

Carbon County School District One

Educational Excellence

615 Rodeo
P.O. Box 160
Rawlins, WY 82301



(307) 328-9200
(307) 328-9258 FAX
www.crb1.k12.wy.us

August 6, 2012

2012-2013 School Year

Dear Homeschool Parent:

Carbon County School District #1 considers the education of all students to be of utmost importance. We understand providing a home-based education is always an option for the children of our community and would like to remain partners with parents during this process.

In this packet, you will find information guiding you through district policies and procedures for declaring your child to be home schooled. Please read through the information thoroughly. Complete and return the application to the Central Office front desk for processing. You'll be asked to make an appointment for a brief consultation to inform you of what is still available to you as a home school family.

In addition please note the following information:

- 1) If you wish for your child to participate in assessment opportunities you will need to complete the enclosed intent to test form and return it to the district office.
- 2) In order for your Homeschool status to remain active, you will need to complete the declaration process annually within the first ten (10) days of the school year. School begins August 22, 2012.

If at any time you have questions regarding policies and procedures during your home-based instruction please call our offices at the numbers listed above.

Sincerely,

Nancy Torstenbo
Director of Curriculum, Instruction, & Assessment
Carbon County School District 1

CARBON COUNTY SCHOOL DISTRICT ONE

POLICY – JHG

HOME SCHOOL ATTENDANCE

The Board of Trustees recognizes the right of parents or legal guardians to educate their own children in a home-based educational program.

A home-based educational program is a program of educational instruction provided to a child by a child's parent or legal guardian, or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program.

A home-based educational program shall meet the requirements of a basic academic educational program. A "basic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature, and science. These curriculum requirements do not require any home-based educational program to include or exclude any religious doctrine inconsistent with the parents' or guardians' religious belief.

It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the Board of Trustees each year showing that the program complies with the requirements of this policy and state law. The superintendent, or his designee, shall be charged with the responsibility of reviewing the curriculum for compliance and reporting to the Board of Trustees. The submission of the curriculum and the review of that curriculum shall occur within ten (10) school days of the beginning of any of the quarter grading periods.

With the exception of services required by statute, no expenses of the home-based educational program will be borne by the District. Student participation in public school extra-curricular activities, specific courses, or any school-sponsored activities may occur only when provided for by other District policy.

The District regards home-based educational programs as non-accredited schools. It reserves the right to require testing, or to use any other means it deems appropriate to determine grade level placement of any student entering the District's schools from a home-based educational program. Such grade level placement may or may not correspond with the level achieved by the student in the home-based educational program. In order to graduate from any district high school, the child must meet the District's graduation requirements.

Nothing in this policy is intended to exempt any home-based educational program from statutory requirements that it be in session during the entire time that the District's schools are in session.

Ref.: W.S. Section 21-4-101-102
Revised/Readopted 11/14/96

Carbon County School District One, Rawlins, Wyoming

CARBON COUNTY SCHOOL DISTRICT ONE

JHG-E(2)

**CARBON COUNTY SCHOOL DISTRICT ONE
HOME SCHOOL ATTENDANCE
ENROLLMENT INFORMATION**

Standardized form for reporting basic academic program
to be provided through home-based education

Date: _____

Parents or Guardians:

Names: _____

Address: _____

Telephone Number: _____

CHILDREN OF COMPULSORY ATTENDANCE AGE (as defined by WS 21-4-102(a)) who will participate in home-based program.

NAME	DATE OF BIRTH/AGE	PROGRAM*	GRADE LEVEL	NEIGHBORHOOD SCHOOL
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*Specify A, B, or C to indicate the type of academic program the child is involved in:

- A. for correspondence or satellite schools
- B. for a curriculum supplied primarily by a single publisher or supplier
- C. for individually compiled or prepared curricula

TYPES OF PROGRAMS

PROGRAM A: Correspondence or Satellite Schools

For children instructed at home by parents, guardians, or assigned tutors using the services of a correspondence or satellite schools:

Name of school: _____

Address: _____

Telephone Number: _____

Name of principal contact person: _____

PROGRAM B: Single Publisher

For children instructed at home by parents, guardians, or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier:

Name of school: _____

Address: _____

Telephone Number: _____

Name of principal contact person: _____

PROGRAM C: Individually Compiled Curriculum

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians, or tutor:

Adopted 7/19/95 Carbon County School District One, Rawlins, Wyoming

CARBON COUNTY SCHOOL DISTRICT ONE
POLICY – JHG-E(3)

CARBON COUNTY SCHOOL DISTRICT ONE
HOME SCHOOL ATTENDANCE
CURRICULUM INFORMATION

List major suppliers of basic academic educational materials.

SUBJECT AREA	NAME OF SUPPLIER	ADDRESS OF SUPPLIER
Reading	_____	_____
Writing	_____	_____
Mathematics	_____	_____
Civics	_____	_____
History	_____	_____
Literature	_____	_____
Science	_____	_____

Briefly describe your plans for providing a basic academic education for your children in the upcoming academic year:

The curriculum designated above will be taught by:

I hereby certify that the above basic academic program provide a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science.

I further certify that the above Home-based Education Program will include only children from one family.

Finally, I understand that completion of a Home-based Education Program does not entitle my child to receive a diploma from Carbon County School District One.

