



ID	Requester	Date	Description
16456	Susan Wagner on behalf of Data Driven Enterprises	1/5/2015	AYP, Participation and student level accommodations for PAWS and PAWS Alt. <a href="#">Link to Data Sharing Agreement</a>
16457	Susan Wagner on behalf of Data Driven Enterprises	1/5/2015	PAWS and PAWS Alt student and aggregated results. <a href="#">Link to Data Sharing Agreement</a>
16458	Susan Wagner on behalf of Data Driven Enterprises	1/5/2015	4 & 5 year graduation rates for all students and for each subgroup (including IEP) for the state and each district. Also, a list of individual students in the graduation cohort for the observation year 2011-12, including the 4-year graduates and non-graduates for 2011-12 cohort and the 5-year graduates for the 2010-11 cohort. <a href="#">Link to Data Sharing Agreement</a>
16460	Susan Wagner on behalf of Data Driven Enterprises	1/5/2015	Individual student level MAP results data, by district, for Fall 2013, Winter 2013 and Spring 2014 data. <a href="#">Link to Data Sharing Agreement</a>
16620	Clementina Jimenez on behalf of Wyoming Department of Enterprise Technology Services	1/9/2015	Aggregated 2013-14 and 2014-15 National School Lunch Data (NSLP) in support of E-Rate.
16406	Michael Wade on behalf of Gear Up/University of Wyoming	1/13/2015	K12 Schools Directory Information for 2014-15. <a href="#">Link to Data Sharing Agreement</a>
16407	Michael Wade on behalf of Gear Up/University of Wyoming	1/13/2015	Aggregated school information: School Lunch counts, PLA, Title I status, and AYP status for all schools. <a href="#">Link to Data Sharing Agreement</a>
16405	Michael Wade on behalf of Gear Up/University of Wyoming	1/13/2015	Student level demographic and enrollment information, students in grades 7-12 for school year 2014-15. <a href="#">Link to Data Sharing Agreement</a>
16531	Melanie Pierce, nursing student	1/14/2015	Aggregated 2013 High School YRBS results specific to Albany County.
16649	Tania Hytrek on behalf of Wyoming Legislative Service Office	1/23/2015	FERPA compliant aggregated numbers of a) home schooled and b) private school students who participated in PAWS, Explore, Plan, or ACT (by grade).
16666	Jon Lever on behalf of Natrona County School District #1	2/2/2015	WY graduation rates 2000 to 2007.
16714	Matthew Willmarth on behalf of Wyoming Legislative Service Office	2/19/2015	Aggregate number of students that are or were 18 years old or older enrolled in Wyoming public schools, for the past five years including this school year.
16227	Michael Wade on behalf of Gear Up/University of Wyoming	2/20/2015	Student State Assessment Information for grades 7, 8 and 11 for school year 2013-14. <a href="#">Link to Data Sharing Agreement</a>
16707	Sue Mutchler on behalf of North Central Comprehensive Center/McREL International	2/20/2015	FERPA compliant Attendance rate for all students by school for 2011-12, 2012-13, 2013-14 and Attendance rate for all Native American students by school for 2011-12, 2012-13, 2013-14.
16306	Susan Wagner on behalf of Data Driven Enterprises	2/20/2015	Student level PAWS growth information in order to generate growth rates for students with disabilities at grades 3-8 and 11 and to compare the performance of students with disabilities to the performance of students without disabilities. <a href="#">Link to Data Sharing Agreement</a>
16590	Susan Mark on behalf of the Wyoming State Library	2/25/2015	Aggregated enrollment numbers as of Oct. 1 2014 and LIM, LMA and CNT staffing FTEs by school for the 2014-15 school year.



