

CREATING  
OPPORTUNITIES  
FOR STUDENTS TO  
KEEP WYOMING  
STRONG

## MEMORANDUM NO. 2020-172

**TO:** School District Superintendents  
K-12 Principals  
Teachers of Mathematics

**FROM:** Kari Eakins, Chief Policy Officer

**DATE:** November 16, 2020

**SUBJECT:** Educator Input for Mathematics Performance Standards



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# WDE SEEKS EDUCATOR INPUT FOR DETERMINING WYOMING MATHEMATICS PERFORMANCE STANDARDS

The Wyoming Department of Education seeks educator input to provide guidance for the selection of the Mathematics Performance Standards. Previously all Performance Level Descriptors (PLDs) were deemed the Performance Standards to measure student proficiency. The State Board of Education asked the Mathematics Standards Review Committee to identify a subset of PLDs to be the Performance Standards, on which students will be assessed through the district assessment system.

Content Standards are what students should know and be able to do and Performance Standards are how well they should demonstrate that understanding. Performance Standards will be tied to the Content Standards on which districts are expected to assess all students through the district assessment system.

### For Educator Input on Mathematics Performance Standards:

1. Review the Proposed [2018 Wyoming Mathematics Standards](#).
2. Download and use the [Notes Document](#) during the review process. This will make it easier for you to enter your responses into the survey. (optional)

3. Complete the [Performance Standards Educator Survey](#).
4. This survey closes at 11:59 p.m. on December 1, 2020.
5. The input collected on the Performance Standards will be shared with the Mathematics Standards Review Committee to provide guidance when making determinations on the Mathematics Performance Standards.

**Important Information for Understanding this New Addition to the Process::**

1. Previously all PLDs were deemed the Performance Standards to measure student proficiency. The State Board of Education asked the Math Standards Review Committee to identify a subset of PLDs to be the Performance Standards, on which students will be assessed through the District Assessment System.
2. Performance Standards (PS) are the standards all students are expected to learn and be assessed on through the district assessment system. They specify the specific degree of understanding or demonstration of the knowledge and/or skill for a particular content standard. As such, PS employ clear action verbs and describes "How good is good enough." Districts are expected to give students multiple opportunities to demonstrate proficiency on the Performance Standards and provide appropriate supports for student success.
3. Once adopted, the Performance Standards will accompany the previously adopted 2018 Wyoming Math Standards. Performance Standards will be tied to the Content Standards on which districts are expected to assess all students through the district assessment system.

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*For more information on the content of the standards, contact Alicia Wilson, Math Consultant, at 307-777-5036 or [alicia.wilson@wyo.gov](mailto:alicia.wilson@wyo.gov).*