



Wyoming Department of Education

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Hathaway Scholarship Statistics 2010/11

2009-10 Cohort
("Sophomores")

12/12/2011

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Persistence and Retention Rates



Cohort 4 ("Sophomores") Students who Initiated the Scholarship in 2009-10

Persistence Rates by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(iii)

Persistence Rate means for each cohort of students, receiving Hathaway Scholarships in a given fall or spring term, the proportion continuing to receive Hathaway Scholarships the following fall term at any eligible institution. This report shows the count and percentage of Hathaway students continuing to receive the scholarship in fall-10. It excludes students who reached 48 hours at a community college and did not continue their education at the University of Wyoming, and students who received a certificate or degree during the 2009-10 school year. A student not receiving the scholarship in fall-10 does not necessarily mean he/she did not enroll.

Students are assigned to the last institution they attended.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	09/10 Hath. Students	87	26	28	74	54	42	45	356	2	358
	Received \$ in Fall 10	32	9	10	24	19	13	23	130	1	131
	Percent	36.8%	34.6%	35.7%	32.4%	35.2%	31.0%	51.1%	36.5%	50.0%	36.6%
OPPORTUNITY	09/10 Hath. Students	115	39	16	104	75	74	70	493	224	717
	Received \$ in Fall 10	59	13	9	50	29	36	36	232	104	336
	Percent	51.3%	33.3%	56.3%	48.1%	38.7%	48.6%	51.4%	47.1%	46.4%	46.9%
PERFORMANCE	09/10 Hath. Students	131	52	26	85	93	70	81	538	337	875
	Received \$ in Fall 10	92	28	19	50	49	39	54	331	239	570
	Percent	70.2%	53.8%	73.1%	58.8%	52.7%	55.7%	66.7%	61.5%	70.9%	65.1%
HONORS	09/10 Hath. Students	36	11	6	34	36	22	30	175	345	520
	Received \$ in Fall 10	31	6	2	26	23	17	21	126	307	433
	Percent	86.1%	54.5%	33.3%	76.5%	63.9%	77.3%	70.0%	72.0%	89.0%	83.3%
Total	09/10 Hath. Students	369	128	76	297	258	208	226	1,562	908	2,470
	Received \$ in Fall 10	214	56	40	150	120	105	134	819	651	1,470
	Percent	58.0%	43.8%	52.6%	50.5%	46.5%	50.5%	59.3%	52.4%	71.7%	59.5%



Cohort 4 ("Sophomores") Students who Initiated the Scholarship in 2009-10

Retention Rates by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(i)

Retention Rate means the measure of continuous enrollment of a cohort of students from one semester to the next.

In this report, the fall enrollment counts include students who received the scholarship, as well as students who previously lost Hathaway funding and used the semester to regain eligibility. It excludes students who received a certificate or degree in the fall, and students who "used up" their 48 Hathaway hours at a community college by the end of the fall semester.

The students are assigned to the college they were enrolled in last.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Fall Enrollment	57	13	19	46	33	27	26	221	2	223
	Continuing in Spring	52	9	15	26	27	20	21	170	1	171
	Retention Rate	91.2%	69.2%	78.9%	56.5%	81.8%	74.1%	80.8%	76.9%	50.0%	76.7%
OPPORTUNITY	Fall Enrollment	86	24	13	73	49	53	39	337	150	487
	Continuing in Spring	72	19	13	49	41	50	35	279	132	411
	Retention Rate	83.7%	79.2%	100.0%	67.1%	83.7%	94.3%	89.7%	82.8%	88.0%	84.4%
PERFORMANCE	Fall Enrollment	101	35	20	64	59	52	57	388	277	665
	Continuing in Spring	90	32	18	50	53	46	52	341	259	600
	Retention Rate	89.1%	91.4%	90.0%	78.1%	89.8%	88.5%	91.2%	87.9%	93.5%	90.2%
HONORS	Fall Enrollment	34	7	3	27	27	17	21	136	317	453
	Continuing in Spring	32	7	2	24	23	16	21	125	311	436
	Retention Rate	94.1%	100.0%	66.7%	88.9%	85.2%	94.1%	100.0%	91.9%	98.1%	96.2%
Total	Fall Enrollment	278	79	55	210	168	149	143	1,082	746	1,828
	Continuing in Spring	246	67	48	149	144	132	129	915	703	1,618
	Retention Rate	88.5%	84.8%	87.3%	71.0%	85.7%	88.6%	90.2%	84.6%	94.2%	88.5%

