

# Making the Most of USDA Foods for Healthier Meals

- Laura Walter, USDA Foods
- Marilyn Moody, Wake County P.S.
- Carol Chong, Miami-Dade P.S





**USDA** Foods:

Helping Schools

Meet the New

Regulations



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# **USDA Meal Pattern Education Sessions**

Day	Date	Time	Session Title	Room
Monday	7/16	2:15 - 3:15	The New Meal Pattern	2A
Monday	7/16	2:15 - 3:15	Menuing to Meet the New Meal Patterns	2C





# Offer fruits and vegetables as two separate meal components

★ Lunch: ½ - 1 cup fruit + ¾ - 1 cup vegetable

★ Breakfast: 1 cup fruit (SY 14-15)





- Canned-Extra light syrup; applesauce is unsweetened
- -Frozen no sugar added\*
- -Dried fruit counts for 2X volume
- Fresh whole, fresh cut, bulk for processing
- \* Can use sweetened products SY 2012-2013

## **USDA Food Solution:**



# **USDA** Vegetables

- -Canned:
  - Low sodium
    - ≤ 140 mg/ ½ cup serving
  - No salt added corn
  - Frozen no salt added
  - -Fresh





# Offer vegetables daily at lunch, including specific vegetable subgroups weekly

# USDA Food Solution: USDA Vegetables



- -Red/orange
- -Dark green
- -Legumes
- -Starchy vegetables
- -Other





#### Offer more whole grains:

- Half must be whole grainrich beginning SY 2012-13
- All must be whole-grain rich beginning SY 2014-15

# **USDA Food Solution:**



#### **USDA Whole Grains**

- Whole grain pasta
- Whole grain tortillas
- Whole grain pancakes
- Whole wheat flour
- Rolled oats
- Regular and quick cooking brown rice
- Whole Kernel corn for further processing
- Exploring whole white wheat specification





# Reduce the sodium content of meals gradually over a 10-year period

#### **USDA Food Solution:**



#### Reducing Sodium

- USDA vegetables, meat, poultry, pork, cheeses all have reduced or low sodium levels to help school meet or exceed the two-year target.
- Continue to dialog with industry to modify specifications for SY 2013-14
   (10-15% reduction from current levels.)





Prepare meals using food products or ingredients that contain zero grams of *trans* fat per serving

# **USDA Food Solution:**



#### Eliminating added trans fats:

- -Peanut & Sunflower butters
- Vegetable oils
- -Potato products
- -Catfish strips





# Schools need nutrition and allergen information to make ordering decisions

# Solution:



- Centralize information in a web-based database "OHIO"
- -Easily updated/maintained
- -Requirement as part of bid package?
- -Links to USDA recipes?

# Challenge:



Schools need help creating specification language that results in successful bids for foods that meet their desired nutrition profile

# Solution:



- Web-based specification library
- Encourage USDA Foods attributes
- -Tips reinforce procurement process
- -Partnering with key stakeholders

#### Resources



- Recipes featuring USDA Foods
- NFSMI training resources
- USDA Foods Mobile site coming soon!
- www.fns.usda.gov/USDAFoods/



- 150,000 students, 35% F&R
- 160 schools with full service kitchens
- 104 HUSSC Elementary schools
- 66,000 lunches daily
- 18,000 breakfasts daily
- 25% revenue from a la carte sales



#### USDA Foods Used

- Beef processed into Kettle Products
- Fruits frozen and canned
- Vegetables frozen and canned
- Legumes canned
- Pastas brown box and processed
- Flour & cheese diverted for whole grain pizza



#### **Processed Foods**

- Beef to JTM
- Hamburger Patties
- Spaghetti Sauce
- Taco Sauce
- Hot Dog Chili
  - Other Foods





- Canned fruits
  - Packed in extra light syrup
    - peaches, pears, mixed
  - Unsweetened
    - applesauce
  - Frozen fruits
  - Strawberry cups
  - Peach cups



- Canned vegetables
  - Reduced Sodium (140 mg or less)
    - Green beans, tomato sauce, salsa
- Frozen vegetables
  - no salt added
    - Corn, carrots
    - potato wedges are fat free



- Canned Legumes
  - Pinto beans new for 2012-13
  - Black-eyed peas
  - Vegetarian beans





- Pasta whole grain
  - Spaghetti, macaroni, & rotini brown box
  - Diverted to Land O Lakes for mac-n-cheese
  - Brown box for menu items: pasta salad



- Whole Wheat Flour Diverted
  - Used in pizza crust NOI



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Status: Ahead of Schedule

✓ Taco Fillings: -43.3%

✓ Spaghetti Sauces: -47.8%

✓ Beef Patties: -38.9%

✓ Meatballs: -56.3%

✓ Ribs, Meatloaf & Salisbury Steak: -40.8%

✓ Breakfast Sausages: -50.8%

✓ Cheese Sauces: -25.7%

✓ Macaroni & Cheese: -26.5%

Let's Create Great Dishes Together!"



