-1.49%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	110	97.27%	N	-2.73%
	Reading	Percent of grade 11 students.	100.00%	97.18%	43	93.02%	N	-6.98%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	336	98.21%	N	-1.79%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	110	98.18%	N	-1.82%
	Math	Percent of grade 11 students.	100.00%	96.85%	43	93.02%	N	-6.98%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	331	40.18%	N	-1.82%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	107	24.30%	N	-21.12%
	Reading	Percent of grade 11 students.	57.00%	22.87%	40	20.00%	N	-37.00%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	330	58.18%	Y	21.68%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	108	44.44%	Y	6.69%
	Math	Percent of grade 11 students.	46.50%	18.84%	40	22.50%	N	-24.00%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	898	64.03%	Y	6.73%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	898	6.24%	Y	3.24%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	898	1.34%	Y	1.10%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	18	66.67%	Y	14.12%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	209	83.25%	N	-16.75%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	16	87.50%	Y	3.80%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	15	46.67%	N	-2.33%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	55	11.01%	Y	2.59%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	86	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	33	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	10	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	86	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	33	96.97%	N	-3.03%
	Math	Percent of grade 11 students.	100.00%	96.85%	10	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	86	30.23%	N	-11.77%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	33	9.09%	N	-36.33%
	Reading	Percent of grade 11 students.	57.00%	22.87%	10	20.00%	N	-37.00%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	86	48.84%	Y	12.34%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	32	6.25%	N	-31.50%
	Math	Percent of grade 11 students.	46.50%	18.84%	10	30.00%	N	-16.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	281	78.65%	Y	21.35%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	281	6.05%	Y	3.43%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	281	1.42%	Y	1.02%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	22	54.55%	Y	2.00%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	35	85.71%	N	-14.29%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	14	78.57%	Y	29.57%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	35	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	37	97.30%	N	-2.70%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	12	75.00%	N	-25.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	37	97.30%	N	-2.70%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	12	75.00%	N	-25.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	8	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	36	16.67%	N	-25.33%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	9	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	8	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	36	33.33%	N	-3.17%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	9	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	8	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	107	80.37%	Y	23.07%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	107	3.74%	Y	5.74%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	107	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	24	62.50%	Y	9.95%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	17	64.71%	N	-35.29%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	28	75.00%	Y	26.00%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	72	12.50%	Y	1.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	96	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	39	94.87%	N	-5.13%
	Reading	Percent of grade 11 students.	100.00%	97.18%	14	92.86%	N	-7.14%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	96	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	39	94.87%	N	-5.13%
	Math	Percent of grade 11 students.	100.00%	96.85%	14	71.43%	N	-28.57%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	96	30.21%	N	-11.79%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	37	18.92%	N	-26.50%
	Reading	Percent of grade 11 students.	57.00%	22.87%	13	30.77%	N	-26.23%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	96	56.25%	Y	19.75%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	37	29.73%	N	-8.02%
	Math	Percent of grade 11 students.	46.50%	18.84%	10	0.00%	N	-46.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	282	69.15%	Y	11.85%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	282	7.80%	Y	1.68%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	282	4.61%	N	-2.17%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	15	66.67%	Y	14.12%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	42	90.48%	N	-9.52%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	9	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	17	29.41%	N	-19.59%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	24	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	13	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	24	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	13	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	24	41.67%	N	-0.33%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	13	15.38%	N	-30.04%
	Reading	Percent of grade 11 students.	57.00%	22.87%	6	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	24	54.17%	Y	17.67%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	13	23.08%	N	-14.67%
	Math	Percent of grade 11 students.	46.50%	18.84%	6	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	90	65.56%	Y	8.26%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	90	14.44%	N	-4.96%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	90	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	20	75.00%	Y	22.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	10	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	2	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	13	84.62%	Y	35.62%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	55	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	54	96.30%	N	-3.70%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	37	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	54	98.15%	N	-1.85%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	37	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	15	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	52	34.62%	N	-7.38%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	37	29.73%	N	-15.69%
	Reading	Percent of grade 11 students.	57.00%	22.87%	15	46.67%	N	-10.33%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	53	54.72%	Y	18.22%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	37	54.05%	Y	16.30%
	Math	Percent of grade 11 students.	46.50%	18.84%	15	40.00%	N	-6.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	180	75.00%	Y	17.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	180	2.22%	Y	7.26%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	180	0.56%	Y	1.88%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	18	55.56%	Y	3.01%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	27	96.30%	N	-3.70%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	21	61.91%	Y	12.91%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	65	6.15%	Y	7.45%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	72	98.61%	N	-1.39%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	25	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	12	91.67%	N	-8.33%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	72	98.61%	N	-1.39%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	25	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	12	91.67%	N	-8.33%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	71	19.72%	N	-22.28%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	25	32.00%	N	-13.42%
