



HATHAWAY SCHOLARSHIP PROGRAM SUCCESS CURRICULUM COURSE VERIFICATION WYOMING DEPARTMENT OF EDUCATION

Instructions & Rules:

CONFIRM = Same course is offered and needs to be approved under the Hathaway Program for the 2009-10 school year.

ADD = New course added that was NOT offered/approved under the Hathaway Program last year. You want this course to be approved under the Hathaway Program for the 2009-10 school year.

NO LONGER OFFERED = Course was offered and approved under the Hathaway Program last year, but is no longer offered at the school, and therefore needs to be deleted.

General Rules & Instructions:

- If your school does NOT offer a course that corresponds with a specific category , please type NONE under "District Course Title"
- Do not change any information that is already input into the worksheet.
- The only thing that you may change in regards to information that is already input into the worksheet, is how a class is offered (i.e. classroom, dual, online, etc)
- EVERY course listed MUST have an option chosen from the drop down box at the end of each row (i.e. "Confirm", "Add (MUST add comments)", "No Longer Offered")
- If a course that is listed from last year, does not have an option selected from the drop down box at the end of the row, **it will be deleted and will not be approved under the Hathaway Program for the 2009-10 school year.**
- A course may only be listed ONCE on this form. (i.e. a science course meets the Biology I and Chemistry I category. It can only be listed in ONE of those two categories, not both)
- Please list ALL courses that you would like approved under the Hathaway Program

For courses that are already listed (from last year's approved Hathaway Success Curriculum for your district):

- Do NOT change any information.
- The only thing that you may change in regards to information that is already input into the worksheet, is how a class is offered (i.e. classroom, dual, online, etc.)
- If the same course is still offered and you want to keep it AND get it approved for the new school year, you MUST choose "Confirm" in the drop down box at the end of the row.

If you have any courses to add:

- list course titles that meet Success Curriculum requirements or are the functional equivalent.
- list ALL courses that you would like approved under the Hathaway Program

- Choose "Add" from the drop down box at the end of the row. You MUST add comments for EACH new course that is added that you would like approved under the Hathaway Program for the 2009-10 school year. In the comments, please tell us what content standard that course fulfills.

- if a course is not a year long Carnegie unit credit of instruction, please leave comments in the District Comment section below each course area and explain and tell what course it will be combined with to meet a full year.

If you have courses to delete:

- choose "No Longer Offered" from the drop down box at the end of the row.

If you have any questions regarding the filling out of this form, your responsibilities in filling it out, the approval process, the Hathaway Program, course requirements or ANYTHING else, please feel free to contact any of the people listed below. We will be more than happy to help you and answer your questions. We are here to help you, answer your questions and concerns, and help you help your students to a higher education!

| | | | |
|---------------------|--|--|--------------|
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FAQs related to Success Curriculum Courses

2009/2010

Math

Can Integrated Mathematics courses be used to satisfy the Mathematics components of the Success Curriculum?

- Yes, as long the student completes the full series of Integrated Mathematics. If a student transfers to or from another school or switches to a traditional mathematics sequence, they must pass Algebra I, Algebra II and Geometry. The Integrated Mathematics course(s) will satisfy the “Additional Math Course” requirement.

How many years of mathematics are required to satisfy the Mathematics components of the Success Curriculum?

- The Success Curriculum requires a student to successfully complete Algebra I, Algebra II, Geometry and one Other (High School) Mathematics Course.

However, for the current upcoming year (2009-10), the current requirements are:

Opportunity & Provisional Opportunity Scholarship Levels –
Current High School Graduation Requirements

Honor & Performance Scholarship Levels –
Algebra I and either: Geometry or Algebra II

If a student completes Algebra I, Algebra II and/or Geometry prior to 9th grade, will those credits satisfy the Mathematics components of the Success Curriculum?

- Yes. As long as the “Additional Math” course is taken in High School, the student has completed the mathematics requirements of the Success Curriculum.

Will a Business or Computer Technology course meet the Success Curriculum requirements for mathematics if they are taught by a math teacher?

