

Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction Hathaway Building, 2nd Floor, 2300 Capitol Avenue Cheyenne WY 82002-0050

Phone: 307-777-7673 Fax: 307-777-6234 Website: edu.wyoming.gov

Hathaway Scholarship Statistics 2010/11

2007-08 Cohort ("Seniors")

12/12/2011

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Persistence and Retention Rates



Persistence Rates by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(iii)

Persistence Rate means for each cohort of students, receiving Hathaway Scholarships in a given fall or spring term, the proportion continuing to receive Hathaway Scholarships the following fall term at any eligible institution. This report shows the count and percentage of Hathaway students continuing to receive the scholarship in fall-10. It excludes students who reached 48 hours at a community college and did not continue their education at the University of Wyoming, and students who received a certificate or degree during the 2009-10 school year. A student not receiving the scholarship in fall-10 does not necessarily mean he/she did not enroll.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL	09/10 Hath. Students	11	0	11
OPPORTUNITY	Received \$ in Fall 10	3	0	3
	Percent	27.3%	0.0%	27.3%
OPPORTUNITY	09/10 Hath. Students	27	134	161
	Received \$ in Fall 10	9	99	108
	Percent	33.3%	73.9%	67.1%
PERFORMANCE	09/10 Hath. Students	23	257	280
	Received \$ in Fall 10	9	228	237
	Percent	39.1%	88.7%	84.6%
HONORS	09/10 Hath. Students	4	325	329
	Received \$ in Fall 10	2	309	311
	Percent	50.0%	95.1%	94.5%
Total	09/10 Hath. Students	65	716	781
	Received \$ in Fall 10	23	636	659
	Percent	35.4%	88.8%	84.4%



Retention Rates by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(i)

Retention Rate means the measure of continuous enrollment of a cohort of students from one semester to the next.

In this report, the fall enrollment counts include students who received the scholarship, as well as students who previously lost Hathaway funding and used the semester to regain eligibility. It excludes students who received a certificate or degree in the fall, and students who "used up" their 48 Hathaway hours at a community college by the end of the fall semester.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL	Fall Enrollment	20	4	24
OPPORTUNITY	Continuing in Spring Retention Rate	12 60.0%	100.0%	16 66.7%
OPPORTUNITY	Fall Enrollment	54	168	222
	Continuing in Spring Retention Rate	33 61.1%	153 91.1%	186 83.8%
PERFORMANCE	Fall Enrollment	47	307	354
	Continuing in Spring Retention Rate	34 72.3%	293 95.4%	327 92.4%
HONORS	Fall Enrollment Continuing in Spring	5 4	343 337	348 341
	Retention Rate	80.0%	98.3%	98.0%
Total	Fall Enrollment Continuing in Spring Retention Rate	126 83 65.9%	822 787 95.7%	948 870 91.8%

Loss of Eligibility



Overall Loss of Eligibility After 4th Year by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	8	5	13
	Lost Eligibility	5	0	5
	Percent	62.5%	0.0%	38.5%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	7	18	25
	Percent	41.2%	19.8%	23.1%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	4	30	34
	Percent	33.3%	23.3%	24.1%
HONORS	Students	2	72	74
	Lost Eligibility	1	16	17
	Percent	50.0%	22.2%	23.0%
Total	Students	39	297	336
	Lost Eligibility	17	64	81
	Percent	43.6%	21.5%	24.1%



Overall Loss of Eligibility After 4th Yearby Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

<u>Instructional Program</u>	Students	Lost Eligibility	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	14	1	7.1%
Area, Ethnic, Cultural, and Gender Studies			
Biological and Biomedical Sciences	14	1	7.1%
Business, Management, Marketing, and Related Support Services	38	5	13.2%
Communication, Journalism, and Related Programs	13	2	15.4%
Computer and Information Sciences and Support Services			
Construction Trades			
Education	45	8	17.8%
Engineering	27	10	37.0%
Engineering Technologies/Technicians			
English Language and Literature/Letters			
Family and Consumer Sciences/Human Sciences			
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	31	11	35.5%
History			

<u>Instructional Program</u>	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Liberal Arts and Sciences, General Studies and Humanities	15	5	33.3%
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	3	20.0%
Philosophy and Religious Studies			
Physical Sciences	7	1	14.3%
Psychology	22	7	31.8%
Public Administration and Social Service Professions			
Security and Protective Services	16	2	12.5%
Social Sciences	34	10	29.4%
Visual and Performing Arts	13	2	15.4%
Grand Total	336	81	24.1%



Loss of Eligibility - Credit Hours Not Met by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the credit hour completion requirement during the academic year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	8	5	13
	Lost Eligibility	0	0	0
	Percent	0.0%	0.0%	0.0%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	3	8	11
	Percent	17.6%	8.8%	10.2%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	1	15	16
	Percent	8.3%	11.6%	11.3%
HONORS	Students	2	72	74
	Lost Eligibility	0	5	5
	Percent	0.0%	6.9%	6.8%
Total	Students	39	297	336
	Lost Eligibility	4	28	32
	Percent	10.3%	9.4%	9.5%