	Reading	Percent of grade 11 students.	57.00%	22.87%	11	18.18%	N	-38.82%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	71	39.44%	Y	2.94%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	25	28.00%	N	-9.75%
	Math	Percent of grade 11 students.	46.50%	18.84%	11	27.27%	N	-19.23%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	233	72.10%	Y	14.80%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	233	9.87%	N	-0.39%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	233	0.86%	Y	1.58%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	18	72.22%	Y	19.67%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	50	98.00%	N	-2.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	7	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	3	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	9	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	9	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	4	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	9	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.04%	4	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	9	X	X	X
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	4	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	4	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	9	X	X	X
	Math	Percent of grade 7-8 students.	37.75%	33.57%	4	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	28	53.57%	N	-3.73%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	28	32.14%	N	-22.66%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	28	3.57%	N	-1.13%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	7	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	9	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	5	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	5	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	22	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	23	95.65%	N	-4.35%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	23	95.65%	N	-4.35%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	7	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	22	22.73%	N	-19.27%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	11	18.18%	N	-27.24%
	Reading	Percent of grade 11 students.	57.00%	22.87%	7	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	22	36.36%	N	-0.14%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	11	18.18%	N	-19.57%
	Math	Percent of grade 11 students.	46.50%	18.84%	7	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	70	78.57%	Y	21.27%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	70	2.86%	Y	6.62%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	70	1.43%	Y	1.01%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	9	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	24	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	9	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	23.73%	N	-10.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		No	N	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	28	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	33	96.97%	N	-3.03%
	Reading	Percent of grade 11 students.	100.00%	97.18%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	28	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	33	96.97%	N	-3.03%
	Math	Percent of grade 11 students.	100.00%	96.85%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	28	7.14%	N	-34.86%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	32	3.13%	N	-42.30%
	Reading	Percent of grade 11 students.	57.00%	22.87%	4	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	28	14.29%	N	-22.21%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	32	3.13%	N	-34.63%
	Math	Percent of grade 11 students.	46.50%	18.84%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	111	70.27%	Y	12.97%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	111	3.60%	Y	5.88%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	111	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	6	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	13	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	2	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	3	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	7	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	24	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	6	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	24	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	6	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	24	4.17%	N	-37.83%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	6	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	2	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	24	25.00%	N	-11.50%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	6	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	56	64.29%	Y	6.99%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	56	7.14%	Y	2.34%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	56	5.36%	N	-2.92%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	5	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	12	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	3	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

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Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	4	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	21	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	6	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	13	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	6	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.04%	13	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	5	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	6	X	X	X
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	13	38.46%	N	-6.96%
	Reading	Percent of grade 11 students.	57.00%	22.87%	5	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	6	X	X	X
	Math	Percent of grade 7-8 students.	37.75%	33.57%	13	38.46%	Y	0.71%
	Math	Percent of grade 11 students.	46.50%	18.84%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	53	79.25%	Y	21.95%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	53	5.66%	Y	3.82%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	53	1.89%	Y	0.55%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	11	36.36%	N	-16.19%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	3	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	30	63.33%	Y	14.33%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	93	4.30%	Y	9.30%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	125	96.80%	N	-3.20%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	62	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	20	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	125	96.80%	N	-3.20%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	62	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	20	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	121	43.80%	Y	1.80%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	62	24.19%	N	-21.23%
	Reading	Percent of grade 11 students.	57.00%	22.87%	20	5.00%	N	-52.00%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	121	53.72%	Y	17.22%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	62	32.26%	N	-5.49%
