



Opportunity Through Education

Jillian Balow – *Superintendent of Public Instruction*

Wyoming Department of Education
122 W. 25th St., Ste. E200
Cheyenne, WY 82002
307-777-7675

MEMORANDUM NO. 2021-063

TO: School District Superintendents
Curriculum Directors
Principals K-12
Teachers K-12
Special Education Teachers for Math

FROM: Kari Eakins, Chief Policy Officer

DATE: May 10, 2021

SUBJECT: Updated Standards and Spreadsheets Available Online

NEWLY ADOPTED STANDARDS APPROVED ON APRIL 7, 2021

On April 7, 2021, Governor Mark Gordon approved the [Chapter 10 Rules on Standards](#), which included the 2020 Computer Science Performance Standards and the 2020 Math Extended Standards. This makes the standards adopted and effective on that date. Professional development on both sets of standards will be forthcoming over the next few years to assist districts with implementation efforts. The definitions for the standards terms can be found on the [WDE Wyoming Content & Performance Standards webpage](#).

2020 Computer Science Performance Standards

- Adopted on April 7, 2021 – [2020 Computer Science Performance Standards](#).
- To be implemented by the start of school year 2022-23.
- The 2019 Computer Science Content Standards were adopted on February 4, 2020, but without the Performance Standards (PS). These two sets of standards have been merged into a common document with the PLDs and replace the 2019 edition.
- The [Computer Science Content & Performance Standards with PLDs](#) and related documents can be found on the [WDE Computer Science Webpage](#). Note: Appendix B: Performance Levels Descriptors has been revised and incorporated into this main document.

- Per [2018 SEA 48](#) - A Computer Science course can count as a year of science for graduation and for Hathaway or for a fourth year of math for Hathaway but cannot count both for a single student. The course can also count toward the CTE Programs of Study for Hathaway.

2020 Math Extended Standards

- Adopted on April 7, 2021 – [2020 Math Extended Standards](#) with Achievement Level Descriptors (ALDs).
- To be implemented by the start of school year 2023-24.
- Further information can be found on the [WDE Extended Standards webpage](#).

The Wyoming Extended Content and Performance Standards define the essential knowledge and skills that allow students with the most significant cognitive disabilities to achieve high academic expectations and to access the general academic curriculum.

The Extended Standards are linked to the grade-level Wyoming Content and Performance Standards and provide a common set of goals and expectations for all students with the most significant cognitive disabilities in Wyoming. They also provide a consistent framework for challenging instruction to promote access to the general education curriculum. Students are assessed on the extended standards through the WY-ALT assessments.

Updated: Standards in Excel

The WDE has updated the Standards in Spreadsheets, found on the [WYCPS webpage](#), to reflect these newly adopted standards.

- [WY Content Standards in Excel](#) (Updated on April 19, 2021).
- [WY Extended Standards in Excel](#) (Updated on April 19, 2021).

For more information, contact Alicia Wilson, WDE Math Consultant, at 307-777-5036 or alicia.wilson@wyo.gov.