



Wyoming Department of Education

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MEMORANDUM NO. 2014-108

TO: School District Superintendents
School Principals
Title III Directors
Instructional Facilitators

FROM: Robin Holbrook, English Learners Content and Assessment Consultant
Standards & Accountability Division

DATE: September 23, 2014

SUBJECT: Differentiate to Educate: Building Academic Language for English Language Learners

PROFESSIONAL DEVELOPMENT AVAILABLE FOR THOSE WHO WORK WITH ENGLISH LEARNERS

Time Sensitive: Registration Open Now Until Filled

CHEYENNE - The Wyoming Department of Education is providing a professional development opportunity for English Learner (EL) teachers, general education teachers, Title III District Coordinators, and administrators who work with students of limited English proficiency.

This two-day interactive workshop will combine Wyoming Content and Performance Standards and the WIDA framework to differentiate for diverse English Learners. Objectives of this workshop include scaffolding techniques for the linguistic development of English Learners and how to use language assessment in educational planning and instruction of ELs. Please see attachment for more details.

This workshop will be held in Cheyenne. Please register at the link provided below.

Casper, WY October 28-29, 2014 - 8:30am – 4:30pm

District Board Room
2811 House Avenue
Cheyenne, WY 82001

Registration: <https://www.surveymonkey.com/s/CheyenneWIDA>

If you have additional questions, please contact Robin Holbrook at robin.holbrook@wyo.gov or 307-777-5217.

Attached: Profesional Development Description



Differentiate to Educate: Building Academic Language for English Language Learners

October 28 & 29

Cheyenne, WY

Audience: Teams of Educators, Administrators

Recommended Number of Participants: 30

Description

This interactive workshop will combine Wyoming Content and Performance Standards and the WIDA framework to differentiate for diverse English Learners.

Objective

Participants will:

- Use the WIDA ELD standards for differentiation in the instruction and assessment of English Learners (ELs)
- Apply scaffolding techniques for the linguistic development of ELs that are appropriate for their language level
- Integrate language and Wyoming Content and Performance standards in planning, instruction, and assessment
- Use language assessment in educational planning and instruction of ELs

Registration: <https://www.surveymonkey.com/s/CheyenneWIDA>

Questions: Robin Holbrook 307-777-5217 or robin.holbrook@wyo.gov