	Math	Percent of grade 11 students.	46.50%	18.84%	20	15.00%	N	-31.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	390	61.28%	Y	3.98%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	390	14.36%	N	-4.88%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	390	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	18	77.78%	Y	25.23%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	60	90.00%	N	-10.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	4	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	19	31.58%	N	-17.98%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	23	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	7	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	23	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	7	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	23	0.00%	N	-42.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	7	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	3	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	23	8.70%	N	-27.80%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	7	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	62	50.00%	N	-7.30%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	62	3.23%	Y	6.25%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	62	0.00%	Y	2.44%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	7	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	8	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	4	X	X	X
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	22	54.55%	Y	5.55%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	79	5.10%	Y	8.50%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	79	94.94%	N	-5.06%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	45	97.78%	N	-2.22%
	Reading	Percent of grade 11 students.	100.00%	97.18%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	79	94.94%	N	-5.06%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	45	97.78%	N	-2.22%
	Math	Percent of grade 11 students.	100.00%	96.85%	12	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	75	21.33%	N	-20.67%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	44	29.55%	N	-15.87%
	Reading	Percent of grade 11 students.	57.00%	22.87%	12	25.00%	N	-32.00%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	75	34.67%	N	-1.83%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	44	22.73%	N	-15.02%
	Math	Percent of grade 11 students.	46.50%	18.84%	12	25.00%	N	-21.50%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	273	57.88%	Y	0.58%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	273	7.69%	Y	1.79%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	273	5.13%	N	-2.69%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	1	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	41	70.73%	N	-29.27%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	6	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	20	15.00%	N	-1.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	26	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	16	93.75%	N	-6.25%
	Reading	Percent of grade 11 students.	100.00%	97.18%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	26	96.15%	N	-3.85%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	16	93.75%	N	-6.25%
	Math	Percent of grade 11 students.	100.00%	96.85%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	26	50.00%	Y	8.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	15	20.00%	N	-25.42%
	Reading	Percent of grade 11 students.	57.00%	22.87%	1	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	25	52.00%	Y	15.50%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	15	26.67%	N	-11.08%
	Math	Percent of grade 11 students.	46.50%	18.84%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	91	73.63%	Y	16.33%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	91	7.69%	Y	1.79%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	91	3.30%	N	-0.86%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	14	42.86%	N	-9.69%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	9	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	2	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	10	100.00%	Y	51.00%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	41	2.47%	Y	11.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	70	97.14%	N	-2.86%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	26	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	70	97.14%	N	-2.86%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	26	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	9	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	68	20.59%	N	-21.41%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	26	30.77%	N	-14.65%
	Reading	Percent of grade 11 students.	57.00%	22.87%	9	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	68	45.59%	Y	9.09%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	26	38.46%	Y	0.71%
	Math	Percent of grade 11 students.	46.50%	18.84%	9	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	160	59.38%	Y	2.08%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	160	4.38%	Y	5.11%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	160	1.25%	Y	1.19%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	18	50.00%	N	-2.55%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	43	79.07%	N	-20.93%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	143	53.85%	Y	4.85%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	485	8.88%	Y	4.73%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		No	N	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	516	97.67%	N	-2.33%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	239	98.74%	N	-1.26%
	Reading	Percent of grade 11 students.	100.00%	97.18%	87	97.70%	N	-2.30%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	516	97.87%	N	-2.13%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	239	98.74%	N	-1.26%
	Math	Percent of grade 11 students.	100.00%	96.85%	87	97.70%	N	-2.30%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	504	33.13%	N	-8.87%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	236	32.20%	N	-13.22%
	Reading	Percent of grade 11 students.	57.00%	22.87%	85	18.82%	N	-38.18%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	505	46.53%	Y	10.03%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	236	50.42%	Y	12.67%
	Math	Percent of grade 11 students.	46.50%	18.84%	85	18.82%	N	-27.68%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

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Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	1584	51.14%	N	-6.16%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	1584	11.30%	N	-1.82%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	1584	0.44%	Y	2.00%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	36	55.56%	Y	3.01%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	338	96.15%	N	-3.85%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	34	88.24%	Y	4.54%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	14	85.71%	Y	36.71%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	39	5.13%	Y	8.47%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	47	95.74%	N	-4.26%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	24	95.83%	N	-4.17%
	Reading	Percent of grade 11 students.	100.00%	97.18%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	47	95.74%	N	-4.26%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	24	95.83%	N	-4.17%
	Math	Percent of grade 11 students.	100.00%	96.85%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	45	33.33%	N	-8.67%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	23	17.39%	N	-28.03%
	Reading	Percent of grade 11 students.	57.00%	22.87%	4	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	45	48.89%	Y	12.39%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	23	17.39%	N	-20.36%
	Math	Percent of grade 11 students.	46.50%	18.84%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