- No. Only courses designated as “mathematics” on a high school transcript are accepted towards meeting the requirements of the Success Curriculum in mathematics.

Can a year-long Trigonometry course meet the Geometry requirements of the Success Curriculum?

- Yes, as long as a significant number of the Wyoming Geometry standards are embedded in the course and approval has been received from the Wyoming Department of Education’s wonderful mathematics content specialist.

Language Arts

If a student does not pass the AP test can an AP course still satisfy the Language Arts components of the Success Curriculum?

- Yes, as long as students pass the course.

Can courses such as Debate, Journalism or Speech Communications satisfy the Language Arts components of the Success Curriculum?

- Yes

How many Language Arts courses are necessary to satisfy the Success Curriculum requirements?

- The Success Curriculum requires an equivalent of 4 years of Language Arts courses taken between grades 9 and 12. The number of individual courses is not evaluated.

- However, for the current upcoming year (2009-10) and all levels of the Hathaway Scholarship, the current requirements are “Current High School Graduation Requirements”.

Can Photography and Yearbook courses satisfy the Language Arts components of the Success Curriculum?

- No. Only language arts courses significantly aligned to the Wyoming Language Arts Standards are accepted.

Can summer school courses be used to satisfy the Language Arts components of the Success Curriculum?

- Yes.

Science

What is the process for verification of science courses for the Success Curriculum?

- For each of the eight science course categories listed on the Success Curriculum Course Verification Form, schools will list all courses that either match the course title or contain the equivalent content as the course title.

What are the eight science course categories, and how were they identified?

- Physics I, Physics II, Chemistry I, Chemistry II, Biology I, Biology II, Geology I, and Computer Science I. These eight course categories were identified as the Success Curriculum science courses by the Wyoming Legislature, along with an Additional Science category for a fourth science course to meet the requirements of the Honor and Performance Scholarships.

What about science courses that do not fit into any of the eight courses listed?

- Science courses that do not contain the equivalent content as any of the eight courses listed should be listed in the Additional Science category.

What is the purpose of the Additional Science category?

- One of the requirements for the Honor and Performance Scholarships is completion of four years of science to include at least three from the list and a fourth year that may be from the list or an additional science course. The Additional Science category provides a way to verify these courses as Success Curriculum courses. Any course that counts as a science credit in the district may be listed in this category.

For the graduating class of 2010-11 (the year when the Hathaway Scholarship is fully implemented) and thereafter, what are the science requirements for the four levels of the scholarship?

Honor Scholarship: Four years of science in grades nine through twelve to include at least three from the list and a fourth year that may either be from the list or an additional science course

Performance Scholarship: Same as Honor Scholarship

Opportunity Scholarship: Four years of science in grades nine through twelve, three years of which shall satisfy high school graduation requirements

Provisional Opportunity Scholarship: Current high school graduation requirements

What are the science requirements for the 2009-10 school year for the four levels of the Hathaway Scholarship?

Honor or Performance Scholarship:

Class of 2009-10: Three years of science from the list

Opportunity Scholarship:

Class of 2009-10: Current high school graduation requirements

Provisional Opportunity Scholarship:

Class of 2009-10: Current high school graduation requirements

Can more than one science course be listed in each course category?

- Yes; for example, in the Biology I category, a school may list courses such as Biology, Applied Biology, Honors Biology, or any other course offered by the school that contains the equivalent content as a Biology I course.

Can a science course be listed in more than one of the science categories?

- No; each science course offered by the school should be listed in only one category. If a course seems to fit into more than one category, the school should determine the best fit based on the course content. It is important to remember that science courses that do not fit into any of the eight categories may be listed in the Additional Science category.

Should all of our science courses be listed on the course verification form?

- Yes; it is very important for the school to account for each science course offered.

What about science lab courses?

- If a science lab course counts as a full yearlong science credit apart from the corresponding science lecture course (i.e., Chemistry I and Chemistry I Lab), then it should be listed as a separate course. If a lab meets separately from a science lecture course, but does not receive separate credit, then it is considered to be part of the science course, not a separate course.