Loss of Eligibility



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Overall Loss of Eligibility After 2nd Year
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last institution he/she enrolled in.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	29	1	8	28	19	7	17	109	1	110
	Lost Eligibility	11	1	4	13	9	5	15	58	1	59
	Percent	37.9%	100.0%	50.0%	46.4%	47.4%	71.4%	88.2%	53.2%	100.0%	53.6%
OPPORTUNITY	Students	31	5	2	36	26	27	23	150	129	279
	Lost Eligibility	14	2	1	15	11	10	18	71	42	113
	Percent	45.2%	40.0%	50.0%	41.7%	42.3%	37.0%	78.3%	47.3%	32.6%	40.5%
PERFORMANCE	Students	34	15	4	25	27	14	25	144	256	400
	Lost Eligibility	18	5	1	8	17	6	17	72	48	120
	Percent	52.9%	33.3%	25.0%	32.0%	63.0%	42.9%	68.0%	50.0%	18.8%	30.0%
HONORS	Students	7	1	2	5	5	9	6	35	325	360
	Lost Eligibility	3	1	1	3	4	6	5	23	35	58
	Percent	42.9%	100.0%	50.0%	60.0%	80.0%	66.7%	83.3%	65.7%	10.8%	16.1%
Total	Students	101	22	16	94	77	57	71	438	711	1,149
	Lost Eligibility	46	9	7	39	41	27	55	224	126	350
	Percent	45.5%	40.9%	43.8%	41.5%	53.2%	47.4%	77.5%	51.1%	17.7%	30.5%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Overall Loss of Eligibility After 2nd Year-
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	5	12.5%
Biological and Biomedical Sciences	60	7	11.7%
Business, Management, Marketing, and Related Support Services	95	32	33.7%
Communication, Journalism, and Related Programs	19	3	15.8%
Computer and Information Sciences and Support Services	21	5	23.8%
Construction Trades			
Education	156	45	28.8%
Engineering	108	31	28.7%
Engineering Technologies/Technicians	7	0	0.0%
English Language and Literature/Letters	19	7	36.8%
Family and Consumer Sciences/Human Sciences	10	2	20.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	130	38	29.2%
History	14	2	14.3%
Liberal Arts and Sciences, General Studies and Humanities	128	72	56.3%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	1	16.7%
Mechanic and Repair Technologies/Technicians	15	12	80.0%
Multi/Interdisciplinary Studies	45	10	22.2%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	8	17.0%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	24	5	20.8%
Precision Production	6	3	50.0%
Psychology	47	12	25.5%
Public Administration and Social Service Professions	16	3	18.8%
Security and Protective Services	31	8	25.8%
Social Sciences	30	6	20.0%
Undeclared or Unknown			
Visual and Performing Arts	55	26	47.3%
Grand Total	1,149	350	30.5%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Credit Hours Not Met
 by Institution and Scholarship Level**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the credit hour completion requirement during the academic year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	29	1	8	28	19	7	17	109	1	110
	Lost Eligibility	6	0	0	2	6	2	3	19	1	20
	Percent	20.7%	0.0%	0.0%	7.1%	31.6%	28.6%	17.6%	17.4%	100.0%	18.2%
OPPORTUNITY	Students	31	5	2	36	26	27	23	150	129	279
	Lost Eligibility	3	1	1	4	4	2	2	17	7	24
	Percent	9.7%	20.0%	50.0%	11.1%	15.4%	7.4%	8.7%	11.3%	5.4%	8.6%
PERFORMANCE	Students	34	15	4	25	27	14	25	144	256	400
	Lost Eligibility	4	2	0	1	5	2	1	15	16	31
	Percent	11.8%	13.3%	0.0%	4.0%	18.5%	14.3%	4.0%	10.4%	6.3%	7.8%
HONORS	Students	7	1	2	5	5	9	6	35	325	360
	Lost Eligibility	2	1	0	0	0	1	0	4	9	13
	Percent	28.6%	100.0%	0.0%	0.0%	0.0%	11.1%	0.0%	11.4%	2.8%	3.6%
Total	Students	101	22	16	94	77	57	71	438	711	1,149
	Lost Eligibility	15	4	1	7	15	7	6	55	33	88
	Percent	14.9%	18.2%	6.3%	7.4%	19.5%	12.3%	8.5%	12.6%	4.6%	7.7%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Credit Hours Not Met
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the credit hour completion requirement during the academic year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	0	0.0%
Biological and Biomedical Sciences	60	3	5.0%
Business, Management, Marketing, and Related Support Services	95	10	10.5%
Communication, Journalism, and Related Programs	19	2	10.5%
Computer and Information Sciences and Support Services	21	0	0.0%
Construction Trades			
Education	156	12	7.7%
Engineering	108	9	8.3%
Engineering Technologies/Technicians	7	0	0.0%
English Language and Literature/Letters	19	0	0.0%
Family and Consumer Sciences/Human Sciences	10	1	10.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	130	15	11.5%