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Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	145	73.79%	Y	16.49%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	145	6.21%	Y	3.27%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	145	2.07%	Y	0.37%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	26	64.00%	Y	11.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	25	92.00%	N	-8.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	4	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	19	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	29	86.21%	N	-13.79%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	29	96.55%	N	-3.45%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	25	12.00%	N	-30.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	8	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	4	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	28	28.57%	N	-7.93%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	8	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	75	45.33%	N	-11.97%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	75	8.00%	Y	1.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	75	1.33%	Y	1.11%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	11	63.64%	Y	11.09%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	24	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	5	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	31	64.52%	Y	15.52%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	104	7.69%	Y	5.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	122	98.36%	N	-1.64%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	40	97.50%	N	-2.50%
	Reading	Percent of grade 11 students.	100.00%	97.18%	21	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	122	99.18%	N	-0.82%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	40	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	21	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	120	45.83%	Y	3.83%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	39	53.85%	Y	8.43%
	Reading	Percent of grade 11 students.	57.00%	22.87%	21	28.57%	N	-28.43%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	121	71.07%	Y	34.57%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	40	50.00%	Y	12.25%
	Math	Percent of grade 11 students.	46.50%	18.84%	21	14.29%	N	-32.21%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

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Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	349	74.21%	Y	16.91%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	349	3.15%	Y	6.33%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	349	0.57%	Y	1.87%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	23	73.91%	Y	21.36%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	29	89.66%	N	-10.35%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	7	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	9	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	111	51.35%	Y	2.35%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	373	11.53%	Y	2.07%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		No	N	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	510	98.24%	N	-1.76%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	211	98.10%	N	-1.90%
	Reading	Percent of grade 11 students.	100.00%	97.18%	57	96.49%	N	-3.51%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	510	98.24%	N	-1.76%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	211	98.10%	N	-1.90%
	Math	Percent of grade 11 students.	100.00%	96.85%	57	94.74%	N	-5.26%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	501	30.14%	N	-11.86%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	207	20.29%	N	-25.13%
	Reading	Percent of grade 11 students.	57.00%	22.87%	55	16.36%	N	-40.64%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	501	45.11%	Y	8.61%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	207	22.71%	N	-15.04%
	Math	Percent of grade 11 students.	46.50%	18.84%	54	14.81%	N	-31.69%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	1474	59.70%	Y	2.40%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	1474	13.43%	N	-3.95%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	1474	0.81%	Y	1.63%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	27	70.37%	Y	17.82%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	229	77.29%	N	-22.71%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	7	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	41	82.93%	N	-0.77%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	5	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	3.33%	Y	10.27%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	22	90.91%	N	-9.09%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	14	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	22	90.91%	N	-9.09%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	14	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	9	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	20	35.00%	N	-7.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	14	28.57%	N	-16.85%
	Reading	Percent of grade 11 students.	57.00%	22.87%	9	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	20	65.00%	Y	28.50%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	14	85.71%	Y	47.96%
	Math	Percent of grade 11 students.	46.50%	18.84%	9	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	73	73.97%	Y	16.67%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	73	0.00%	Y	9.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	73	2.74%	N	-0.30%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	11	54.55%	Y	2.00%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	16	81.25%	N	-18.75%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	17	47.06%	N	-1.94%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	43	9.41%	Y	4.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	75	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	40	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	75	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	40	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	7	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	75	48.00%	Y	6.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	40	45.00%	N	-0.42%
	Reading	Percent of grade 11 students.	57.00%	22.87%	7	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	75	69.33%	Y	32.83%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	40	30.00%	N	-7.75%
	Math	Percent of grade 11 students.	46.50%	18.84%	7	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	202	58.91%	Y	1.61%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	202	6.93%	Y	2.55%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	202	0.50%	Y	1.95%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	21	71.43%	Y	18.88%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	37	78.38%	N	-21.62%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	2	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	27	59.26%	Y	10.26%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	75	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	92	95.65%	N	-4.35%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	36	97.22%	N	-2.78%
	Reading	Percent of grade 11 students.	100.00%	97.18%	16	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	92	95.65%	N	-4.35%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	36	97.22%	N	-2.78%
	Math	Percent of grade 11 students.	100.00%	96.85%	16	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	88	46.59%	Y	4.59%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	35	28.57%	N	-16.85%
	Reading	Percent of grade 11 students.	57.00%	22.87%	16	31.25%	N	-25.75%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	88	60.23%	Y	23.73%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	35	28.57%	N	-9.18%
	Math	Percent of grade 11 students.	46.50%	18.84%	16	18.75%	N	-27.75%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	290	69.31%	Y	12.01%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	290	8.97%	Y	0.51%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	290	0.35%	Y	2.10%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	21	61.90%	Y	9.35%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	28	85.71%	N	-14.29%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	1	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	3	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	1	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	0	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	0	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	1	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.04%	0	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	0	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	1	X	X	X