Does the WDE provide a generic statewide list of science courses that are approved as Success Curriculum courses?

- No; the list of Success Curriculum science courses that is provided to the school or district is unique to that school. The list represents all courses that have been verified for a particular school based on the school's assurance that each course contains the equivalent content for the category in which it is listed.

Can a science course taken before high school satisfy the Success Curriculum requirement?

- One of the requirements of the Success Curriculum is that science courses must be taken in grades nine through twelve. Any science course taken in grade nine at a junior high school may satisfy the requirement if the course has been verified as a Success Curriculum course.

Can semester science courses satisfy the Success Curriculum requirement?

- The intent of the four year science requirement is that the courses must be yearlong. An exception to this is that semester science courses may be combined to substitute for a yearlong course if the school or district assures that the combined content of the two semester courses is equivalent to the content of the yearlong course.

What if our school does not offer four science courses that meet the Success Curriculum requirement?

- One of the purposes of the Success Curriculum Course Verification Form is to verify that each high school in the state is prepared to offer the opportunity for each student to meet the requirements for all levels of the Hathaway Scholarship. If a school does not offer four science courses, it is important for the administration to notify parents and students and/or to provide alternate opportunities for students to complete four science courses (i.e., through college/dual enrollment or by taking courses at another high school in the district).

What about science courses that are required by our district, but do not fit into any of the eight science categories specified by law? Our school offers a Physical Science course to all ninth graders. This course is taught as a semester of introductory chemistry and a semester of introductory physics. The course prepares our students to go into either Chemistry I or Physics I. If we list this course in the Additional Science category, then it places our students at a disadvantage. Can we list Physical Science in the Chemistry I and/or Physics I categories?

- A Physical Science course that is a combination of introductory chemistry and introductory physics should be listed in the Additional Science category if it does not contain the full content equivalent of either Chemistry I or Physics I. It is important to note that students who take Physical Science in their freshman year should still have the opportunity to satisfy the requirements of the Honor and Performance Scholarships by taking three science courses from the list of eight specified by law. It is important for curriculum directors, principals, guidance counselors and teachers to be aware of these issues when making decisions about course offerings. It is also important for students and parents to be aware of these issues when course registration decisions are made.

Our school offers the International Baccalaureate curriculum. In some cases two or more IB science courses will fit into the same Success Curriculum category, even though the courses are distinct from each other. This means that our students may take more than one course from a particular science category (for example, Biology II). How does this fit with the requirement of four years of science for the Honor and Performance Scholarships?

- If a student on the IB track takes two or more courses from a single science category (for example, a student may take two IB Biology courses that have both been verified in the Biology II category), both courses may be used to satisfy the science requirement, provided that the district gives separate credit for each of the courses.

Social Studies

Can a sociology/psychology course meet any part of the Hathaway Success Curriculum guidelines in Social Studies?

- Yes.

What if we don't have a Geography course in our curriculum, and aren't able to secure a certified Geography teacher?

- If you have 3 years of social studies courses and verify that within those courses that all five (5) Social Studies Content Performance Standards are covered, that would include Geography. The same would apply if you did not have an Economics course or a World History course so named.

As long as you have verification that all Social Studies Content and Performance Standards are included in the three (3) required years of Social Studies, that would suffice.

We have a Latin American Studies course, does that qualify as a Hathaway approved course?

- Regardless of the title of the course or content, it is necessary when submitting these courses for approval to identify the Social Studies Content Performance Standards that are covered in each course.

Key Reminders on Social Studies Courses;

- If your district offers all five courses named in the Hathaway requirements, your district has offered the opportunity to all students to complete a Hathaway Success Curriculum and Potentially qualify for a level of scholarship award.

- If you do not submit a course that has not been approved, it cannot be used as part of the Success Curriculum.

- When you submit a course for approval in the Social Studies, you must verify what Social Studies Content Performance Standards it covers.

Foreign Language

Can a district use Rosetta Stone to meet the foreign language requirements for Hathaway?

- Yes. Districts must specify on the Success Curriculum Course Verification form which languages they will allow students to take through Rosetta Stone.