History	14	0	0.0%
Liberal Arts and Sciences, General Studies and Humanities	128	14	10.9%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	1	16.7%
Mechanic and Repair Technologies/Technicians	15	3	20.0%
Multi/Interdisciplinary Studies	45	4	8.9%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	2	4.3%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	24	0	0.0%
Precision Production	6	1	16.7%
Psychology	47	3	6.4%
Public Administration and Social Service Professions	16	0	0.0%
Security and Protective Services	31	1	3.2%
Social Sciences	30	2	6.7%
Undeclared or Unknown			
Visual and Performing Arts	55	5	9.1%
Grand Total	1,149	88	7.7%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Loss of Eligibility - GPA Not Met
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last institution he/she enrolled in.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	29	1	8	28	19	7	17	109	1	110
	Lost Eligibility	1	0	0	0	0	0	1	2	0	2
	Percent	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	1.8%	0.0%	1.8%
OPPORTUNITY	Students	31	5	2	36	26	27	23	150	129	279
	Lost Eligibility	0	0	0	0	1	0	1	2	8	10
	Percent	0.0%	0.0%	0.0%	0.0%	3.8%	0.0%	4.3%	1.3%	6.2%	3.6%
PERFORMANCE	Students	34	15	4	25	27	14	25	144	256	400
	Lost Eligibility	0	0	0	1	2	0	0	3	4	7
	Percent	0.0%	0.0%	0.0%	4.0%	7.4%	0.0%	0.0%	2.1%	1.6%	1.8%
HONORS	Students	7	1	2	5	5	9	6	35	325	360
	Lost Eligibility	0	0	0	0	0	0	0	0	0	0
	Percent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	Students	101	22	16	94	77	57	71	438	711	1,149
	Lost Eligibility	1	0	0	1	3	0	2	7	12	19
	Percent	1.0%	0.0%	0.0%	1.1%	3.9%	0.0%	2.8%	1.6%	1.7%	1.7%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - GPA Not Met
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	0	0.0%
Biological and Biomedical Sciences	60	1	1.7%
Business, Management, Marketing, and Related Support Services	95	1	1.1%
Communication, Journalism, and Related Programs	19	0	0.0%
Computer and Information Sciences and Support Services	21	1	4.8%
Construction Trades			
Education	156	2	1.3%
Engineering	108	3	2.8%
Engineering Technologies/Technicians	7	0	0.0%
English Language and Literature/Letters	19	1	5.3%
Family and Consumer Sciences/Human Sciences	10	0	0.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	130	2	1.5%
History	14	0	0.0%
Liberal Arts and Sciences, General Studies and Humanities	128	5	3.9%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	0	0.0%
Mechanic and Repair Technologies/Technicians	15	1	6.7%
Multi/Interdisciplinary Studies	45	0	0.0%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	0	0.0%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	24	0	0.0%
Precision Production	6	0	0.0%
Psychology	47	1	2.1%
Public Administration and Social Service Professions	16	0	0.0%
Security and Protective Services	31	0	0.0%
Social Sciences	30	0	0.0%
Undeclared or Unknown			
Visual and Performing Arts	55	0	0.0%
Grand Total	1,149	19	1.7%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Credit Hours and GPA Not Met
 by Institution and Scholarship Level**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the required cumulative GPA and credit hour completion for the school year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last institution he/she enrolled in.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	29	1	8	28	19	7	17	109	1	110
	Lost Eligibility	1	0	1	0	0	1	4	7	0	7
	Percent	3.4%	0.0%	12.5%	0.0%	0.0%	14.3%	23.5%	6.4%	0.0%	6.4%
OPPORTUNITY	Students	31	5	2	36	26	27	23	150	129	279
	Lost Eligibility	6	0	0	0	2	2	5	15	17	32
	Percent	19.4%	0.0%	0.0%	0.0%	7.7%	7.4%	21.7%	10.0%	13.2%	11.5%
PERFORMANCE	Students	34	15	4	25	27	14	25	144	256	400
	Lost Eligibility	0	0	0	0	0	1	2	3	13	16
	Percent	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	8.0%	2.1%	5.1%	4.0%
HONORS	Students	7	1	2	5	5	9	6	35	325	360
	Lost Eligibility	0	0	0	1	0	0	0	1	8	9
	Percent	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	2.9%	2.5%	2.5%
Total	Students	101	22	16	94	77	57	71	438	711	1,149
	Lost Eligibility	7	0	1	1	2	4	11	26	38	64
	Percent	6.9%	0.0%	6.3%	1.1%	2.6%	7.0%	15.5%	5.9%	5.3%	5.6%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Credit Hours and GPA Not Met
