

CREATING
OPPORTUNITIES
FOR STUDENTS TO
KEEP WYOMING
STRONG

MEMORANDUM NO. 2020-156

TO: School District Superintendents
K-12 Principals
Teachers of Mathematics

FROM: Kari Eakins, Chief Policy Officer

DATE: October 5, 2020

SUBJECT: Educator Input on Draft 2020 Math Performance Level Descriptors



JILLIAN BALOW
Superintendent of Public Instruction

DICKY SHANOR
Chief of Staff

SHELLEY HAMEL
Chief Academic Officer

KARI EAKINS
Chief Policy Officer

TRENT CARROLL
Chief Operations Officer



CHEYENNE OFFICE
122 W. 25th St. Suite E200
Cheyenne, WY 82002
307-777-7675

RIVERTON OFFICE
320 West Main
Riverton, WY 82501
307-857-9250



ON THE WEB
edu.wyoming.gov
twitter.com/WYOEducation
facebook.com/WYOEducation

WDE SEEKS EDUCATOR INPUT ON THE DRAFT WYOMING MATH PERFORMANCE LEVEL DESCRIPTORS

The Wyoming Department of Education (WDE) seeks educator input on the Draft 2020 Math Performance Level Descriptors (PLDs).

Content Standards are what students should know and be able to do and Performance Standards are how well they should demonstrate that understanding. PLDs describe the performance expectations of students for each of the four performance level categories: advanced, proficient, basic, and below basic. These are a description of what students within each performance level are expected to know and be able to do.

For Educator Input on 2020 Math PLDs:

1. Review the [Draft 2020 Wyoming Math PLDs](#).
2. Complete the [Math 2020 PLD Educator Survey](#).
3. This survey will close at 11:59 p.m. on November 1, 2020.
4. The input collected on the PLDs will be shared with the Math Standards Review Committee to provide guidance when making determinations on the Math Performance Standards.

For more information, contact Barb Marquer, Standards Supervisor, at 307-777-5506 or barb.marquer@wyo.gov.