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	0	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	0	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	1	X	X	X
	Math	Percent of grade 7-8 students.	37.75%	33.57%	0	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	0	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	5	X	X	X
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	5	X	X	X
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	5	X	X	X
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%				
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	4	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	1	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		75.00%	N	-25.00%
		Percent of data that are timely.	100.00%	100.00%		50.00%	N	-50.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	14	42.86%	N	-6.14%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	31	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	47	97.87%	N	-2.13%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	23	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	47	97.87%	N	-2.13%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	23	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	8	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	46	19.57%	N	-22.43%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	23	26.09%	N	-19.33%
	Reading	Percent of grade 11 students.	57.00%	22.87%	7	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	46	34.78%	N	-1.72%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	23	34.78%	N	-2.97%
	Math	Percent of grade 11 students.	46.50%	18.84%	7	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	148	71.62%	Y	14.32%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	148	5.41%	Y	4.08%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	148	2.03%	Y	0.41%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	15	46.67%	N	-5.88%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	19	94.74%	N	-5.26%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	4	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	5	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	12	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	12	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	6	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	12	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	6	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	12	25.00%	N	-17.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	6	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	2	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	12	41.67%	Y	5.17%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	6	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	34	67.65%	Y	10.35%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	34	17.65%	N	-8.17%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	34	2.94%	N	-0.50%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	6	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	2	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	4	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	11	63.64%	Y	14.64%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	28	3.57%	Y	10.03%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	38	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	19	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	38	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	19	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	38	52.63%	Y	10.63%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	19	47.37%	Y	1.95%
	Reading	Percent of grade 11 students.	57.00%	22.87%	6	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	38	65.79%	Y	29.29%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	19	52.63%	Y	14.88%
	Math	Percent of grade 11 students.	46.50%	18.84%	6	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	110	61.82%	Y	4.52%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	110	0.91%	Y	8.57%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	110	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	21	76.19%	Y	23.64%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	16	87.50%	N	-12.50%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	4	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	35	48.57%	N	-0.43%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	97	7.22%	Y	6.38%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	163	98.16%	N	-1.84%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	77	96.10%	N	-3.90%
	Reading	Percent of grade 11 students.	100.00%	97.18%	14	92.86%	N	-7.14%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	163	98.16%	N	-1.84%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	77	96.10%	N	-3.90%
	Math	Percent of grade 11 students.	100.00%	96.85%	14	92.86%	N	-7.14%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	160	50.63%	Y	8.63%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	74	41.89%	N	-3.53%
	Reading	Percent of grade 11 students.	57.00%	22.87%	13	30.77%	N	-26.23%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	160	76.88%	Y	40.38%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	74	45.95%	Y	8.20%
	Math	Percent of grade 11 students.	46.50%	18.84%	13	7.69%	N	-38.81%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	416	55.77%	N	-1.53%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	416	13.94%	N	-4.46%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	416	0.72%	Y	1.72%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	31	64.52%	Y	11.97%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	68	86.77%	N	-13.24%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	2	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	1	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	5	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	2	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	3	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	2	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.04%	3	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	1	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	2	X	X	X
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	3	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	1	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	2	X	X	X
	Math	Percent of grade 7-8 students.	37.75%	33.57%	3	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	20	90.00%	Y	32.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	20	0.00%	Y	9.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	20	5.00%	N	-2.56%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	1	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	4	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	3	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%				
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	1	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	23	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	31	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	19	89.47%	N	-10.53%
	Reading	Percent of grade 11 students.	100.00%	97.18%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	31	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	19	94.74%	N	-5.26%
	Math	Percent of grade 11 students.	100.00%	96.85%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	31	29.03%	N	-12.97%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	17	23.53%	N	-21.89%
	Reading	Percent of grade 11 students.	57.00%	22.87%	1	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	31	38.71%	Y	2.21%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	18	11.11%	N	-26.64%
