

MEMORANDUM NO. 2021-087

TO: School District Superintendents
Curriculum Coordinators
Special Education Directors
Principals
Reading Interventionists
General and Special Education Teachers

FROM: Shelley Hamel, Chief Academic Officer

DATE: July 19, 2021

SUBJECT: K-3 Literacy Guidance Framework: Instruction, Assessment and Intervention

K-3 LITERACY GUIDANCE FRAMEWORK: INSTRUCTION, ASSESSMENT AND INTERVENTION

[House Enrolled Act 0098](#), which passed during the 2019 legislative session, made changes to W.S. 21-3-401. These changes clarify district assessment, intervention, and reporting responsibilities.

To support school districts in the implementation of the statute, the Wyoming Department of Education (WDE) previously released the K-3 Literacy Assessment and Intervention guidance document. Today, the WDE replaces the previous document with an updated resource, the K-3 Literacy Guidance Framework: Instruction, Assessment and Intervention. The revision represents the contributions of both national and state-wide literacy experts.

The new document provides a framework addressing literacy instruction, recognizing and responding to reading difficulty, the selection of evidence-based resources, a review of statutory and reporting requirements, and a rich discussion of terms. The appendices provide added resources and support. The guidance document is located on the WDE's Literacy [webpage](#).

For more information, contact Amy Reyes, Early Learning Specialist, at 307-777-7708 or amy.reyes@wyo.gov.