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Component	Requ	Requirements		Weekly Component Planning														w	eekly
			] 30	Schools that choose to offer a variety of reimbursable lunches, or provide multiple serving lines, must make all required food components available to all students. on every lunch line. In at least the minimum required amounts.													Evaluation		
	1			Monday			Tuesday			Wednesday			Thursday			Friday			
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<sup>1</sup> Meat/Meat Alternate - highest daily component credit offered on any serving line.	at least 1 oz	total of 8 to 10 oz		oz			oz			oz			oz			oz		0.0	
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Menu Planning Template for Grades K-5

cup

cup

offered

2 1/2 cups

at least

3 3/4 cup

1/2 cup

1/2 cup

1/2 cup

at least 3/

erving lines

Total Vegetable

Legumes/Beans

Dark Green Red Orange

http://childnutrition.ncpublicschools.gov

cup

cup

cup

cup

cup

cup

ne nearest 1/4 oz or oz eg componer





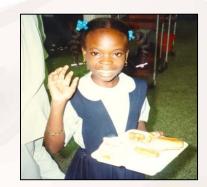
#### Miami-Dade County Public Schools Department of Food and Nutrition

# Making the Most out of USDA Foods for Healthier Meals

Carol Chong, MA;RD;LD/N
Director, Food and Menu Management

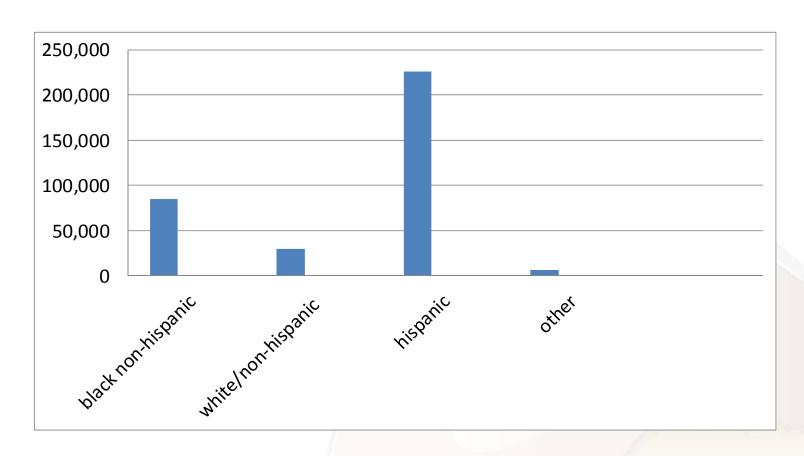








# Ethnic Composition of Students in Miami-Dade County

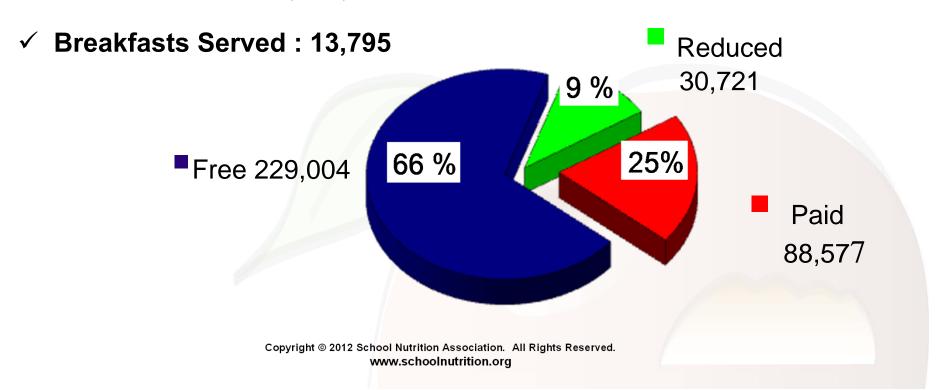






**Active Students: 348,302** 

**✓ Lunches Served: 35,723,443** 





#### **FOOD AND MENU:**

- Food is obtained through USDA \$\$ allocations and purchased through competitive bids, RFP's and/or Quotes
- Product specifications are made for each food item that we purchase and serve according to guidelines and wellness policy

Example: No trans fats; No MSG; No fillers; Low fat -1% butterfat content; (District policy); no artificial sweeteners (senior highs exception); no caffeine; no carbonated beverages
Limit of 35% sugar by weight; (Federal and AFHG)

Product testing and evaluation for acceptance by students for menu



#### **FOOD AND MENU:**

USDA Commodities - \$\$ allocation to the district

Choices for procurement are:







 Processed – School district chooses to send/divert USDA Commodity Foods to an approved manufacturer to be made into specific products.



