



**Wyoming Department of Education**

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**MEMORANDUM NO. 2014-090**

**TO:** School District Superintendents  
WISE Coordinators  
High School Principals  
Accountability Coordinators  
Assessment Coordinators

**FROM:** Sean McInerney, Accountability Supervisor  
Standards and Accountability Division

**DATE:** August 4, 2014

**SUBJECT:** 2012-13 Grade Nine Credits Earned and Hathaway Scholarship Eligibility  
Level Reports

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## **NINTH GRADE CREDITS AND HATHAWAY SCHOLARSHIP ELIGIBILITY REPORTS AVAILABLE**

**CHEYENNE** - In preparation for the Wyoming School Accountability implementation required by the Wyoming Accountability in Education Act (WAEA) W.S.21-2-204, the Wyoming Department of Education (WDE) has prepared student-level ninth grade credits and Hathaway Scholarship eligibility reports. The Grade Nine Credits Earned and Hathaway Scholarship Eligibility Level reports, located at the [Wyoming Education Fusion site](#), present the 2012-13 student level data that will be used to calculate school performance scores on those two WAEA measures.

**Grade Nine Credits Earned:** A school's score based on grade nine credits earned is the percentage of students that earned one fourth of the credits required to attain a diploma at their designated high school. The Grade Nine Credits Earned report indicates the full academic year students who will be included in the calculation, the credits each earned, and whether or not the student obtained one-fourth of the credits required to graduate. A detailed report legend is attached and is also included with the report on Fusion.

Hathaway Scholarship Eligibility Level: A school's score based on Hathaway Scholarship eligibility is the mean of points assigned for each of the levels of the award. The index point values for the Hathaway Scholarship levels will be determined by the WAEA Professional Judgment Panel when they meet in September 2014. The Hathaway Scholarship Eligibility Level report indicates the 2012-13 graduates who will be included in the calculation and the level assigned to each student. Actual Hathaway Scholarship awards are determined by the postsecondary institutions; therefore, the levels assigned are only for WAEA reporting purposes. A detailed report legend is attached and is also included with the report on Fusion.

No action in response to this memorandum is required by any district or school personnel. This information is being provided for the sole purpose of presenting the student level data that will be used to calculate the WAEA Grade Nine Credits Earned and Hathaway Scholarship Level school scores. The school performance scores based in part on these and other WAEA data sets will be released in October 2014.

To navigate to the reports, go to the Wyoming Education Fusion Portal homepage at <http://fusion.edu.wyoming.gov> and sign in. Click on the Data Reporting icon at the top of the screen. Next, click on the Accountability Confidential link on the left. The reports are titled "Grade Nine Credits Earned" and "Hathaway Scholarship Eligibility Level."

The Accountability Confidential page is a secured site, and only authorized users will be able to access the reports. Authorized users are persons with one of the following roles in Fusion: Superintendent, Principal, WISE Coordinator, Special Education Director, Accountability Coordinator, Assessment Coordinator, Curriculum Coordinator, Wyoming Transcript Center User or Assessment Confidential. Any questions about access to the module should be directed to your local Fusion Administrator.

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*For more information or questions pertaining to the reports or accountability measures, contact Sean McInerney at [sean.mcinerney@wyo.gov](mailto:sean.mcinerney@wyo.gov) or 307-777-8752.*

Attachments:

Grade Nine Credits Earned legend

Hathaway Scholarship Eligibility legend

## Grade Nine Credits Earned for WAEA - Legend

These data will be used for the Grade 9 Credit high school readiness subindicator. This is a lagged indicator so that summer credits earned can be included. As such, this reflects performance during the 2012-13 school year.

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| <b>Accountability Year</b>                                   | The year in which the data will be used in the Wyoming Accountability in Education (WAEA) School Performance Rating Model   |
| <b>Data Collection Year</b>                                  | The year in which the data were collected   |
| <b>District Id and District Name</b>                         | The district attributed to the student during the collection year   |
| <b>School Id and School Name</b>                             | The school attributed to the student during the collection year   |
| <b>Paired School</b>   | TRUE if the school's current configuration does not include grade, but the school has been paired with a school that does serve grade nine. Please consult the Implementation Handbook at the WAEA "School Performance Rating Model for 2014" link located at <a href="http://edu.wyoming.gov/educators/accountability/">http://edu.wyoming.gov/educators/accountability/</a> under "New for 2014". |
| <b>Wiser Id</b>  | The WISER Id of the student   |
| <b>Last Name, First Name, Middle Name, Birthdate, Gender</b> | Characteristic information pertaining to the student  |
| <b>First Year 9th Grade</b>                                  | This should be TRUE for all students. Only students who were in grade 9 for the first time were included for school accountability.   |
| <b>School Full Academic Year</b>                             | This should be TRUE for all students. Full academic year was defined as continuous enrollment from October 1st through the end of the school year. Students with exit records within 10 days of the last day of school were considered full academic year = TRUE.   |
| <b>Credits Earned</b>  | This includes credits earned during the 2012-13 school year.  |
| <b>Required Grad Credits</b>                                 | This is the number of credits required to graduate from the high school attended.   |
| <b>Met Credit Target</b>                                     | This is MET when a student earned one fourth of the credits required to graduate during their first year in grade 9. It is NOT MET when the student did not earn one fourth of the credits required to graduate during their first year in grade 9.   |

# Hathaway Scholarship Eligibility

## Level for WAEA -Legend

All students who were reported as graduates from September 16, 2012 through September 15, 2013 on the WDE 684 collection were included on the WAEA Hathaway Scholarship indicator for the school which provided the exit record on the WDE 684 collection. If a transcript was not provided by the school for a reported graduate, the student was assigned to Hathaway Index LEVEL 1: Not Eligible. The 2014 WAEA indicator does not include student performance on the Success Curriculum. This will be added in 2015 when the WDE 950 collection has been further refined. As such, the WAEA Hathaway indicator in 2014 will be based upon unweighted grade point averages from student transcripts and the best ACT composite score on record for a student.

