

2016-17 21st Century Community Learning Centers Program Goals and Objectives

Performance Goal 1

To establish community learning centers that help students in high-poverty, low-performing schools meet academic achievement standards.

Objective 1-Increase the number of regular program attendees who improve from not proficient to proficient in language arts/reading measured from Fall to Spring and disaggregated into Pre-K-5th grade and 6th-12th grade

Objective 2-Increase the number of regular program attendees who improve from not proficient to proficient in math measured from Fall to Spring and disaggregated into Pre-K-5th grade and 6th-12th grade .

Performance Goal 2

To offer a broad array of high-quality enrichment activities that are aligned with and complement the regular academic school day while positively affecting student outcomes such as school attendance and academic performance and decreasing behavioral risk factors.

Objective 1- Increase the number of regular program attendees who demonstrate improved school attendance.

Objective 2- Increase the number of regular program attendees whose homework completion and class participation improve from fall to spring according to the teacher survey.

Objective 3- Increase the number/percentage of regular program attendees who demonstrate improved attitudes toward learning, increased engagement in learning, and increases in other positive educational, social emotional, and behavioral changes as a result of participating in the 21CCLC program.

Performance Goal 3

To provide programming to engage the families of 21st CLCLC participants for the purpose of increasing parent/family engagement in learning and developing resiliency through positive home/school relationships.

Objective 1-Increase the number of family members of 21CCLC participants that demonstrate increased engagement in the program and in the education of their child.