



Wyoming Department of Education

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MEMORANDUM NO. 2014-098

TO: School District Superintendents
Curriculum Directors
School Principals

FROM: Sean McInerney, Accountability Supervisor
Standards and Accountability Division

DATE: September 2, 2014

SUBJECT: Revised: Implementation Manual for School Performance Ratings

UPDATED IMPLEMENTATION MANUAL FOR SCHOOL PERFORMANCE RATINGS

CHEYENNE - In preparation for the release of the Wyoming Legislature's Accountability in Education Model School Performance Ratings, the Wyoming Department of Education has updated the Implementation Manual for the Wyoming Legislature's Accountability in Education Model 2014. The revised document is attached and also posted to the WDE website at:

<http://edu.wyoming.gov/educators/accountability/>

The 2014 model takes into account the alignment of the PAWS with the new Wyoming Content and Performance Standards for English/language arts and math (the Common Core State Standards). This alignment process included the development of a new score scales for the tests, requiring a change to the equity indicator in grades 4-8.

Compared to the 2013 school performance rating methodology found in the 2013 pilot year of the Legislature's Accountability in Education Model, there were several changes to the 2014 high school model:

- With the assistance from ACT, new student performance levels were established on the ACT subject area tests. These were aligned with college and career readiness standards;

- Graduation rate is more prominent with three ways for schools to meet or exceed targets;
- Readiness now includes grade nine (9) credits earned and a Hathaway sub-indicator in addition to graduation and tested readiness; and
- Equity now includes a consolidated subgroup.

For more information, please contact Sean McInerney at sean.mcinerney@wyo.gov or 307-777-8752 or Dr. Mike Flicek at mikefli@msn.com or 307-259-3963.