



Opportunity Through Education

Brian Schroeder – *Superintendent of Public Instruction*
Chad Auer – *Deputy Superintendent of Public Instruction*

Wyoming Department of Education
122 W. 25th St., Ste. E200
Cheyenne, WY 82002
307-777-7675

MEMORANDUM NO. 2022-075

TO: School District Superintendents
Principals (K-12)
Curriculum Directors
Instructional Facilitators & Coaches
District EL Coordinators
EL Teachers

FROM: Wanda Maloney, Chief Policy Officer

DATE: May 31, 2022

SUBJECT: English Learner Guidance Update

UPDATED ENGLISH LEARNER GUIDANCE AND SYSTEMS

English Learner Guidebook

The Wyoming Department of Education's (WDE) [English Learner Guidebook](#) has gone through an extensive revision for the upcoming 2022-23 school year. It is designed to help districts with identifying, serving, assessing, and supporting Active English Learner students; as well as, providing information around the Title III Funding and accountability measures involving Active English Learners.

EL Status Manager

The *EL Status Manager* is a WyED system for English Learner (EL) educators to access and communicate information about the EL students in Wyoming. This system provides an Information Management System for Active English Learners and an Override System to reclassify students in Active English Learner status.

A WyED Pro account is needed to access the system and complete an override petition. Districts can request users for this system. When a petition has been completed, an Assessment Override

Review Committee will review the required evidence and documentation needed to make a decision. More information can be found in the Active English Learner Guidebook.

Early Screening

The WDE revised the early screening of English Learners guidance.

1. Early Screening may be done anytime after May 1.
2. Students who are screened during early screening and do not meet the screener proficiency requirement must be rescreened with a different screener.

The WDE recognizes that schools may want to screen kindergarten students at pre-registration to determine staffing needs, for instructional planning, and for determining how they will support English learners.

A district can choose to screen students as early as May, rather than after the school year begins; however, if a student does not meet the English Language Proficiency (ELP) standards during the early screener, the district must re-screen the student using a different screener after the school year begins to see if the student has reached ELP in the months between enrollment/early screening and the beginning of school.

For more information, contact Antoinette Hallam, Assessment Consultant, at 307-777-5217 or antoinette.hallam@wyo.gov.