

**TITLE II-A ALLOWABLE ACTIVITIES**  
**NCLB Sec. 2123(a)(2)-(10)**

1. Initiatives to assist in recruiting highly qualified teachers, including
  - A. Provide scholarships, signing bonuses, other financial incentives for teachers to teach in academic subjects where there exists a shortage of hqt within a school or LEA
  - B. Recruit and hire hqt to reduce class size, particularly in the early grades
 Initiatives to assist in recruiting highly qualified teachers, including programs that:
  - C. Train and hire regular and special ed. teachers
  - D. Train and hire hqt of special needs children
  - E. Recruit qualified professionals from other fields, including hq paraprofessional, and provide such professionals with alternative routes to teacher certification
  - F. Provide increased opportunities for minorities, individuals with disabilities, and underrepresented individuals
2. Professional development activities that improve knowledge of teachers and principals and paraprofessionals, in:
  - A. Core academic subjects
  - B. Effective instructional strategies, methods, and skills to improve teaching practices
3. Professional development activities that concern effective instructional practices and:
  - A. Involve collaborative groups of teachers and administrators
  - B. Address needs of students with different learning styles
  - C. Provide training in methods of improving student behavior in classroom and identify early and appropriate interventions
  - D. Provide training to enable teacher and principals to involve parents in their child's education, esp. parents of LEP and migrant children
  - E. Provide training on how to understand and use data and assessments to improve classroom practice and student learning
4. Initiatives to promote retention of highly qualified teachers and principals, particularly within schools with a high percentage of low-achieving students, such as:
  - C. Teacher mentoring programs
  - D. Financial incentives to retain teachers and principals who have a record of helping students achieve academic success
5. Programs and activities designed to improve the quality of the teaching force, such as:
  - A. Innovative professional development programs that focus on technology literacy
  - B. Tenure reform,
  - C. Testing teachers in the academic subject in which teachers teach, and
  - D. merit pay programs
6. Professional development activities designed to improve the quality of principals and superintendents to become outstanding managers and educational leaders
7. Teacher advancement initiatives that promote professional growth and emphasize career paths, such as paths to becoming a career teacher, mentor teacher, or master teacher and pay differentiation
8. Programs and activities related to exemplary teachers

Note: Funds received under this subpart may be used only to supplement, not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.