

Indic. #	Indicator	Measurement	2008-09 Target	2007-08 Rate	2008-09 # Students	2008-09 Rate	Did State Meet the Target?	State 0809 - Target
7	Child Outcomes	<i>Percent of preschool children with IEPs who at the time of exit:</i>						
7A	Social-emotional skills	Substantially increased their rate of growth Were functioning at age level	N/A N/A	N/A N/A	707 953	60.68% 56.87%		
7B	Acquisition and use of Knowledge and Skills	Substantially increased their rate of growth Were functioning at age level	N/A N/A	N/A N/A	697 953	61.12% 54.77%		
7C	Use of appropriate behaviors	Substantially increased their rate of growth Were functioning at age level	N/A N/A	N/A N/A	619 953	63.81% 67.05%		
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	72.70%	80.46%	1177	78.50%	Y	5.80%
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	87.4%	1876	91.20%	N	-8.80%
12	Preschool Transition	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100.00%	89.8%	523	91.40%	N	-8.60%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
20A		Percent of data that are timely.	100.00%	N/A		N/A		
20B		Percent of data that are accurate.	100.00%	N/A		100.00%	Y	0.00%