#### The BIG Question?????

To Process or not to process? What are my Options?



- » lowest bidder
- » their product specifications
- » Storage and delivery costs may be incurred

OR Processed – Divert to an approved manufacturer/ processor



- District selects based upon quality, pricing, product variety
- » District's product specification





#### District decision-making processes -

- ? Quality of product specifications for nutrient content
- ? Costs comparisons for brown box versus processed
- ? Customer recognition and satisfaction Brand recognition (Mystery food perceptions)





#### Cost Comparisons:

```
Brown Box Turkey – Cost per lb x 40 lb
```

 $$1.78 \times 40 = $71.20$ 

Storage Cost/60 days = \$1.06

Delivery cost/case = \$ 1.26

Total cost per case = \$ 73.52

**Processed** – Diversion to Jennie O

Cost per lb x 39.86 = \$106.83

Storage Cost = \$ 0.00

Delivery cost/case = \$ 1.26

MINUS \$DV/case = \$40.43

Total cost per case = \$66.40



#### ? WHY PROCESS?

•Commercially BRANDED items are preferred for student recognition and quality validation







•Food is ordered "Just in time" - 2 to 3 weeks before being served. –Fresher products, no storage fees, flexibility with products, portion cost may be lower



#### Processing of USDA Commodities

We choose the manufacturer and products based upon product identification, marketability, cost, availability, quality, market reputation, customer satisfaction and preferences



#### Food and Menu

Food Products – Evaluation and Testing for student acceptance



- All products must meet district's wellness policy's Healthy Food and Beverages guidelines; alliance for a healthier generation guidelines
- Nutritional data sheets and product ingredient information submitted to F & N for approval (paper screen)
- Sample submitted for taste evaluation and acceptability (Appearance Screen)



- Taste testing and focus group activity conducted with students at various locations – usually at menu committee member's school sites (Student Taste Test)
- Product(s) must pass with a minimum of 70% acceptability rating score



- Processing allows for getting ethnic flavored products that appeal to customers –
  - Turkey -Tinga latin-flavored, tacos
  - Pork Cuban-style, roasted
  - Chicken teriyaki, curried, General Tso's
  - Beef Philly-style steak, carne guisada





- Our menu must meet District Wellness Policy and USDA nutritional requirements.
- Reviewed by menu committee made up of FS Managers and Administrators
- Menu 2 week cycle

#### Lunch

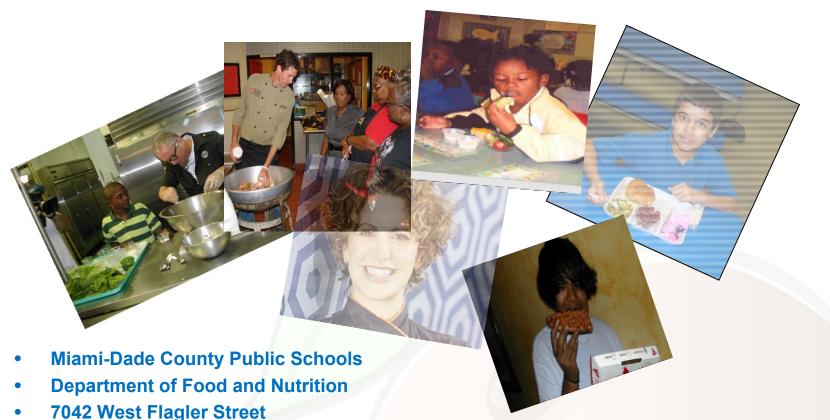
- » Choice of hot entrée/sandwich/salad plate
- » Vegetables cooked/ Fresh salad
- » Fresh, canned and frozen Fruit/100% fruit juice
- » Milk Low fat white , skim and fat-free chocolate flavored,



- Farm to School USDA initiative support of locally, regionally and domestically grown produce for schools
- Local within the state of Florida lower costs
- Regional includes Carolina's (N and S),
   Tennessee, Georgia
- Domestic rest of the United States







http: www.nutrition.dadeschools.net.

Miami, Florida 33144-2703

(786) 275-0400 Fax: (786) 275-0841

#### THANK YOU!



#### **Contact Us at:**

- <u>www.fns.usda.gov/USDA</u>Foods
- www.wcpss.net/child-nutrition
- www.nutrition.dadeschools.net
- www.SchoolFoodFOCUS.org

