CALL FOR STAKEHOLDER PARTICIPATION FOR K-3 LITERACY RULES PROMULGATION

Senate Enrolled Act 0032, from the 2022 legislative session, amends the reading assessment and intervention program outlined in W.S. 21-3-40. Included in these amendments is the requirement for the State Superintendent to adopt rules which contain criteria for identifying appropriate instruments to screen for reading difficulties and monitor and measure reading progress. An additional requirement for rules is the establishment of minimum reading assessment and intervention professional development requirements, along with the development of criteria for appropriate and suitable professional development materials.

The Wyoming Department of Education (WDE) needs qualified individuals to serve on the stakeholder committee to assist in the drafting of rules. Individuals should be prepared to commit to a minimum of four meetings with additional preparation time prior to meetings. At least one of the meetings will be held in person. The WDE invites individuals interested in participating on the stakeholder committee to complete a survey found here by April 25, 2022. A current resume and any letters of support or recommendation should be sent to shelley.hamel@wyo.gov and jonathan.lundquist@wyo.gov.
Completing the survey expresses interest in participating but does not commit anyone to serve on the stakeholder committee. Committee members will be chosen for participation based on relevant experience and qualifications, region, district size, and role. Individuals who are selected to participate will be contacted through the email address provided in the survey.

For more information, contact Shelley Hamel, Chief Academic Officer, at 307-777-2058 or shelley.hamel@wyo.gov.