Do all of the foreign language courses need to be taken in high school?

- No. One of the two classes can be taken anytime prior to high school as long as it meets one full year of high school level content.

Can American Sign Language (ASL) be used to meet Foreign Language requirements for the Hathaway Success Curriculum?

- Yes, as of the 2008-09 school year ASL may be used to meet the Foreign Language requirements of the Hathaway. Proficiency using ASL will be determined by individual districts.



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WYOMING DEPARTMENT OF EDUCATION**

District: Big Horn CSD 2 Contact Name: Tawnya Teter
 Contact Phone #: (307) 548-2256 Contact Email: tteter@bgh2.k12.wy.us

| ALGEBRA 1 | | | | | | | | |
|-------------------------|--------------------|--|---------------|-----|---------|-----------------|------------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Algebra 1 | x | | | | | Confirm |
| ALGEBRA II | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Concurrent | |
| 202055 | Lovell High School | Math 0930: Int. Algebra* | x | | | | x | Confirm |
| 202055 | Lovell High School | Math 1400: College Algebra* | x | | | | x | Confirm |
| 202055 | Lovell High School | Algebra II/Trig | x | | | | | Confirm |
| District Comments: | | Math 0930 and Math 1400 offered via concurrent enrollment through NWC. | | | | | | |
| WDE Comments: | | *Denotes semester course: students must take Math 0930 & Math 1400 to earn one full year of Algebra II credit. | | | | | | |
| GEOMETRY | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Geometry | x | | | | | Confirm |
| 202055 | Lovell High School | Investigating Geometry | x | | | | | Confirm |
| ADDITIONAL MATH COURSES | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Pre-Algebra | x | | | | | Confirm |
| 202055 | Lovell High School | Pre-Calculus | x | | | | | Confirm |
| 202055 | Lovell High School | Math for Seniors | x | | | | | Confirm |
| 202055 | Lovell High School | Calculus | x | | | | | Confirm |
| 202055 | Lovell High School | Essential Math | | | x | | | Confirm |
| District Comments: | | Essential Math - The Measurement and Geomety module concentrates on measurement conversion and the solving of geometric figure, and how the application of these basic skills to other areas of mathematics and day -to-day life is fundamental to architecture, landscaping, computergraphics, and art careers. In-depth understanding of these components of math lays a foundation for future studies in calculus and other high-level mathematics. The Algebra 1 module expands the learners' basic algebra skills that will be important in gaining access to college and math-, technical-, and science-related careers. | | | | | | |



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| LANGUAGE ARTS | | | | | | | | |
|--|--------------------|-----------------------|---------------|-----|---------|-----------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | English I | x | | | | | Confirm |
| 202055 | Lovell High School | English II | x | | | | | Confirm |
| 202055 | Lovell High School | English III | x | | | | | Confirm |
| 202055 | Lovell High School | English IV | x | | | | | Confirm |
| 202055 | Lovell High School | College-Prep English | x | | | | | Confirm |
| WDE Comments: *Students must take both the semester course Junior Composition and the semester course Junior Literature to count as a year of Language Arts. *Students must take both the semester course Freshman Literature and the semester course Freshman Composition to count as a year of Language Arts. | | | | | | | | |
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| BIOLOGY I | | | | | | | | |
|---------------------|--------------------|-----------------------|---------------|-----|---------|-----------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Biology 1 | x | | | | | Confirm |
| BIOLOGY II | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Biology II | x | | | | | Confirm |
| CHEMISTRY I | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Chemistry I | x | | | | | Confirm |
| CHEMISTRY II | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Chemistry II | x | | | | | Confirm |
| PHYSICS I | | | | | | | | |
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Physics I | x | | | | | Confirm |
| 202055 | Lovell High School | Physics IA &1B | | | x | | | Confirm |

District Comments: **Physics 1A: The science of physics involves the discovery of patterns and relationships in natural phenomena. They will learn to explain, according to the laws of physics, the events that occur in the world around them. Through text, graphics, and interactive simulations, energy, relativity, properties of matter, change of state, heat, and temperature.**

Physics 1B: They will investigate wave motion, sound, light, reflection and refraction, color, magnetism, electricity, and nuclear physics.

