ABSTRACT Describe, in a clear and concise manner, the scope and essence of the project. Including target population and objectives.	3 POINTS	
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STATEMENT OF NEED	
Describe, in a clear and concise manner, the need for and compelling nature of the project using	9 POINTS
valid data appropriate to the proposal and explain why the project cannot be funded with local	
resources. Include history and sustainability of the project, if appropriate.	

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PROJECT GOALS	
Describe the goals of the project in a clear, organized manner and explain how they are	6 POINTS
appropriate and attainable with the proposed project.	

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Point values given are maximum total allowed. See scoring rubric for point breakdown.

MEASURABLE OBJECTIVES Describe objectives that specifically relate to project goals, are student-learning centered, and are traceable and measurable.

Point values given are maximum total allowed. See scoring rubric for point breakdown.

TIME LINES

Provide realistic time lines for objectives and activities to achieve stated goals **3 POINTS** within the grant period. Add additional lines if needed.

PROJECT TIMELINE

1	OBJECTIVE	ACTIVITY	ANTICIPATE
			D DUE DATE
2			
3			
4			
5			
6			

EVALUATION

Revised: Mar 2017 Due: May 26, 2017 Expires: Jul 2017

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Describe how each objective will be evaluated. Describe the measurement tool(s), expected	9 POINTS
results, and how the assessment data will be used.	

DISSEMINATION OF RESULTS

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Describe, in a clear and concise manner, how the results of the project will be disseminated	6 POINTS
and/or transferred at a local and state level.	

BUDGET NARRATIVE

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Point values given are maximum total allowed. See scoring rubric for point breakdown.	
Describe how the budget supports the goals, objectives and activities of the project. If travel is planned, indicate the purpose and destination of travel. Identify any equipment to be purchased. Describe all budget line items .	3 POINTS

BUDGET ACCOUNTING STRUCTURE

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Point values given are maximum total allowed. See scoring rubric for point breakdown.

Provide a list of expenses within a budget structure using the appropriate expenditure/accounting codes. The total in the budget must equal the overall grant request. <u>All</u> budget items must be allowable by law.

3 POINTS

	PROPOSED PROJECT EXPENSES				
SERIE	ITEM	QUANTIT	COST		
S		Y			
		TOTAL			

INNOVATION & CREATIVITY

Describe how grant funds will be used to provide innovation to public education through new,

9 POINTS

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Point values given are maximum total allowed. See scoring rubric for point breakdown.

different, creative, or improved education opportunities. Explain how the innovations or improvements will assist students in meeting the Wyoming Content and Performance Standards.

JOB DESCRIPTIONS Attach job descriptions for any positions included in the budget and described as part of project activities. Job descriptions should indicate strong personnel leadership, support goals and objectives, and be sufficient to carry out designated activities.	Not Scored
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CONSORTIUM AGREEMENTS If the applicant is a consortium, a copy of the consortium agreement must be attached. The agreement must include signatures from representatives of all participating entities, must include at least one public school district, and must name the public school district that will act as the fiscal agent for the project.	Not Scored
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