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16550	Johanna Epperson on behalf of MDR/Dun and Bradstreet	3/5/2015	For the 2014-2015 school year - statewide all certified staff with assignments.
16669	Cherie Cox on behalf of the Wyoming Education Association	3/11/2015	Aggregated FTEs of staff by district by assignment with average salaries.
16763	Susan Wagner on behalf of Data Driven Enterprises	3/16/2015	Student level demographic and enrollment information, including IDEA participation, for school year 2014-15. <a href="#">Link to Data Sharing Agreement</a>
16791	Darlene Hartman-Hallam on behalf of Crook County School District #1, Bear Lodge High School	3/24/2015	Bear Lodge High School 2009-2010 enrollment counts and number of students tested on the ACT.
16789	Emily Self on behalf of Great Educators	3/27/2015	Teacher list for all public school educators (including administrators) in the state of Wyoming for the most recent school year (2014-15).
16825	Javier Dominguez on behalf of Melanie Guidi - faculty at University of Central Florida	4/3/2015	Start date of each school in Wyoming 2005-06 to present.
16749	Angela Brown on behalf of QDG Consulting - contractor to Wyoming Department of Health	4/14/2015	Aggregated Middle School and High School YRBS results.
16638	Dr. Lyn Velle on behalf of Campbell County School District #1	4/14/2015	Aggregate counts of secondary students and count of the number who take at least one CTE course.
16855	Challenge Grant Request per Tracy M. Stibitz	4/28/2015	Please provide the number of seniors enrolled in the fall 2014 semester for only the following high schools: Riverton, Southeast, Lingle-Ft. Laramie, Torrington, Cheyenne East, Cheyenne South, Kelly Walsh, Natrona County, Cody, Sheridan, Pinedale, Big Piney, Rock Springs, Star Valley, Evanston, and Kemmerer.
16873	Bill Pannell on behalf of the Joint Committee on Tribal Relations.	5/13/2015	Fremont County Native vs Non Native Grad Rate Trend Data. Need Graphic Native vs Non Native Representations Data from 2009 to 2014 separately for each Fremont County District.
16883	Kerry Olmsted, MPH Maternal and Child Health Epidemiologist, Wyoming Department of Health	5/28/2015	YRBS request Data year: 2013 High school level data (un-weighted, but providing the CDC's weighting variable if possible) Purpose: to help identify areas of Wyoming with heightened rates of reported dating violence. Key variables: dating violence, forced sex, bullying Presentation: unweighted School level data will be broken into three categories- significantly less than the weighted state rate (green), not statistically different from the state rate (yellow), and significantly higher than the state rate (red). Only the colors and any the numbers will be available to anyone outside the RPE team. These color break outs will be used in the RPE needs assessment and will be used as one part of the selection process in choosing communities to award prevention funds.
16914	Tricia Harrington from MCH Strategic Data	6/8/2015	Wyoming's IDEA Part B 611 funding for 2014-2015 (FFY 2014) by district.
16711	Troy B. Decker SFD Planning Coordinator	6/8/2015	Counts of students in Digital Education
16646	Susan Wagner on behalf of Data Driven Enterprises	6/9/2015	Student-level Fall 2014 demographic and enrollment information, students in all grades. <a href="#">Link to Data Sharing Agreement</a>



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16927	Communications Director is requesting Teacher information in regards to a Freedom of Information Act Request.	6/16/2015	District Name and District Code -School Name and School Code - Teacher Name (First, Middle Initial and Last) -Highest Degree Obtained (for each teacher).
16928	Eric Jensen Policy and Research Analyst Wyoming Department of Health - Behavioral Health Division for the Employment First Task Force	6/16/2015	Enrollment of students with disabilities disaggregated by primary disability type and enrollment of students on a Section 504 Plan, for the school years 2011-12, 2012-13, 2013-14. Number and percent of IDEA students who exited school because they reached the maximum age for services, school year 2013-14. Four year (On-Time) Graduation Rate for all categories, including IEP, school year 2013-14.
16935	Connor Oswald, undergraduate researcher at Florida State University	6/18/2015	Number of Students who Took Physics Courses in 2014-15.
16958	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	What are the staffing characteristics and detailed expenditures related to food service programs? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16972	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	How many principals and assistant principals are there in the State? How many are at multiple schools? Small schools? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16943	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	What are the actual IF/Coach FTEs employed as compared to funded? Should also include education and experience Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16945	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	How many aides are supervisory versus instructional? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>



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16946	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	How many instructional aides hold degrees or are certified teachers? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16967	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	How many federally funded FTEs in each district, by assignment and employment group? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16968	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	6/26/2015	How many ELL teachers are there employed? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17022	Susan Wagner on behalf of Data Driven Enterprises	7/17/2015	Student level data from the 2014-15 WDE626 early literacy longitudinal data collection <a href="#">Link to Data Sharing Agreement</a>
17013	Rebecca Maher student at Gerald R. Ford School of Public Policy, University of Michigan	7/21/2015	District-level expenditure data for 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14 broken out into function and object for the 15 districts listed below. The districts that I am interested in are: Carbon #1 Uinta #1 Platte #1 Sheridan #1 Crook #1 Uinta #6 Park #6 Laramie #2 Sweetwater #1 Sublette #1 Uinta #4 Albany #1 Lincoln #2 Converse #2 Converse #1
16939	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What are the total expenditures for each Summer School/Extended Day programs, what amounts are being supplemented and from what revenue source? Long-term analysis from 2005 to current. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16942	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered	8/5/2015	What are the total expenditures for each IF/Coach program, what amounts are being supplemented and from what revenue source? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>



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	to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.		
16940	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What are the actual enrollments for each Summer School/Extended Day program? Long-term analysis from 2005 to current. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16954	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	How many school districts have Food Service Program deficits and what amounts (long-term analysis)? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16955	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What amounts do school districts receive from other sources (Federal, enterprise funds) related to Food Service? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16956	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	Are school districts supplementing to keeping prices low? (Food Service Programs) Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16957	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What are the federal match requirements? (Food Service Programs) Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>