	Math	Percent of grade 11 students.	46.50%	18.84%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	103	59.22%	Y	1.92%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	103	2.91%	Y	6.57%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	103	0.97%	Y	1.47%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	4	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	25	88.00%	N	-12.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	4	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	6	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	4	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	17	11.77%	Y	1.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	25	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	15	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	25	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	15	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	25	24.00%	N	-18.00%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	15	6.67%	N	-38.75%
	Reading	Percent of grade 11 students.	57.00%	22.87%	3	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	25	36.00%	N	-0.50%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	15	13.33%	N	-24.42%
	Math	Percent of grade 11 students.	46.50%	18.84%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	88	77.27%	Y	19.97%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	88	7.96%	Y	1.53%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	88	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	13	69.23%	Y	16.68%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	7	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		75.00%	N	-25.00%
		Percent of data that are timely.	100.00%	100.00%		50.00%	N	-50.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	52	40.39%	N	-8.62%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	137	15.39%	N	-1.79%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		No	N	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	243	98.35%	N	-1.65%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	89	97.75%	N	-2.25%
	Reading	Percent of grade 11 students.	100.00%	97.18%	27	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	243	98.77%	N	-1.23%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	89	98.88%	N	-1.12%
	Math	Percent of grade 11 students.	100.00%	96.85%	27	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	239	21.76%	N	-20.24%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	87	16.09%	N	-29.33%
	Reading	Percent of grade 11 students.	57.00%	22.87%	27	3.70%	N	-53.30%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	240	42.08%	Y	5.58%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	88	17.05%	N	-20.70%
	Math	Percent of grade 11 students.	46.50%	18.84%	27	7.41%	N	-39.09%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	638	53.76%	N	-3.54%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	638	5.80%	Y	3.68%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	638	1.41%	Y	1.03%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	14	57.14%	Y	4.59%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	136	95.59%	N	-4.41%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	12	66.67%	N	-17.03%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	25	76.00%	Y	27.00%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	99	2.02%	Y	11.58%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	148	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	48	97.92%	N	-2.08%
	Reading	Percent of grade 11 students.	100.00%	97.18%	23	91.30%	N	-8.70%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	148	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	48	97.92%	N	-2.08%
	Math	Percent of grade 11 students.	100.00%	96.85%	23	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	148	29.73%	N	-12.27%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	47	25.53%	N	-19.89%
	Reading	Percent of grade 11 students.	57.00%	22.87%	21	28.57%	N	-28.43%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	148	46.62%	Y	10.12%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	47	12.77%	N	-24.98%
	Math	Percent of grade 11 students.	46.50%	18.84%	23	13.04%	N	-33.46%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	397	52.14%	<b>N</b>	<b>-5.16%</b>
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	397	9.82%	<b>N</b>	<b>-0.34%</b>
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	397	0.25%	<b>Y</b>	<b>2.19%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	21	57.14%	<b>Y</b>	<b>4.59%</b>
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	<b>Y</b>	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	<b>Y</b>	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	44	84.09%	<b>N</b>	<b>-15.91%</b>
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	8	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	<b>Y</b>	<b>0.00%</b>
		Percent of data that are timely.	100.00%	100.00%		100.00%	<b>Y</b>	<b>0.00%</b>
		Percent of data that are accurate.	100.00%	94.11%		100.00%	<b>Y</b>	<b>0.00%</b>

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	22	77.27%	Y	28.27%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	72	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	78	98.72%	N	-1.28%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	33	96.97%	N	-3.03%
	Reading	Percent of grade 11 students.	100.00%	97.18%	16	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	78	98.72%	N	-1.28%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	33	96.97%	N	-3.03%
	Math	Percent of grade 11 students.	100.00%	96.85%	16	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	77	37.66%	N	-4.34%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	32	37.50%	N	-7.92%
	Reading	Percent of grade 11 students.	57.00%	22.87%	16	50.00%	N	-7.00%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	77	50.65%	Y	14.15%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	32	56.25%	Y	18.50%
	Math	Percent of grade 11 students.	46.50%	18.84%	16	43.75%	N	-2.75%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	239	62.76%	Y	5.46%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	239	5.44%	Y	4.04%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	239	2.09%	Y	0.35%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	7	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	50	92.00%	N	-8.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	5	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	30	63.33%	Y	14.33%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	106	5.69%	Y	7.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	153	97.39%	N	-2.61%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	53	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	25	92.00%	N	-8.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	153	97.39%	N	-2.61%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	53	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	25	92.00%	N	-8.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	149	28.86%	N	-13.14%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	53	41.51%	N	-3.91%
	Reading	Percent of grade 11 students.	57.00%	22.87%	23	8.70%	N	-48.30%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	149	61.74%	Y	25.24%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	53	39.62%	Y	1.87%
	Math	Percent of grade 11 students.	46.50%	18.84%	23	13.04%	N	-33.46%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	400	51.00%	N	-6.30%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	400	9.25%	Y	0.23%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	400	0.50%	Y	1.94%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	19	78.95%	Y	26.40%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	53	92.45%	N	-7.55%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	7	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	9	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	11	54.55%	Y	5.55%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	34	8.96%	Y	4.65%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	41	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	19	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	41	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	19	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	9	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	41	29.27%	N	-12.73%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	19	21.05%	N	-24.37%