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship, and the credit hour completion requirement for the school year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	2	5.0%
Biological and Biomedical Sciences	60	1	1.7%
Business, Management, Marketing, and Related Support Services	95	3	3.2%
Communication, Journalism, and Related Programs	19	1	5.3%
Computer and Information Sciences and Support Services	21	1	4.8%
Construction Trades			
Education	156	11	7.1%
Engineering	108	8	7.4%
Engineering Technologies/Technicians	7	0	0.0%
English Language and Literature/Letters	19	3	15.8%
Family and Consumer Sciences/Human Sciences	10	1	10.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	130	3	2.3%
History	14	1	7.1%
Liberal Arts and Sciences, General Studies and Humanities	128	14	10.9%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	0	0.0%
Mechanic and Repair Technologies/Technicians	15	1	6.7%
Multi/Interdisciplinary Studies	45	0	0.0%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	3	6.4%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	24	1	4.2%
Precision Production	6	0	0.0%
Psychology	47	2	4.3%
Public Administration and Social Service Professions	16	0	0.0%
Security and Protective Services	31	1	3.2%
Social Sciences	30	1	3.3%
Undeclared or Unknown			
Visual and Performing Arts	55	5	9.1%
Grand Total	1,149	64	5.6%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Failed Continuous Enrollment
 by Institution and Scholarship Level**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the continuous enrollment requirement. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue at the University.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last institution he/she enrolled in within the school year.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	29	1	8	28	19	7	17	109	1	110
	Lost Eligibility	3	1	3	11	3	2	7	30	0	30
	Percent	10.3%	100.0%	37.5%	39.3%	15.8%	28.6%	41.2%	27.5%	0.0%	27.3%
OPPORTUNITY	Students	31	5	2	36	26	27	23	150	129	279
	Lost Eligibility	5	1	0	11	4	6	10	37	10	47
	Percent	16.1%	20.0%	0.0%	30.6%	15.4%	22.2%	43.5%	24.7%	7.8%	16.8%
PERFORMANCE	Students	34	15	4	25	27	14	25	144	256	400
	Lost Eligibility	14	3	1	6	10	3	14	51	15	66
	Percent	41.2%	20.0%	25.0%	24.0%	37.0%	21.4%	56.0%	35.4%	5.9%	16.5%
HONORS	Students	7	1	2	5	5	9	6	35	325	360
	Lost Eligibility	1	0	1	2	4	5	5	18	18	36
	Percent	14.3%	0.0%	50.0%	40.0%	80.0%	55.6%	83.3%	51.4%	5.5%	10.0%
Total	Students	101	22	16	94	77	57	71	438	711	1,149
	Lost Eligibility	23	5	5	30	21	16	36	136	43	179
	Percent	22.8%	22.7%	31.3%	31.9%	27.3%	28.1%	50.7%	31.1%	6.0%	15.6%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Loss of Eligibility - Failed Continuous Enrollment
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the continuous enrollment requirement. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	3	7.5%
Biological and Biomedical Sciences	60	2	3.3%
Business, Management, Marketing, and Related Support Services	95	18	18.9%
Communication, Journalism, and Related Programs	19	0	0.0%
Computer and Information Sciences and Support Services	21	3	14.3%
Construction Trades			
Education	156	20	12.8%
Engineering	108	11	10.2%
Engineering Technologies/Technicians	7	0	0.0%
English Language and Literature/Letters	19	3	15.8%
Family and Consumer Sciences/Human Sciences	10	0	0.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	130	18	13.8%
History	14	1	7.1%
Liberal Arts and Sciences, General Studies and Humanities	128	39	30.5%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	0	0.0%
Mechanic and Repair Technologies/Technicians	15	7	46.7%
Multi/Interdisciplinary Studies	45	6	13.3%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	3	6.4%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	24	4	16.7%
Precision Production	6	2	33.3%
Psychology	47	6	12.8%
Public Administration and Social Service Professions	16	3	18.8%
Security and Protective Services	31	6	19.4%
Social Sciences	30	3	10.0%
Undeclared or Unknown			
Visual and Performing Arts	55	16	29.1%
Grand Total	1,149	179	15.6%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Overall Loss of Eligibility After 2nd Year
Qualified Through High School GPA and ACT
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

