MEMORANDUM NO. 2021-087

TO: School District Superintendents
Curriculum Coordinators
Special Education Directors
Principals
Reading Interventionists
General and Special Education Teachers

FROM: Shelley Hamel, Chief Academic Officer

DATE: July 19, 2021

SUBJECT: K-3 Literacy Guidance Framework: Instruction, Assessment and Intervention

K-3 LITERACY GUIDANCE FRAMEWORK:
INSTRUCTION, ASSESSMENT AND INTERVENTION

House Enrolled Act 0098, which passed during the 2019 legislative session, made changes to W.S. 21-3-401. These changes clarify district assessment, intervention, and reporting responsibilities.

To support school districts in the implementation of the statute, the Wyoming Department of Education (WDE) previously released the K-3 Literacy Assessment and Intervention guidance document. Today, the WDE replaces the previous document with an updated resource, the K-3 Literacy Guidance Framework: Instruction, Assessment and Intervention. The revision represents the contributions of both national and state-wide literacy experts.

The new document provides a framework addressing literacy instruction, recognizing and responding to reading difficulty, the selection of evidence-based resources, a review of statutory and reporting requirements, and a rich discussion of terms. The appendices provide added resources and support. The guidance document is located on the WDE’s Literacy webpage.

For more information, contact Amy Reyes, Early Learning Specialist, at 307-777-7708 or amy.reyes@wyo.gov.