	Reading	Percent of grade 11 students.	57.00%	22.87%	9	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	41	36.59%	Y	0.09%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	19	10.53%	N	-27.22%
	Math	Percent of grade 11 students.	46.50%	18.84%	9	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	126	61.11%	Y	3.81%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	126	5.56%	Y	3.92%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	126	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	15	60.00%	Y	7.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	13	100.00%	Y	0.00%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	3	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	9	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	34	5.97%	Y	7.63%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	13	92.31%	N	-7.69%
	Reading	Percent of grade 11 students.	100.00%	97.18%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	13	92.31%	N	-7.69%
	Math	Percent of grade 11 students.	100.00%	96.85%	5	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	39	25.64%	N	-16.36%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	12	58.33%	Y	12.91%
	Reading	Percent of grade 11 students.	57.00%	22.87%	5	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	39	46.15%	Y	9.65%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	12	50.00%	Y	12.25%
	Math	Percent of grade 11 students.	46.50%	18.84%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	111	32.43%	N	-24.87%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	111	1.80%	Y	7.68%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	111	0.90%	Y	1.54%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	20	100.00%	Y	47.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	18	88.89%	N	-11.11%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	23	56.52%	Y	7.52%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	91	11.05%	Y	2.55%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	102	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	43	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	22	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	102	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	43	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	22	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	102	39.22%	N	-2.78%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	43	58.14%	Y	12.72%
	Reading	Percent of grade 11 students.	57.00%	22.87%	22	22.73%	N	-34.27%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	102	62.75%	Y	26.25%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	43	48.84%	Y	11.09%
	Math	Percent of grade 11 students.	46.50%	18.84%	22	13.64%	N	-32.86%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	285	61.40%	Y	4.10%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	285	3.16%	Y	6.32%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	285	1.05%	Y	1.39%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	19	78.95%	Y	26.40%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		Yes		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	41	24.39%	N	-75.61%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	8	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	1	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	1	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	6	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	6	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.04%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	1	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	6	X	X	X
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	5	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	1	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	6	X	X	X
	Math	Percent of grade 7-8 students.	37.75%	33.57%	5	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	15	100.00%	Y	42.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	15	0.00%	Y	9.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	15	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	6	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	1	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	1	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	1	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	13	61.54%	Y	12.54%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	52	5.83%	Y	7.78%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	56	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	37	97.30%	N	-2.70%
	Reading	Percent of grade 11 students.	100.00%	97.18%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	56	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	37	97.30%	N	-2.70%
	Math	Percent of grade 11 students.	100.00%	96.85%	9	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	56	32.14%	N	-9.86%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	36	27.78%	N	-17.64%
	Reading	Percent of grade 11 students.	57.00%	22.87%	9	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	56	67.86%	Y	31.36%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	36	19.44%	N	-18.31%
	Math	Percent of grade 11 students.	46.50%	18.84%	9	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	151	35.10%	N	-22.20%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	151	1.33%	Y	8.16%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	151	1.33%	Y	1.12%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	16	75.00%	Y	22.45%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% <sup>^</sup>		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% <sup>^</sup>		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% <sup>^</sup>		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	36	94.44%	N	-5.56%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	8	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	5	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

<sup>^</sup> The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	2	X	X	X
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	14	7.14%	Y	6.46%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *		N/A	N/A	
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *		N/A	N/A	
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *		N/A	N/A	
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *		N/A	N/A	
	Math	Did the district middle schools meet AYP?	Yes	90.91% *		N/A	N/A	
	Math	Did the district high schools meet AYP?	Yes	50.00% *		N/A	N/A	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	12	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	7	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.18%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	98.33%	12	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	7	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.85%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	12	33.33%	N	-8.67%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	7	X	X	X
	Reading	Percent of grade 11 students.	57.00%	22.87%	4	X	X	X
	Math	Percent of grade 3-6 students.	36.50%	51.27%	12	41.67%	Y	5.17%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	7	X	X	X
	Math	Percent of grade 11 students.	46.50%	18.84%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	34	79.41%	Y	22.11%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	34	0.00%	Y	9.48%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	34	0.00%	Y	2.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	6	X	X	X
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	5	X	X	X
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	4	X	X	X
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	0	X	X	X
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.



Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	36	55.56%	Y	6.56%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	159	5.03%	Y	8.57%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *				
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *				
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *				
	Math	Did the district middle schools meet AYP?	Yes	90.91% *				