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16959	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	How much does health insurance cost within the Guarantee? Model costs LSO can provide, but special education and transportation will need to be identified by WDE and school districts. Long-term analysis should be provided. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16970	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	How much is the State paying in finance charges for transportation costs on bus leases vs. bus purchases? What are the interest rates? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16960	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What are school district actual costs for health insurance and what are their health insurance plans as compared to the State plans (participation eligibility requirements, coverage amounts, how are costs shared by employee and employer, deductible amounts, etc.)? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16971	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	What are school districts expenditures for student activities? Why the large increases/differences? Provide explanation of Model formula. Long-term analysis from 2004-05 to current. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16973	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/5/2015	Provide entire CRERW report. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16975	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015	8/5/2015	School Districts provided expenditure revenue information on optional mill levies and special reserve funds a. BOCES/BOCHES b. Recreation mill levies c. Adult VocEd d. Special Revenue funds allowed by W.S. 21-13-504 and 16-4-105(b). Final Report:



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	interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.		<a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17076	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/21/2015	How are districts staffing IF positions at the school level (as opposed to the district level)? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17077	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/21/2015	FTE of Guidance counselors, nurses and student support staff employed at the school level. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17078	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/21/2015	Analysis of new enrollments (within state and from out-of-state) to identify the % of students that are at-risk. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17079	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	8/21/2015	Class size analysis of CTE courses. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16931	Ginny Chidsey on behalf of the Employment First Taskforce	9/9/2015	# Of IEP surveyed children who are employed 1 year after high school; # Of IEP surveyed children who are receiving post-secondary education 1 year after high school; # of students ages 16+ with an IEP placed out of district
17146	Laurie Hernandez on behalf of the University of Wyoming	9/10/2015	# of FT secondary math teachers per district, not FTEs
17002	Susan Wagner on behalf of Data Driven Enterprises	9/10/2015	Student level spring 2015 ACT/PLAN/EXPLORE ("ACT Suite") information: WISER ID and performance scores on each of the



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			subtests and the composite. Also include the WY scale scores. <a href="#">Link to Data Sharing Agreement</a>
17003	Susan Wagner on behalf of Data Driven Enterprises	9/10/2015	Student level spring 2015 PAWS and SAWS for all students including those with disabilities in grades 3-8. All data elements from the PAWS and SAWS files are requested including growth data (SGP and AGP). All alternate assessment scores at all grade levels are also requested. <a href="#">Link to Data Sharing Agreement</a>
17016	Susan Wagner on behalf of Data Driven Enterprises	9/10/2015	Student level 2013-2014 graduation and drop-out information. <a href="#">Link to Data Sharing Agreement</a>
17017	Susan Wagner on behalf of Data Driven Enterprises	9/10/2015	Summary State-level and district level 2015 Students with Disabilities PAWS data. These data are aggregated, but confidential. <a href="#">Link to Data Sharing Agreement</a>
17018	Susan Wagner on behalf of Data Driven Enterprises	9/10/2015	Summary Graduation/Drop-Out Statistics for 2013-2014. Confidential and public graduation and drop-out rate statistics by school, by district, by state for all students, and for each NCLB subgroup, including students with disabilities. The graduation rates include 4-year, 5-year, and 6-year rates. <a href="#">Link to Data Sharing Agreement</a>
17009	Susan Wagner on behalf of Data Driven Enterprises	9/11/2015	Student level fall 2014, spring 2015, and fall 2015 MAP information in order to generate performance level rates for students with disabilities at grades K-10 and to compare the performance of students with disabilities to the performance of students without disabilities. All data elements from the MAP file are requested. <a href="#">Link to Data Sharing Agreement</a>
17007	Susan Wagner on behalf of Data Driven Enterprises	9/11/2015	Student level discipline information from the 2014-2015 WDE 636 in order to generate discipline, suspension, and expulsion rates for students with disabilities and how they compare to rates for students without disabilities. <a href="#">Link to Data Sharing Agreement</a>
16792	Catherine Reeves on behalf of the Wyoming Arts Council	9/11/2015	For the last three years, provide the number of teachers by state and district that teach Art, Music Instrumental, Music, Music Vocal, Orchestra/Band, Photography, and Drama. Also show the number of students who take the courses broken out by grade and gender.
16974	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Can school districts hold professional development days outside of the contract days and pay a stipend? (Rep. Piiparinen asked this question) Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>





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16965	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Provide school district level model salary analysis from CREWR. If possible, group by region and size. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16966	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Provide FTE school district level staffing analysis from CREWR. If possible, group by region and size. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16969	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Provide salary and FTE analysis for O&M. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16944	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Send Select Committee prior year IF/Coach reports, if WDE has them. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16948	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	How many school districts provide Pre-K programs? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16949	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015	9/14/2015	If a school district does provide a Pre-K program, what funding source is utilized to fund the program? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>