Loss of Eligibility - Credit Hours Not Met by Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the credit hour completion requirement during the academic year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

<u>Instructional Program</u>	Students	Lost Eligibility	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	14	1	7.1%
Area, Ethnic, Cultural, and Gender Studies			
Biological and Biomedical Sciences	14	1	7.1%
Business, Management, Marketing, and Related Support Services	38	1	2.6%
Communication, Journalism, and Related Programs	13	0	0.0%
Computer and Information Sciences and Support Services			
Construction Trades			
Education	45	5	11.1%
Engineering	27	2	7.4%
Engineering Technologies/Technicians			
English Language and Literature/Letters			
Family and Consumer Sciences/Human Sciences			
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	31	3	9.7%
History			

Instructional Program	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Liberal Arts and Sciences, General Studies and Humanities	15	0	0.0%
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	1	6.7%
Philosophy and Religious Studies			
Physical Sciences	7	0	0.0%
Psychology	22	4	18.2%
Public Administration and Social Service Professions			
Security and Protective Services	16	0	0.0%
Social Sciences	34	8	23.5%
Visual and Performing Arts	13	2	15.4%
Grand Total	336	32	9.5%



Loss of Eligibility - GPA Not Met by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	8	5	13
	Lost Eligibility	0	0	0
	Percent	0.0%	0.0%	0.0%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	0	1	1
	Percent	0.0%	1.1%	0.9%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	0	1	1
	Percent	0.0%	0.8%	0.7%
HONORS	Students	2	72	74
	Lost Eligibility	0	0	0
	Percent	0.0%	0.0%	0.0%
Total	Students	39	297	336
	Lost Eligibility	0	2	2
	Percent	0.0%	0.7%	0.6%



Loss of Eligibility - GPA Not Met by Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

<u>Instructional Program</u>	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	14	0	0.0%
Area, Ethnic, Cultural, and Gender Studies			
Biological and Biomedical Sciences	14	0	0.0%
Business, Management, Marketing, and Related Support Services	38	0	0.0%
Communication, Journalism, and Related Programs	13	0	0.0%
Computer and Information Sciences and Support Services			
Construction Trades			
Education	45	0	0.0%
Engineering	27	1	3.7%
Engineering Technologies/Technicians			
English Language and Literature/Letters			
Family and Consumer Sciences/Human Sciences			
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	31	0	0.0%
History			

<u>Instructional Program</u>	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Liberal Arts and Sciences, General Studies and Humanities	15	0	0.0%
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	0	0.0%
Philosophy and Religious Studies			
Physical Sciences	7	0	0.0%
Psychology	22	0	0.0%
Public Administration and Social Service Professions			
Security and Protective Services	16	0	0.0%
Social Sciences	34	1	2.9%
Visual and Performing Arts	13	0	0.0%
Grand Total	336	2	0.6%



Loss of Eligibility - Credit Hours and GPA Not Met by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the required cumulative GPA <u>and</u> credit hour completion for the school year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL	Students	8	5	13
OPPORTUNITY	Lost Eligibility Percent	0.0%	0.0%	0.0%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	1	3	4
	Percent	5.9%	3.3%	3.7%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	0	0	0
	Percent	0.0%	0.0%	0.0%
HONORS	Students	2	72	74
	Lost Eligibility	1	2	3
	Percent	50.0%	2.8%	4.1%
Total	Students	39	297	336
	Lost Eligibility	2	5	7
	Percent	5.1%	1.7%	2.1%



Loss of Eligibility - Credit Hours and GPA Not Met by Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the required cumulative GPA since their initiation of the scholarship, and the credit hour completion requirement for the school year. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

<u>Instructional Program</u>	Students	Lost Eligibility	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	14	0	0.0%
Area, Ethnic, Cultural, and Gender Studies			
Biological and Biomedical Sciences	14	0	0.0%
Business, Management, Marketing, and Related Support Services	38	1	2.6%
Communication, Journalism, and Related Programs	13	0	0.0%
Computer and Information Sciences and Support Services			
Construction Trades			
Education	45	0	0.0%
Engineering	27	4	14.8%
Engineering Technologies/Technicians			
English Language and Literature/Letters			
Family and Consumer Sciences/Human Sciences			
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	31	1	3.2%
History			

<u>Instructional Program</u>	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Liberal Arts and Sciences, General Studies and Humanities	15	0	0.0%
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	0	0.0%
Philosophy and Religious Studies			
Physical Sciences	7	0	0.0%
Psychology	22	0	0.0%
Public Administration and Social Service Professions			
Security and Protective Services	16	0	0.0%
Social Sciences	34	1	2.9%
Visual and Performing Arts	13	0	0.0%
Grand Total	336	7	2.1%



Loss of Eligibility - Failed Continuous Enrollment by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting the continuous enrollment requirement. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual community college rates are not provided because of low group counts. Individual rates will be provided to stakeholders upon request.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL OPPORTUNITY	Students	8	5	13
	Lost Eligibility	5	0	5
	Percent	62.5%	0.0%	38.5%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	3	6	9
	Percent	17.6%	6.6%	8.3%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	3	14	17
	Percent	25.0%	10.9%	12.1%
HONORS	Students	2	72	74
	Lost Eligibility	0	9	9
	Percent	0.0%	12.5%	12.2%
Total	Students	39	297	336
	Lost Eligibility	11	29	40
	Percent	28.2%	9.8%	11.9%