	Math	Did the district high schools meet AYP?	Yes	50.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	152	98.03%	N	-1.97%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	85	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.18%	43	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	152	98.03%	N	-1.97%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	85	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	43	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	149	21.48%	N	-20.52%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	85	24.71%	N	-20.71%
	Reading	Percent of grade 11 students.	57.00%	22.87%	43	23.26%	N	-33.74%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	149	38.26%	Y	1.76%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	85	34.12%	N	-3.63%
	Math	Percent of grade 11 students.	46.50%	18.84%	43	16.28%	N	-30.22%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	500	70.00%	Y	12.70%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	500	5.60%	Y	3.88%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	500	2.20%	Y	0.24%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	75	58.11%	Y	5.56%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	103	88.35%	N	-11.65%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	54	100.00%	Y	0.00%
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	10	70.00%	N	-13.70%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		97.92%	N	-2.08%
		Percent of data that are timely.	100.00%	100.00%		95.83%	N	-4.17%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	107	61.68%	Y	12.68%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	366	6.28%	Y	7.32%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *				
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *				
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *				
	Math	Did the district middle schools meet AYP?	Yes	90.91% *				
	Math	Did the district high schools meet AYP?	Yes	50.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	425	98.59%	N	-1.41%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	225	95.56%	N	-4.44%
	Reading	Percent of grade 11 students.	100.00%	97.18%	64	96.88%	N	-3.13%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	425	99.06%	N	-0.94%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	225	96.00%	N	-4.00%
	Math	Percent of grade 11 students.	100.00%	96.85%	64	96.88%	N	-3.13%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	419	27.45%	N	-14.55%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	215	21.86%	N	-23.56%
	Reading	Percent of grade 11 students.	57.00%	22.87%	62	25.81%	N	-31.19%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	421	44.18%	Y	7.68%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	216	20.83%	N	-16.92%
	Math	Percent of grade 11 students.	46.50%	18.84%	62	19.35%	N	-27.15%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	1309	58.82%	Y	1.52%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	1309	5.19%	Y	4.29%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	1309	0.92%	Y	1.52%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	209	64.59%	Y	12.04%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	217	88.94%	N	-11.06%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	91	100.00%	Y	0.00%
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	39	89.74%	Y	6.04%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		98.08%	N	-1.92%
		Percent of data that are timely.	100.00%	100.00%		96.15%	N	-3.85%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	188	63.83%	Y	14.83%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	599	6.84%	Y	6.76%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *				
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *				
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *				
	Math	Did the district middle schools meet AYP?	Yes	90.91% *				
	Math	Did the district high schools meet AYP?	Yes	50.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	766	98.43%	N	-1.57%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	354	98.87%	N	-1.13%
	Reading	Percent of grade 11 students.	100.00%	97.18%	119	97.48%	N	-2.52%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	766	98.56%	N	-1.44%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	354	98.59%	N	-1.41%
	Math	Percent of grade 11 students.	100.00%	96.85%	119	94.96%	N	-5.04%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	754	31.43%	N	-10.57%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	350	32.00%	N	-13.42%
	Reading	Percent of grade 11 students.	57.00%	22.87%	116	26.72%	N	-30.28%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	755	51.52%	Y	15.02%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	349	32.95%	N	-4.80%
	Math	Percent of grade 11 students.	46.50%	18.84%	113	23.01%	N	-23.49%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	2299	67.29%	Y	9.99%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	2299	5.87%	Y	3.61%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	2299	2.00%	Y	0.44%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	237	62.98%	Y	10.43%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	376	79.79%	N	-20.21%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	87	100.00%	Y	0.00%
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	58	84.48%	Y	0.78%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.02%	606	57.26%	Y	8.26%
2	Drop Out Rate	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	1,966	7.43%	Y	6.17%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	47.22% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	52.38% *				
	Language Arts	Did the district high schools meet AYP?	Yes	16.67% *				
	Math	Did the district elementary schools meet AYP?	Yes	97.22% *				
	Math	Did the district middle schools meet AYP?	Yes	90.91% *				
	Math	Did the district high schools meet AYP?	Yes	50.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	98.21%	2670	98.09%	N	-1.91%
	Reading	Percent of grade 7-8 students.	100.00%	97.81%	1068	97.75%	N	-2.25%
	Reading	Percent of grade 11 students.	100.00%	97.18%	377	96.82%	N	-3.18%
	Math	Percent of grade 3-6 students.	100.00%	98.33%	2670	98.16%	N	-1.84%
	Math	Percent of grade 7-8 students.	100.00%	98.04%	1068	98.13%	N	-1.87%
	Math	Percent of grade 11 students.	100.00%	96.85%	377	97.08%	N	-2.92%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	42.00%	33.54%	2619	35.82%	N	-6.18%
	Reading	Percent of grade 7-8 students.	45.42%	28.63%	1044	29.21%	N	-16.21%
	Reading	Percent of grade 11 students.	57.00%	22.87%	365	21.10%	N	-35.90%
	Math	Percent of grade 3-6 students.	36.50%	51.27%	2621	53.07%	Y	16.57%
	Math	Percent of grade 7-8 students.	37.75%	33.57%	1048	36.35%	N	-1.40%
	Math	Percent of grade 11 students.	46.50%	18.84%	366	17.76%	N	-28.74%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%		No	Y	

\* The state rate for 3A represents the percent of districts that met AYP.

Wyoming Special Programs Unit District Report Card for 2007-08

DRAFT -- PRELIMINARY

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Removed from regular class less than 21% of the day.	57.30%	60.39%	7569	57.93%	Y	0.63%
<b>5B</b>	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.48%	8.44%	7569	9.97%	N	-0.49%
<b>5C</b>	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.44%	1.14%	7569	0.85%	Y	1.59%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	52.55%	64.75%	256	66.03%	Y	13.48%
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Disproportionate	Did the district have any Disproportionate Flags?	No	14.58% ^		No		
<b>11</b>	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.22%	1315	88.97%	N	-11.03%
<b>13</b>	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	100.00%	93	100.00%	Y	0.00%
<b>14</b>	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	83.70%	85.19%	163	85.28%	Y	1.58%
<b>20</b>	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	95.35%		100.00%	Y	0.00%
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	94.11%		100.00%	Y	0.00%

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.