ID	Requester	Date	Description
	interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.		
16947	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	How many instructional aides have gone through intensive tutor training/professional development? What professional development tutoring programs are utilized? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16950	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	How many students are enrolled in the Pre-K programs? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16961	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Provide the model salary schedule analysis for teachers. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16962	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Detail historical trends for changes in education and experience for model teacher salary. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16963	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Review school district information sent to Rep. Sommers as it relates to model statewide averages. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>



ID	Requester	Date	Description
16964	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	9/14/2015	Provide explanation as to why model weighted average salary went down. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17006	Susan Wagner on behalf of Data Driven Enterprises	9/21/2015	Student level information from the June 2015 WDE 684 special education component in order to analyze and report out on the characteristics of students with disabilities and to report out on the exiting status of students with disabilities. All data elements from the special education component are requested. <a href="#">Link to Data Sharing Agreement</a>
16404	Tracy M. Stibitz on behalf of Gear Up/ University of Wyoming Student Educational Opportunity	10/1/2015	Student state assessment data (PAWS, SAWS, and Alternatives) for the 2014-15 school year, for grades 7, 8, 11. <a href="#">Link to Data Sharing Agreement</a>
16402	Tracy M. Stibitz on behalf of Gear Up/ University of Wyoming Student Educational Opportunity	10/1/2015	Student EXPLORE data for the 2014-15 school year. <a href="#">Link to Data Sharing Agreement</a>
16403	Tracy M. Stibitz on behalf of Gear Up/ University of Wyoming Student Educational Opportunity	10/1/2015	Student PLAN information for grade 10 for school year 2014-15. <a href="#">Link to Data Sharing Agreement</a>
16401	Tracy M. Stibitz on behalf of Gear Up/ University of Wyoming Student Educational Opportunity	10/1/2015	Student ACT information for the 2014-15 School Year. <a href="#">Link to Data Sharing Agreement</a>
17145	Jason D. Hendryx, University of Wyoming Assistant Professor, Department of Secondary Education	10/1/2015	Number and percent of students enrolled in World Languages, by grade and language, secondary grades only.
17021	Susan Wagner on behalf of Data Driven Enterprises	10/7/2015	Student level data from the 2014-15 WDE600 - WISE Attendance and Membership data file. All data elements from this file are requested. Data on all students – students with disabilities and students without disabilities is requested. <a href="#">Link to Data Sharing Agreement</a>
17222	Dongwoo Kim, postdoctoral fellow, Department of Economics at University of Missouri, Columbia	10/16/2015	Mean scale scores and standard deviations by school by grade (3-8) for each subject area, suppressing small counts, for the 2012-13 statewide assessment; also the percent of students at each proficiency level.
17224	Freedom of Information Act Request via Kenya Haynes	10/16/2015	Number of unaccompanied homeless youth by school district for each of the following school years: 2014-15, 2013-14, and 2012-13.
16941	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on	10/16/2015	Send Select Committee prior year Summer School/Extended Day Programs reports. Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>



ID	Requester	Date	Description
	behalf of the Select Committee on School Finance Recalibration.		
16952	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	10/16/2015	How many school districts utilized school resource officers (SROs)? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
16953	Pursuant to Wyoming Statute 21-13-309(t), recalibration of the education resource block grant model (ERBGM) was conducted over the course of the 2015 interim. All information delivered to WY Legislative Services Office on behalf of the Select Committee on School Finance Recalibration.	10/16/2015	How are SROs funded and what are the expenditures related to them for the district and entity supplying the SRO? Final Report: <a href="http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf">http://legisweb.state.wy.us/LSOWeb/SchoolFinance/20160115SchoolFinanceRecalibrationReport.pdf</a>
17243	Freedom of Information Act Request via Kari Eakins	10/26/2015	Number of one-teacher schools in Wyoming and the number of students attending one-teacher schools.
17247	Wyoming Office of Tourism	10/27/2015	Number of home schooled students in Wyoming, by grade.
17256	Robert Lyon, Messiah College/ICEHR	11/4/2015	Wyoming's homeschool enrollment for the 2010-2011, 2014-2015, and the 2015-2016 school years.
17176	Wendy Bassler on behalf of <a href="http://oneononelearning.com/">http://oneononelearning.com/</a>	11/4/2015	A list of title I Schools for the 2015-16 with the school name, address, phone number.
17356	Kathy Scheurman - Professional Issues and UniServ Director Wyoming Education Association	12/16/2015	Would like to know which districts offer a high school senior-level civics course
17371	Don Bourchard, Doctoral Candidate	12/17/2015	Number of Certified special education teachers in each district.