Signature of person completing this form: _____

Signature of parent or guardian: _____

School year: _____

The school district administrator designated as the liaison for this home schooling program will be: _____

Signature of District administrator

Date

Approved by the Board of Trustees of Carbon County School District One: _____ Date

EXPLANATION OF FEDERAL PROGRAMS

IDEA, Individuals with Disabilities: LEA's are required to provide services to students with disabilities, age 3 to 21, who voluntarily enrolled in non-profit private or home schools. The services may be provided to these children onsite at the non-profit private or home school to the extent consistent with law.

Title IA, Program for Disadvantaged: To help children at most risk for failure in the content of performance standards of reading and mathematics.

Title II, Part A Teacher Quality: The purpose of this grant is to: (1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and (2) hold local educational agencies and schools accountable for improvements in student academic achievement.

Title III, English Language Acquisition: This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths.

Title IV, Safe and Drug Free Schools and Communities: The purpose of the SDFSCA is to support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and other drugs; that involve parents and communities; and that are coordinated with related Federal, State, and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement.

Carl K. Perkins Vocational and Technical Education Act: LEA's are required to provide students enrolled in non-profit and home schools with a genuine opportunity for equitable participation. An LEA shall provide the opportunity to participate in a manner that is consistent with the number of eligible non-profit private and home school students and their needs. The LEA must maintain administrative direction and control over funds and property that benefit private and home school participants.

CARBON COUNTY SCHOOL DISTRICT ONE

POLICY - JHG-E(I)

**CARBON COUNTY SCHOOL DISTRICT ONE
NONPUBLIC SCHOOL PARTICIPATION IN FEDERAL PROGRAMS**

Each nonpublic school and home-based educational program located in Carbon County School District One, eligible to participate in federal flow-through projects, must complete this form. An eligible nonpublic school or home-based educational program is one that is serving school-aged children. If you choose to participate in these federal projects, retain copies of these completed forms within your nonpublic school or home-based educational program to be monitored on-site by state and/or local officials.

I have participated in a consultation with the public school district on _____, and I
Date
_____ nonpublic school representative, wish to **waive the right** to participate in
Printed Name
federal program projects.

I have participated in a consultation with the public school district on _____, and I
Date
_____ nonpublic school representative, wish to **participate** in:
Printed Name

Please Check:

- IDEA, Individuals with Disabilities Act
- Title IA, Program for Disadvantaged
- Title III, English Language Acquisition
- Carl D. Perkins Vocational and Technical Education Act
- Title IV, Part A Safe and Drug Free Schools
- Title II, Teacher Quality Grant

Name of Non public School/Home-based Educational Program

Address

Name of Non public School Representative

Date

Name of Public School Representative

Date

PLEASE MAKE COPIES OF THIS FORM AS NEEDED

Revised/Readopted 06/26/2014

Carbon County School District One, Rawlins, Wyoming

CARBON COUNTY SCHOOL DISTRICT ONE

POLICY – JHG-R

**GUIDELINES FOR HOME SCHOOLING IN
CARBON COUNTY SCHOOL DISTRICT ONE**

The following guidelines are intended to facilitate the provision of home schooling in accordance with Wyoming Statutes 21-4-101(a)(vi) and 21-4-102(b) and School District Policy JHG.

1. Inquiry regarding home schooling should be directed to the office of the superintendent.
2. The office of the superintendent shall:
 - a. Receive all applications and information for home schooling.
 - b. Consider all questions in regard to home schooling.
 - c. Explain the assessment and placement procedures for students re-entering the district schools after participation in a home study course.

Procedures for parents:

1. Parents interested in pursuing a home-based education program should first contact their local school district and request the district's policies and procedures governing home schooling.
2. Parents will present their child's curriculum.
3. Parents will be asked to provide the district with the follow items:
 - a. Names and ages of students to receive home schooling.
 - b. A list of subjects to be taught. Those subjects must include reading, writing, mathematics, civics, history, literature and science. Each program should also include specific grade levels.
 - c. Evidence of a sequentially-progressive curriculum in each of the above areas. Evidence may include the parents' description of the courses or an outline of a correspondence school curriculum, or the name and description of a purchased course of study.
4. If parents wish to re-enroll their children in the school district, they must notify the district and follow district policies and decisions regarding correct grade placement of the child.

Adopted 7/19/95

Carbon County School District One, Rawlins, Wyoming

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Educational Excellence

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School Year 2012-2013

Re: Assessment Form

As parent/guardian of _____ I intend for him/her to participate in the following assessments opportunities:

PAWS

- 3rd Grade - Reading, Writing, Math
- 4th Grade - Reading, Writing, Math, Science
- 5th Grade - Reading, Writing, Math
- 6th Grade - Reading, Writing, Math
- 7th Grade - Reading, Writing, Math
- 8th Grade - Reading, Writing, Math, Science
- 11th Grade - Reading, Writing, Math, Science

MAP

Grade level _____

I understand that testing will take place at my neighborhood school and I am responsible for transportation to and from the testing site. Any questions or concerns need to be addressed specifically to the neighborhood school regarding testing times, place, and dates.

Parent/Guardian Signature

Date

District Representative Signature

Date