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| <b>Accountability Year</b>                           | The year in which the data will be used in the Wyoming Accountability in Education (WAEA) School Performance Rating Model  |
| <b>Data Collection Year</b>                          | The year in which the data were collected  |
| <b>Wiser Id</b>                                      | The WISER Id of the graduate   |
| <b>Exit Record District Id and District Name</b>     | The district attributed to the graduate  |
| <b>Exit Record School Id and School Name</b>         | The school attributed to the graduate  |
| <b>Last Name, First Name, Middle Name, Birthdate</b> | Characteristic information pertaining to the graduate  |
| <b>Grad Date</b>                                     | The date of graduation.  |
| <b>Graduation Status</b>                             | The status of the graduation. Possible values are 'Graduate' and 'Early Graduate'  |
| <b>GPA Type</b>                                      | Type of calculation used for Grade Point Average (GPA).  |
| <b>Grade Point Average</b>                           | NonWeighted GPAs from a student transcript. Absence of a GPA resulted in an Index of LEVEL 1: Not Eligible.  |
| <b>Trans Best ACT Comp Score</b>                     | Best ACT Composite Score from transcript   |
| <b>Work Keys Score</b>                               | A WorkKeys score of 12 is equivalent to an ACT score of 17 for the purpose of Hathaway eligibility determination. When students had both a WorkKeys Total score and an ACT Composite score, the score that placed them at the highest level for eligibility was used for the WAEA purpose. |
| <b>Census Composite ACT</b>                          | This is the ACT Composite score from the Wyoming state administered ACT test to all juniors. This ACT Composite score was used for WAEA Hathaway Scholarship   |

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|  | determination when there was no ACT score on a transcript and/or when it was the highest ACT Composite score on record for a student.   |
| <b>Accountability ACT Composite</b>  | Optimal value of Trans Best ACT Comp Score, Census Composite ACT, or WorkKeys Score for Hathaway Scholarship eligibility categorization   |
| <b>GPA Only</b>  | When enrollment records indicated that a student was not enrolled in a Wyoming school on the Wyoming census ACT administration date and the student did not have an ACT score on record, this field is marked as "TRUE". For students who were enrolled on the Wyoming census ACT administration date and/or had an ACT score on record this field was marked "FALSE". When this field is "TRUE", the school was assigned a WAEA Hathaway Eligibility Index level based upon the GPA only. When this was marked "FALSE" an ACT was required or the school was assigned LEVEL 1: Not Eligible for the student on the Hathaway Scholarship Eligibility Index. Memorandum No. 2012-026 " <a href="#">2012 ACT 11<sup>th</sup> Grade Testing</a> " dated February 13, 2012, informed districts that all 2011-12 11 <sup>th</sup> grade students were required to take the ACT during the April 24 <sup>th</sup> – May 8 <sup>th</sup> 2012 test window. |
| <b>GPA Category</b>  | Four category scores were assigned based upon a student's unweighted GPA. The categories were 1 = below 2.5, 2 = 2.5 to below 3.0, 3 = 3.0 to below 3.5 and 4 = 3.5 and above. The missing data value is 99.  |
| <b>Score Category</b>  | Five category scores were assigned for the ACT or WorkKeys scores. The categories were 1 = ACT less than 17 and/or WorkKeys less than 12, 2 = ACT 17 to below 19 and or WorkKeys equal to or above 12, 3 = 19 to below 21 on the ACT, 4 = 21 to below 25 on the ACT and 5 = 25 and above on the ACT. The missing data value is 99.  |
| <b>Hathaway Index</b><br><br><b>Level 1: Not Eligible</b><br><b>Level 2: Provisional Opportunity</b><br><b>Level 3: Opportunity</b><br><b>Level 4: Performance</b><br><b>Level 5: Honors</b> | There are five levels of Hathaway Index based upon the combination of GPA_CAT and SCORE_CAT. LEVEL 1: Not Eligible = SCORE_CAT of 1, LEVEL 2: Provisional Opportunity = SCORE_CAT of 2 and GPA_CAT of 2, LEVEL 3: Opportunity = GPA_CAT of 2 and SCORE_CAT of at least 3, LEVEL 4: Performance = GPA_CAT OF 3 and SCORE_CAT of at least 4, and LEVEL 5: Honors = GPA_CAT of 4 and SCORE_CAT of 5. Level 5 will have the highest point value with descending values to zero for Level 1. Point values will be determined by the WAEA Professional Judgment Panel in September 2014. Actual Hathaway Scholarship awards are determined by the postsecondary institutions; the levels assigned are used for WAEA reporting purposes only.  |