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OPPORTUNITIES  
FOR STUDENTS TO  
KEEP WYOMING  
STRONG



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## MEMORANDUM NO. 2019-133

**TO:** School District Superintendents  
Principals  
Special Ed, Math and Science Teachers

**FROM:** Kari Eakins, Chief Policy Officer

**DATE:** November 4, 2019

**SUBJECT:** Educator Input for Math Extended Standards and Science PLDs

# EDUCATOR INPUT REQUESTED ON PROPOSED 2020 MATH EXTENDED STANDARDS AND PROPOSED WY-TOPP 2021+ SCIENCE PERFORMANCE LEVEL DESCRIPTORS

The State Board of Education (SBE) requests educator input on the [Proposed 2020 Math Extended Standards](#) and the [Proposed WY-TOPP 2021+ Science Performance Level Descriptors](#) (PLDs).

The purpose of this survey is to collect educator input on the proposed standards and PLDs for the SBE's consideration prior to making a decision to adopt. Comments will be shared with the board at its January meeting. The surveys will remain open through **January 2, 2020**.

### [Math Extended Standards Survey](#)

The Extended Standards provide scaffolded instruction for students with cognitive disabilities. The WY-ALT assessment, which assesses students with the most significant cognitive disabilities, measures student performance on these standards. These standards are aligned to and extended from the [2018 Wyoming Math Standards](#).

### **Science PLD Survey**

The WY-TOPP Science Assessment, for years 2021 and beyond, will measure student performance on the **2016 Wyoming Science Standards** and use the PLDs to determine performance level expectations.

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*For more information, contact Barb Marquer, Standards Supervisor, at 307-777-5506 or [barb.marquer@wyo.gov](mailto:barb.marquer@wyo.gov).*