A student enrolling in more than one institution during the year is only counted once and is assigned to the last institution he/she enrolled in.

		Casper College	Central Wyoming College	Eastern Wyoming College	Laramie County Community College	Northern Wyoming Community College District	Northwest College	Western Wyoming Community College	Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	28	1	8	24	14	6	15	96	1	97
	Lost Eligibility	10	1	4	10	7	5	13	50	1	51
	Percent	35.7%	100.0%	50.0%	41.7%	50.0%	83.3%	86.7%	52.1%	100.0%	52.6%
OPPORTUNITY	Students	31	5	2	36	26	26	21	147	128	275
	Lost Eligibility	14	2	1	15	11	10	16	69	41	110
	Percent	45.2%	40.0%	50.0%	41.7%	42.3%	38.5%	76.2%	46.9%	32.0%	40.0%
PERFORMANCE	Students	33	15	4	25	26	12	25	140	255	395
	Lost Eligibility	18	5	1	8	16	6	17	71	48	119
	Percent	54.5%	33.3%	25.0%	32.0%	61.5%	50.0%	68.0%	50.7%	18.8%	30.1%
HONORS	Students	7	1	1	4	5	9	6	33	320	353
	Lost Eligibility	3	1	1	2	4	6	5	22	35	57
	Percent	42.9%	100.0%	100.0%	50.0%	80.0%	66.7%	83.3%	66.7%	10.9%	16.1%
Total	Students	99	22	15	89	71	53	67	416	704	1,120
	Lost Eligibility	45	9	7	35	38	27	51	212	125	337
	Percent	45.5%	40.9%	46.7%	39.3%	53.5%	50.9%	76.1%	51.0%	17.8%	30.1%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

**Overall Loss of Eligibility After 2nd Year
 Qualified Through High School GPA and ACT
 by Instructional Program**

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway credit hours at a community college and did not continue their education at the University of Wyoming.

To protect student confidentiality, individual rates are not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program

	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	40	5	12.5%
Biological and Biomedical Sciences	59	7	11.9%
Business, Management, Marketing, and Related Support Services	92	29	31.5%
Communication, Journalism, and Related Programs	19	3	15.8%
Computer and Information Sciences and Support Services	20	5	25.0%
Construction Trades			
Education	153	42	27.5%
Engineering	107	31	29.0%
Engineering Technologies/Technicians	6	0	0.0%
English Language and Literature/Letters	18	7	38.9%
Family and Consumer Sciences/Human Sciences	10	2	20.0%
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	127	37	29.1%
History	14	2	14.3%
Liberal Arts and Sciences, General Studies and Humanities	120	69	57.5%

<u>Instructional Program</u>	<u>Students</u>	<u>Lost Eligibility</u>	<u>Percent</u>
Mathematics and Statistics	6	1	16.7%
Mechanic and Repair Technologies/Technicians	13	10	76.9%
Multi/Interdisciplinary Studies	44	9	20.5%
Natural Resources and Conservation			
Parks, Recreation, Leisure, and Fitness Studies	47	8	17.0%
Personal and Culinary Services			
Philosophy and Religious Studies			
Physical Sciences	23	5	21.7%
Precision Production	6	3	50.0%
Psychology	47	12	25.5%
Public Administration and Social Service Professions	16	3	18.8%
Security and Protective Services	30	8	26.7%
Social Sciences	30	6	20.0%
Undeclared or Unknown			
Visual and Performing Arts	53	26	49.1%
Grand Total	1,120	337	30.1%



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Overall Loss of Eligibility After 2nd Year
Qualified Through High School GPA and WorkKeys
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Overall Loss of Eligibility After 2nd Year
Qualified Through GED and ACT
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Overall Loss of Eligibility After 2nd Year
Qualified Through a Home School Program and ACT
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.

Certificate and Degree Rates



Cohort 4 ("Sophomores")
Students who Initiated the Scholarship in 2009-10

Certificate/Degree Rates
by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(iv)

This report shows the number and rate of students who received a certificate or degree within the first two years of initiating the scholarship.

PROVISIONAL OPPORTUNITY	Students Achieved Degree or Certificate Percent	372 43 11.6%
OPPORTUNITY	Students Achieved Degree or Certificate Percent	729 65 8.9%
PERFORMANCE	Students Achieved Degree or Certificate Percent	882 143 16.2%
HONORS	Students Achieved Degree or Certificate Percent	525 74 14.1%
Total	Students Achieved Degree or Certificate Percent	2,508 325 13.0%