Loss of Eligibility - Failed Continuous Enrollment by Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting the continuous enrollment requirement. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

Instructional Program	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Agriculture, Agriculture Operations, and Related Sciences	14	0	0.0%
Area, Ethnic, Cultural, and Gender Studies			
Biological and Biomedical Sciences	14	0	0.0%
Business, Management, Marketing, and Related Support Services	38	3	7.9%
Communication, Journalism, and Related Programs	13	2	15.4%
Computer and Information Sciences and Support Services			
Construction Trades			
Education	45	3	6.7%
Engineering	27	3	11.1%
Engineering Technologies/Technicians			
English Language and Literature/Letters			
Family and Consumer Sciences/Human Sciences			
Foreign languages, literatures, and Linguistics			
Health Professions and Related Clinical Sciences	31	7	22.6%
History			

<u>Instructional Program</u>	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Liberal Arts and Sciences, General Studies and Humanities	15	5	33.3%
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	2	13.3%
Philosophy and Religious Studies			
Physical Sciences	7	1	14.3%
Psychology	22	3	13.6%
Public Administration and Social Service Professions			
Security and Protective Services	16	2	12.5%
Social Sciences	34	0	0.0%
Visual and Performing Arts	13	0	0.0%
Grand Total	336	40	11.9%



Overall Loss of Eligibility After 4th Year Qualified Through High School GPA and ACT by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

		Community College Subtotal	University of Wyoming	Grand Total
PROVISIONAL	Students	7	5	12
OPPORTUNITY	Lost Eligibility	4	0	4
	Percent	57.1%	0.0%	33.3%
OPPORTUNITY	Students	17	91	108
	Lost Eligibility	7	18	25
	Percent	41.2%	19.8%	23.1%
PERFORMANCE	Students	12	129	141
	Lost Eligibility	4	30	34
	Percent	33.3%	23.3%	24.1%
HONORS	Students	2	71	73
	Lost Eligibility	1	16	17
	Percent	50.0%	22.5%	23.3%
Total	Students	38	296	334
	Lost Eligibility	16	64	80
	Percent	42.1%	21.6%	24.0%



Overall Loss of Eligibility After 4th Year Qualified Through High School GPA and ACT by Instructional Program

Statutory Reference: 21-16-1308(c)(ii)

This report shows the percent of students by Instructional Program who lost eligibility due to not meeting one or more of the continued eligibility requirements. It excludes students who received a certificate or degree, and students who "used up" their 48 Hathaway hours (4 semesters) at a community college -and did not continue at UW, or the full 96 hours (8 semesters). Excluding "out-of-money" students reduces the denominator, resulting in a higher rate.

To protect student confidentiality, individual rates are not provided where there are low group counts. Individual rates will be provided to stakeholders upon request.

<u>Students</u>	Lost Eligibility	<u>Percent</u>
14	1	7.1%
14	1	7.1%
37	5	13.5%
13	2	15.4%
45	8	17.8%
27	10	37.0%
31	11	35.5%
15	5	33.3%
	14 14 37 13 45 27	14 1 14 1 37 5 13 2 45 8 27 10

Instructional Program	<u>Students</u>	Lost Eligibility	<u>Percent</u>
Mathematics and Statistics			
Multi/Interdisciplinary Studies			
Parks, Recreation, Leisure, and Fitness Studies	15	3	20.0%
Philosophy and Religious Studies			
Physical Sciences	7	1	14.3%
Psychology	22	7	31.8%
Public Administration and Social Service Professions			
Security and Protective Services	16	2	12.5%
Social Sciences	34	10	29.4%
Visual and Performing Arts	13	2	15.4%
Grand Total	334	80	24.0%



Overall Loss of Eligibility After 4th Year Qualified Through High School GPA and WorkKeys by Institution and Scholarship Level Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.



Overall Loss of Eligibility After 4th Year Qualified Through GED and ACT by Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.



Overall Loss of Eligibility After 4th Year Qualified Through a Home School Program and ACT by Institution and Scholarship Level Statutory Reference: 21-16-1308(c)(ii)

To protect student confidentiality, rates not provided due to low group counts. Individual rates will be provided to stakeholders upon request.

Certificate and Degree Rates



Certificate/Degree Ratesby Institution and Scholarship Level

Statutory Reference: 21-16-1308(c)(iv)

This report shows the number and rate of students who received a certificate or degree within the first four years of initiating the scholarship.

PROVISIONAL OPPORTUNITY	Students Achieved Degree or Certificate Percent	184 54 29.3%
OPPORTUNITY	Students Achieved Degree or Certificate Percent	641 178 27.8%
PERFORMANCE	Students Achieved Degree or Certificate Percent	807 292 36.2%
HONORS	Students Achieved Degree or Certificate Percent	506 232 45.8%
Total	Students Achieved Degree or Certificate Percent	2,138 756 35.4%