WDE Comments:

| COMPUTER SCIENCE | | | | | | | | |
|------------------|--------------------|-----------------------|---------------|-----|---------|------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Enrollment | Other | |
| 202055 | Lovell High School | Digital Imaging I | x | | | | | Confirm |
| 202055 | Lovell High School | Digital Imaging II | x | | | | | Confirm |
| 202055 | Lovell High School | Digital Imaging III | x | | | | | Confirm |
| 202055 | Lovell High School | Digital Video | x | | | | | Confirm |

| PHYSICAL SCIENCE | | | | | | | | |
|------------------|--------------------|-----------------------|---------------|-----|---------|------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Enrollment | Other | |
| 202055 | Lovell High School | Physical Science | x | | | | | Confirm |
| 202055 | Lovell High School | General Science | x | | | | | Confirm |

District Comments:

Physical Science is an inquiry-based, basic science course offered to provide students with an understanding of the basic concepts of chemistry, physics and earth and space sciences.

This course will include units on the scientific method, matter, chemical reactions, energy, motion, heat, friction, electricity, sound light, thermodynamics, meteorology, and astronomy.

General Science is the same class as Physical Science we use the name interchangeably .

WDE Comments:

| ADDITIONAL SCIENCE COURSES | | | | | | | | |
|----------------------------|--------------------|---------------------------------|---------------|-----|---------|------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Enrollment | Other | |
| 202055 | Lovell High School | Scientific Frontiers of CRM/GIS | x | | | | | Confirm |
| 202055 | Lovell High School | Learning Lab Science | x | | | | | Confirm |
| 202055 | Lovell High School | Oceanography | | x | | | | Confirm |
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District Comments: Oceanography: students construct an applied knowledge of the characteristics of aquatic systems. Students study ocean structure and marine ecology through hands-on exploration of coastal waters, open ocean waters, deep ocean waters, coral reefs, kelp forests, deep ocean vents, and tide pools. Through guided practice of the scientific model and with household instruments, the student conducts a field study of a local aquatic structure for the final project.



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| SOCIAL STUDIES (AMERICAN HISTORY, WORLD HISTORY, GEOGRAPHY, AMERICAN GOVERNMENT, ECONOMIC SYSTEMS & INSTITUTIONS) | | | | | | | | |
|---|--------------------|-----------------------|---------------|-----|---------|-----------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | American History | x | | | | | Confirm |
| 202055 | Lovell High School | Civics | x | | | | | Confirm |
| 202055 | Lovell High School | Geography | x | | | | | Confirm |
| 202055 | Lovell High School | Ancient World History | x | | | | | Confirm |
| 202055 | Lovell High School | Modern World History | x | | | | | Confirm |
| 202055 | Lovell High School | American Government* | x | | | | | Confirm |
| 202055 | Lovell High School | Economics* | x | | | | | Confirm |
| 202055 | Lovell High School | World History | x | | | | | Confirm |
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| District Comments: | We will be changing the name of Geography to World Geograpy. |
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| WDE Comments: | *Students must take both the semester course American Government and the semester course Economics to count as a year of Social Studies |
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| FOREIGN LANGUAGE | | | | | | | | |
|------------------|--------------------|-----------------------|---------------|-----|---------|-----------------|-------|--|
| School ID | School Name | District Course Title | Delivery Mode | | | | | Confirm; Add; No Longer Offered (add comments) |
| | | | Classroom | WEN | On-Line | Dual Enrollment | Other | |
| 202055 | Lovell High School | Spanish I | x | | | | | Confirm |
| 202055 | Lovell High School | Spanish II | x | | | | | Confirm |
| 202055 | Lovell High School | Spanish III | x | | | | | Confirm |
| 202055 | Lovell High School | Spanish IV | x | | | | | Confirm |
| 202055 | Lovell High School | French I | | x | | | | Confirm |
| 202055 | Lovell High School | French II | | x | | | | Confirm |
| 202055 | Lovell High School | French III | | x | | | | Confirm |