



Wyoming Department of Education

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MEMORANDUM NO. 2014-121

TO: District Superintendents
High School Principals

FROM: Bruce Hayes, Ed.S., School Safety Consultant
Support Systems and Resources Division

DATE: October 6, 2014

SUBJECT: Freedom Wall Competition

FREEDOM WALL COMPETITION DEADLINE DRAWS NEAR

CHEYENNE - This is a followup memo to 2014-097 originally sent August 25, 2014. Please be reminded that there is still time for high schools to participate in the statewide Freedom Wall Competition. Please see the enclosed application form for details.

The wall design must be able to be reproduced for other high schools. The three top winning schools will receive \$2,500, \$1,500, and \$1,000 respectively. The funding will go to the school and may be spent according to its needs.

The deadline for applications remains at the close of business on October 17, 2014.

For questions, please contact me at bruce.hayes@wyo.gov or at 307-777-6198.

Freedom Wall Competition Application Form

Freedom Wall Project

August 25, 2014

Authority: Chapter 26, Section 206, Footnote 10.

Purpose

(Adapted from the Freedom Shrine)

The purposes of the Freedom Wall are to put before young Americans proof that the freedom and greatness we enjoy today were not won easily and remind them that these gifts must be cherished and protected. The American documents shown below exemplify the beginnings of our nation and subsequent turning points of importance which shaped our national character and eminence. The documents represent foundation stones which permit the present, as we know it, to exist, and the future, as we dream it, to be attainable.

Who Can Apply

*All Wyoming high schools may apply.

*One or more students from the high school must make the submittal through their school administration (see the section below).

*School staff may advise, but not do the actual work.

*High Schools select the design to be submitted.

Applicant School Information

1. Originating High School _____

2. Principal Approval:

Printed name _____

Signature _____

3. District _____

4. Name of Entry _____ Wyoming Freedom Wall _____

5. Date of Submittal _____

6. Estimated *cost* to produce the contest entry _____

7. Date of Arrival _____ (for department use only)

Application Details

1. All submittals become the intellectual property of the department and may be reproduced around the state.
2. Submittals that do not arrive by Close of Business on **October 17, 2014** will be disqualified from consideration.
3. Important! Each submittal should contain five parts:
 - a. This application form.
 - b. A schematic of the design display with associated dimensions.
 - c. A list of documents or pictures that will be included in the display.
 - d. A representation or drawing of the finished freedom wall in done pen, pencil, colored pencil, markers, acrylic paint, or any other medium.
 - e. Process sheets that describe how to build or lay out the project.

Submittal Details

Please ensure each of these five parts are complete. Note – all contest entry material may be submitted either electronically or via hard copy:

- A. The application form.
- B. A schematic of the layout (use 11 ½” by 17” paper) with associated dimensions. The schematic should show the:
 1. Planned length, width, and depth of the project. If a wood backboard is used, it must be 4 to 5 feet in height, and 14 to 28 feet long, and one half to one and a half inches thick. (Indicate mounting either directly to the backboard or to mounting boards that may serve as type of frame.) If a backboard or individual mounting boards are not used, show the document arrangement on a hypothetical wall.
 2. Planned length, width, and depth of each document or mounting board (if any). No part of the project should protrude outward more than 4 inches from the surface of the school’s wall.
 3. Location of the documents on the backboard or wall.
 4. Framing method that will be used (mounting boards, mat, frame, etc.) relative to the overall display area.
 5. Optional - other supportive artistic theme words or pictures anywhere on the backboard or wall that exist above, below, or to either side of the displayed documents.

- C. A printed list of documents that will be included in the display (may be listed separately or combined with other submittal information – see enclosure).
- D. A drawing, photo(s), or other depictions (use 11 ½” by 17” paper or poster board) showing how the finished project will appear. It should match the dimensions of the schematic. It should be made to:
 - 1. Be as realistic as possible.
 - 2. Have a plaque with an art piece on it; drawing(s), painting(s), or photograph(s) that is strongly linked to the freedom concept.
 - 3. Be aesthetically pleasing.
 - 4. Inspire and reflect American freedom.
 - 5. Be detailed enough for others to reproduce.
- E. Process sheets (8 ½” by 11”) that describe how to build the project. (Goal – try not to leave it up to the review team to guess how something is assembled or what it looks like) Include:
 - 1. List of materials.
 - 2. Process sequence explaining how the project could be built.
 - 3. How the mounting boards (if any) are fastened.
 - 4. How the documents are fastened.
 - 5. Wood cutting/forming.
 - 6. Wood staining, varnishing, or treatments.

Grading Rubric

Each submittal will be judged by the following standards:

- | | |
|------------------------------------|------------------|
| 1. Creativity | (0 to 25) |
| 2. Inspiration | (0 to 25) |
| 3. Strength of the Freedom message | (0 to 25) |
| 4. Compliance with specifications | <u>(0 to 25)</u> |
| 0 to 100 Total Score Range | |

Financial Assistance

It is anticipated that there will be one winner and two Honorable Mentions. The limited funding available for this project will be distributed in the following manner:

Winning high school	\$2,500
Honorable Mention One	\$1,500
Honorable Mention Two	\$1,000

These three high schools will be able to put the funding to a use of its own choosing.

If interested in participating, please send a submittal, to:

Bruce Hayes
Program Consultant
Wyoming Department of Education
Hathaway Building, 2nd Floor
2300 Capitol Ave.
Cheyenne, WY 82002
bruce.hayes@wyo.gov

APPENDIX

Examples of Documents/Items that Might be Considered in the Display

(Adapted from the Freedom Shrine)

- *US Constitution
- *US Flag
- *Declaration of Independence
- *Bill of Rights
- *Additional Amendments to the Constitution
- *The Star Spangled Banner
- *The Mayflower Compact
- *The Treaty of Paris, 1783
- *The Northwest Ordinance
- *Washington's Letter to Colonel Lewis Nicola
- *Washington's First Inaugural Address
- *Washington's Farewell
- *Other Speeches by President Washington
- *Thomas Jefferson's First Inaugural Address
- *The Monroe Doctrine
- *The Emancipation Proclamation
- *President Lincoln's Second Inaugural Address
- *The Gettysburg Address
- *Theodore Roosevelt's Letter on Cuba
- *President Wilson's First Inaugural Address
- *Letter naming Eisenhower as Supreme Commander
- *Lee's Letter Accepting the Washington College Presidency
- *General McAuliffe's Christmas Message
- *German Instrument of Surrender, WW II
- *Instrument of Surrender in the Pacific, WW II
- *FDR's Four Freedoms Speech
- *JFK's Inaugural Address
- *JFK's "Ask Not ..." Speech
- *Martin Luther King Jr's "I Have a Dream" Speech

Other Examples Could Include:

- *Wyoming Constitution
- *Wyoming State Seal
- *Wyoming Flag
- *History Summary of the University of Wyoming (one page)
- *History Summary of the Yellowstone National Park (one page)
- *Lewis and Clark Discoveries

- *Louisiana Purchase Documentation
- *Wyoming Constitutional Convention Deliberations
- *Charter: the Creation of Yellowstone
- *Union Pacific Land Grants
- *Map of Lincoln Highway across Wyoming
- *Code of the West
- *An Explanatory Plaque
- *Art Plaque (extolling freedom)