



Opportunity Through Education

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MEMORANDUM NO. 2022–094

TO: School District Superintendents
Curriculum Coordinators
School Principals

FROM: Wanda Maloney, Chief Policy Officer

DATE: August 22, 2022

SUBJECT: School Performance Ratings and Accreditation

SCHOOL PERFORMANCE RATINGS AND ACCREDITATION

The Wyoming Department of Education’s [Chapter 6 Rules and Regulations](#) define the process for District and School Accreditation.

Section 7. School Accreditation Status states:

(a) The State Board may lower the annual accreditation status for an individual school based on WAEA school performance level per W.S. 21-2-304(b)(ii). This shall include:

- (i) An accreditation status of “accredited with support” for any school that is not meeting expectations for three or more consecutive years based on three or more discrete school performance ratings.
- (ii) An accreditation status of “accredited with support” for any district in which every school in the district is not meeting expectations for three or more consecutive years based on three or more discrete school performance ratings.

This will impact the June 2023 accreditation recommendations to the State Board of Education (SBE). There will be a list of schools and districts submitted to the SBE with accreditation recommendations for each. There will be cases where specific schools that meet the criteria defined above receive a lower rating than the district.

There is no action being requested as a result of this memo. It is for information purposes only.

*For more information, contact Chelsie Oaks, Accreditation Consultant at 307-777-8676
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