



Opportunity Through Education

Brian Schroeder – *Superintendent of Public Instruction*  
Chad Auer – *Deputy Superintendent of Public Instruction*

Wyoming Department of Education  
122 W. 25th St., Ste. E200  
Cheyenne, WY 82002  
307-777-7675

## MEMORANDUM NO. 2022–106

**TO:** School District Superintendents  
Principals (K-12)  
Curriculum Directors  
Instructional Facilitators & Coaches  
EL Coordinators & Teachers  
World Language Teachers

**FROM:** Wanda Maloney, Chief Policy Officer

**DATE:** September 6, 2022

**SUBJECT:** Wyoming Seal of Biliteracy

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## WYOMING SEAL OF BILITERACY

Senate Enrolled Act 47, passed by the 2022 Wyoming Legislature, created a Wyoming Seal of Biliteracy (WY-SoBL). The WY-SoBL encourages students to pursue biliteracy, honors the skills our students attain, and can be evidence of skills that are attractive to future employers and college admissions offices. Students can earn the Wyoming Seal of Biliteracy and the Wyoming Seal of Biliteracy with Advanced Distinction.

The legislation also allowed the State Superintendent of Public Instruction to establish a committee of language educators to identify or approve assessments and levels of proficiency on assessments that will enable students to earn the WY-SoBL. The committee determined that a high school student must be a candidate for graduation in order to receive the WY-SoBL, having successfully completed the requirements of W.S.21-2-304(a)(iii). They also determined students should demonstrate proficiency in the four areas of communication, which include Speaking, Listening, Reading, and Writing. The committee made recommendations on the assessments and the levels of student proficiency (minimum score) for the English assessments and the world language assessments. The committee's recommendations were approved by the Superintendent, and the resources at the end of this memo list the assessments and criteria for proficiency required in order to earn the Wyoming Seal of Biliteracy or the Seal of Biliteracy with Advanced Distinction.

All schools, public, charter, private, and home may choose to participate in the WY-SoBL through the state established process.

Districts are responsible for reviewing the following documents to gain an understanding of the WY-SoBL process and requirements. Districts will identify an WY-SoBL District Coordinator and establish a district team composed of counselors, English Learner teachers, World Language teachers, etc. This team will plan the implementation and communication of the program to parents, teachers, and community members. The team will also plan for the administration of English and world language assessments and maintain records.

## Resources

- [WDE WY-SoBL Webpage](#)
- [WY-SoBL Guidance](#)
- [District Intent to Participate Form - 2022-23 School Year](#): due by September 30, 2022.
- [District Internal Application](#): This document is intended for district internal use only for planning and recording purposes.
- [WY-SoBL Order Form for Foil Seals](#): Districts should complete this order form at least 30 days before expected graduation with the estimated number of foil seals needed for diplomas.
- [2022-2023 WY-SoBL District Reporting Form](#): Districts should complete this form for each student being awarded the WY-SoBL in the fall 2022 semester. For spring graduates earning the WY-SoBL, more information will follow on a Data Collection.

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*For more information, contact Antoinette Hallam, EL/World Languages Consultant, at 307-777-5217 or [antoinette.hallam@wyo.gov](mailto:antoinette.hallam@wyo.gov).*